

Dear Educator,

Thank you for purchasing our **Year-Long Fourth Grade Daily Language Arts Activity Pack**. Here is a brief overview to give you some ideas for how to use it.

We like to use this as a morning warm-up in class, with one sheet each day, making this pack last for a year. We will have these sheets ready for the students to use either right when they come in each morning or at some point early in the day. This gets the minds of our students ready to think about language arts. This pack could also be used as homework for your class.

In terms of organization of this extensive bundle, here is how we organize ours. First, we laminate the cover (provided in this pack) and stick it onto the front of a large 2 ½ or 3 inch binder with double-sided tape. Next, we put the year-long weekly overview in a plastic sleeve at the front of the binder for easy reference of what will be covered each week. Then we add each sheet of this pack to the binder in a plastic sleeve. This makes it easy to take out each sheet and make copies for your class when you need it! We then insert the answer key at the back of our binder. We recommend printing your answer key with *4 sheets per page*, to save space and make it easier to distinguish your answer key from your students' activity sheets. For our classes, we provide a folder for each student to take their sheets home at the end of each week. We have tried binding this into year-long activity books for our students, which can be wonderful for organization, but can be a little heavy if the students want to take it home and troublesome if students forget their activity books at home. You can decide which option is best for your class!

This pack is aligned with the Common Core State Standards (CCSS) listed below:

- ELA-Literacy.RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- ELA-Literacy.RL.4.4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
- ELA-Literacy.RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- ELA-Literacy.RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- ELA-Literacy.RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.
- ELA-Literacy.RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- ELA-Literacy.RF.4.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- ELA-Literacy.L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- ELA-Literacy.L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- ELA-Literacy.L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- ELA-Literacy.L.4.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
- ELA-Literacy.L.4.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- ELA-Literacy.W.4.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- ELA-Literacy.W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- ELA-Literacy.W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

If you have questions or suggestions, please let us know! We hope you enjoy this pack. Also, check out our blog (<http://chrisanddebby.com>) for additional resources and ideas!

Best wishes,
Chris and Debby

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<http://www.teacherspayteachers.com/Store/Roly-Poly-Designs>



4th Grade

Week	Phonics	Grammar	Vocabulary
Week 1	beginning & ending consonants	common nouns, proper nouns, & pronouns	
Week 2	hard and soft c & g	verbs, helping verbs, & linking verbs	classification
Week 3	the sounds of s	adjectives, adverbs, & articles	
Week 4	beginning & ending blends	prepositions & conjunctions	
Week 5	beginning consonant digraphs	declarative & imperative sentences	
Week 6	ending consonant digraphs	interrogative and exclamatory sentences	
Week 7	silent consonants	subjects	homonyms
Week 8	short & long vowels	predicates	
Week 9	vowels sounds ai, ay ei, ey (long a)	direct object	
Week 10	vowel sounds ee, ea, ie, ey (long e)	sentence fragments	
Week 11	vowel sounds ind, ild, igh (long i)	run-on sentences	
Week 12	vowel sounds oa, ow, ou, old, ost (long o)	combining sentences: subjects and direct objects	
Week 13	vowel sounds oo, ew, ou, ui	combining sentences: verbs	contexts clues
Week 14	vowel sounds au, aw, al, all	combining sentences: adjectives	
Week 15	vowel diphthongs oi oy	capitalization	
Week 16	vowel diphthongs ou ow	commas: series, introductory words, & direct address	
Week 17	the schwa sound	commas in compound sentences	
Week 18	the sounds of y	punctuating dialogue	

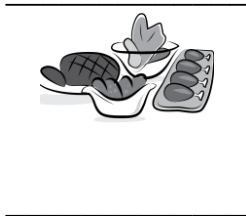
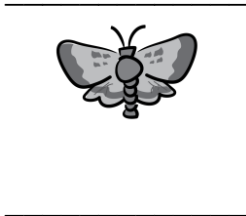
Week 19	r-controlled vowels	colons	
Week 20	base words & endings	subject verb agreement	
Week 21	plurals & irregular plurals	past tense verbs: regular & irregular	
Week 22	possessives	forming the future tense	concept words
Week 23	compound words	tricky verb usage	
Week 24	contractions	abbreviations	
Week 25	prefixes	negative words & double negatives	
Week 26	suffixes	plurals & possessives	sensory words
Week 27	syllables	subject & object pronouns	
Week 28	synonyms	comparative adjectives	
Week 29	antonyms	comparative adverbs	
Week 30	shades of meaning	synonyms & antonyms	imported words
Week 31	levels of specificity	homophones	
Week 32	homophones	multiple-meaning words	
Week 33	multiple-meaning words	similes	
Week 34	onomatopoeia	metaphors	
Week 35	idioms	personification	abbreviations
Week 36	dictionary skills	descriptive language	

Fourth Grade
Year-Long
Language Arts
Activity Pack



Write the correct word for the pictures. Use the words below.

blouse tooth moth dentist feast wind sound galaxy



Circle all of the pronouns.

here	this	have
she	was	they
it	that	over
who	us	we
they	were	you
I	for	has

Say each sight word 5 times. Write each sight word.

1. seat _____
2. above _____
3. button _____
4. enough _____
5. kitten _____
6. nine _____

Place the nouns below into the correct category.

boy June Monday cow egg December

common noun

proper noun

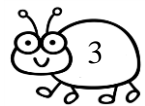
1. _____
2. _____
3. _____

1. _____
2. _____
3. _____

New Vocabulary!

stampede: when a herd of animals suddenly run together.

When the lions attacked, the buffalo began a long stampede.



Create sentences using the sight words in the box below.

knife number seem supper ago

1. _____
2. _____
3. _____
4. _____
5. _____

List the words below in alphabetical order.

discuss command crawl
deny stretch swallow

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

Underline the nouns in each sentence.

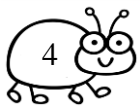
1. All of the players ran up the court.
2. Ten elephants charged the lions.
3. Can you help me fix the motor?
4. My shirt is in the laundry.
5. Can the students start the test?
6. These cookies need extra sugar.

Replace the bold words with the correct pronoun.

1. **John, Sarah, and Tim** went to the movie together.

2. **My mom and I** laughed through the entire movie.

3. **Lisa** finished all of her homework and gave it to **Mr. Smith**.



Underline the nouns in each sentence.

1. I found my jacket in my closet.
2. Have you seen my hammer?
3. Can you hear the guitar?
4. Mr. Smith left his bag of apples.
5. My father is cleaning his car.
6. I got an elephant for Christmas.
7. I hit the ball over the fence.
8. Our toilet broke again.
9. The squirrel is climbing the tree.

Say each sight word 5 times. Write each sight word.

1. sea _____
2. such _____
3. across _____
4. camp _____
5. even _____
6. knew _____
7. nothing _____
8. suit _____
9. address _____
10. eye _____

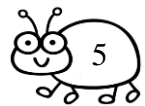
Unscramble the days of the week.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

1. tdyuarSa _____
2. syadhrTu _____
3. yMdnoa _____
4. dnSyau _____
5. dyraiF _____
6. easdyTu _____

Write your own sentences. Circle the common nouns and underline the pronouns.

1. _____
2. _____
3. _____
4. _____
5. _____



Fill in the blank with a word that fits into the category.

violin	oboe	trumpet	_____
carrot	corn	lettuce	_____
crayon	pen	marker	_____
vest	socks	shorts	_____
coat	hat	mittens	_____
chest	stomach	foot	_____
mouth	eyes	ears	_____
parrot	raven	sparrow	_____

Answer the questions below.

1. What city do you live in?

2. What day of the week is it?

3. Who is your favorite singer?

4. What is your favorite holiday?

Underline the proper nouns in each sentence.

1. My friend Tonya and I went to the park last Tuesday.

2. In the months of June, July, and August, it gets very hot in Taipei, Taiwan.

3. I really want a new Ford Mustang.

4. My family lives on Wellington Road, next to Penguin Park.

5. I wonder how hard it is to climb to the top of Mt. McKinley.

Write your own sentences. Circle the common nouns and underline the proper nouns.

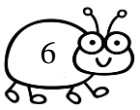
1. _____

2. _____

3. _____

4. _____

5. _____



Organize the words below by their C sounds.

cymbal curtain cavity cement
captain cereal cylinder costume

Hard c

Soft c

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |

Quick Check! What is a pronoun?

Quick Check! What is a proper noun?

Underline all the verbs in the sentences.

- I climb up mountains for fun.
- Who let him use my backpack?
- Three bears growled at the duck.
- We all decided to help her.
- Can you release your hand?
- I misplaced it somewhere.
- Were you scared at all?
- Most of the chickens slept.
- The goalie blocked the shot.
- The penguin slid on the ice.

Write a category that describes what the words have in common.

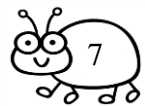
knife spoon fork

car truck van

Christmas Halloween Easter

chicken turkey crow

June September March



Replace all bold words with pronouns. Rewrite each sentence.

1. **Alvin** went to the store with his mom and dad.

2. Can you help **Sally** with her science project?

3. **Barry and Leslie** enjoy playing basketball.

4. Give these groceries to **Eric and Patty**.

Write a word that rhymes.

stash _____

rake _____

toss _____

hair _____

cry _____

stay _____

key _____

flow _____

last _____

Write a list of exciting verbs for *said*.

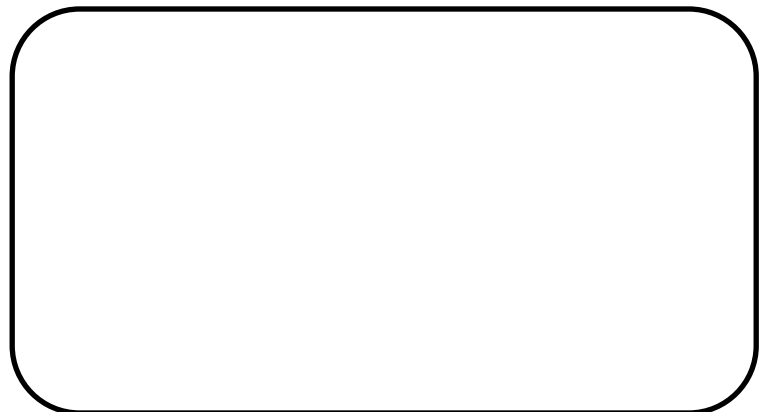
1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

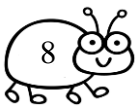
What do you like to do after school?
Draw a picture and write about it. Circle all of the verbs.



New Vocabulary!

emulate: to copy.

This is the coolest robot because it can emulate your speech and movement. Let's see which dance moves it can emulate!



Find the verbs in the puzzle.

E	R	W	F	J	A	H	V	X	G	B	U
X	V	O	P	E	C	I	D	X	F	E	Q
M	Q	L	V	N	T	I	S	E	V	V	Z
N	Q	L	U	D	E	C	U	K	Z	H	V
K	A	A	H	O	G	R	H	D	X	S	V
E	L	W	D	H	S	I	L	O	M	E	D
U	C	S	C	A	T	C	H	T	C	N	H
N	E	A	H	H	A	M	F	E	R	B	H
V	H	R	R	F	Y	J	G	G	O	K	O
I	U	T	Y	B	I	T	K	P	Q	Z	I
A	C	Y	X	K	M	X	Q	N	U	E	S
R	B	H	W	C	K	E	V	D	F	V	P

embrace	catch	swallow
demolish	launch	fetch

Write a synonym for each word.

1. unhappy _____
2. run _____
3. jump _____
4. yell _____
5. strange _____
6. cry _____

Use the words in the box below to make your own sentences.

cylinder	gigantic	cement	soggy	galaxy
-----------------	-----------------	---------------	--------------	---------------

1. _____
2. _____
3. _____
4. _____
5. _____

Unscramble the sentence.

cereal / ate / a / under / gigantic / tree. / I

Read the passage and answer the questions.

What animals are black and white, come from China, and love to eat bamboo all day? If you said pandas, you were right! Pandas, which are also called giant pandas, are black and white bears that are native to China. They are one of the rarest mammals in the world, and only about a thousand pandas live in the wild at this time. Because of their limited numbers, the giant panda is considered an endangered animal. There are very few pandas left in the world because of people destroying the forests that they live in and because of how slowly they reproduce, or have babies. Pandas are also one of a group of animals that primarily eats one kind of food. 99% of a panda's diet consists of bamboo, and pandas spend most of the time they are awake eating bamboo.

Around the world, there are zoos and research facilities working to help pandas survive. People love to travel to see these cute animals in zoos. If you want a chance to hold a panda, you can visit the Chengdu Research Base in Chengdu, China. You can also study pandas and become a panda caretaker at a zoo!

Write T (true) or F (false).

- 1. Pandas come from China. _____
- 2. Pandas are also called tiny pandas. _____
- 3. Pandas eat lots of bamboo. _____
- 4. Pandas are extinct animals. _____

Write the word from the passage that has the meaning below.

- 1. to have babies

- 2. very few of a species in the world

Do you think it is good for pandas to live in zoos and research facilities? Why or why not?

Write the words in the box in the correct column below.

centipede captive cactus cement
precise condition cellar cucumber

Hard c (carrot)

Soft c (cent)

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |

New Vocabulary!

potent: powerful and mighty.

The smell from the kitchen was potent.

Quick Check!

Write 4 pronouns.

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Listen to the sound the s in each word makes. Write an s if it makes an s sound and a z if it makes a z sound.

busy	_____	easy	_____
semester	_____	wasp	_____
roster	_____	ways	_____
rise	_____	lesson	_____

Choose the correct article for each word. Use either *a* or *an*.

- | | |
|-----------------|------------------|
| 1. _____ animal | 5. _____ cricket |
| 2. _____ shelf | 6. _____ buzz |
| 3. _____ grill | 7. _____ inch |
| 4. _____ echo | 8. _____ onion |

Underline the adjectives in each sentence.

1. The stealthy cat cautiously moved through the quiet night.
2. The pie was too hot to eat, but it smelled delicious.
3. I answered my new cellphone and heard my dad's raspy voice.
4. The screech of the sirens echoed through the small neighborhood.
5. The gigantic elephant lifted up its massive trunk.

How many verbs can you write to replace the word *run*?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Use each sight word in a sentence.

1. feather: _____

2. lake: _____

3. page: _____

4. send: _____

Complete each sentence by adding adverbs.

1. After school, we ran _____ to the _____ playground.
2. The waiter _____ carried the dishes back to the kitchen.
3. You can keep running _____ until you get to the end zone.

Find the adverbs in the puzzle.

F	Y	S	A	Y	L	O	U	Y	W	A	N
O	I	U	U	T	L	S	L	L	L	W	N
R	I	H	H	V	U	M	Y	T	A	Q	G
C	C	A	O	A	A	L	L	S	O	I	P
E	C	Z	L	R	R	G	L	A	G	Z	D
F	K	L	R	A	G	Z	H	L	C	E	M
U	Y	H	E	T	Y	Y	T	B	G	T	P
L	Y	L	I	R	G	N	A	T	K	P	K
L	Q	G	T	W	S	T	I	F	T	Q	V
Y	M	X	R	W	J	L	U	H	Z	E	X
G	I	P	O	Y	O	O	C	D	Q	I	Y
M	M	O	D	L	B	S	I	C	U	U	Q

usually calmly angrily
early forcefully lastly

Write a synonym for each adjective.

1. gloomy _____
2. clever _____
3. exhausted _____
4. cold _____
5. quick _____
6. sick _____

Write a synonym for each word.

1. excited _____
2. aggressive _____
3. familiar _____
4. lengthy _____
5. rough _____

Cross out the word that does not belong.

quick	slow	animal
the	an	of
hop	quickly	run
they	John	she
country	Canada	Mexico

Write your own sentences. Use an adverb in each sentence. Circle the adverb.

1. _____
2. _____
3. _____
4. _____
5. _____

Place the words from the box below in the correct column based on the sound the s makes within the word.

gross	reason	easy	lasso
weasel	wasp	lesson	lies

S sound

Z sound

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |

Write a list of adverbs.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Use the adjectives in the box below to write your own sentences.

dangerous busy boring decorated gorgeous

1. _____
2. _____
3. _____
4. _____
5. _____

Circle the adverbs.

spoken	afraid	sometimes
yesterday	tired	dehydrate
terrible	lastly	driven
cowardly	over	strange

Give an example of each.

1. adjective _____
2. article _____
3. adverb _____
4. pronoun _____
5. proper noun _____

Correct the sentence. Write the correct sentence.

1. Yesterday we saw giant snake slithering through woods.

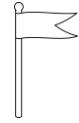
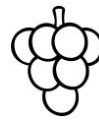
2. I cannot go to park today.

3. We ate big dinner and then watched funny movie.

Look at the picture. Write the correct initial blend.

sk cl br fl cr sc gl gr





Unscramble the sentences.

1. to / fast. / run / but / I / like / not/

2. peas / I / lunch. / and / carrots / eat / for

3. play / You / can / chess. / checkers / or

New Vocabulary!

proceed: to move forward with something.

After a lot of thought, we decided to proceed with searching for a new house for our family.

Write the new word:

Read each sentence. Underline the prepositions in each sentence.

1. John threw the ball over the fence, but was able to find it.

2. The ball was under a pile of leaves.

3. There was a little bug on the ball, but John helped it find a new leaf.

4. Once the bug was safe, John threw the ball with his right hand.

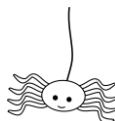
5. The bug was happy in John's company.

Look at the picture. Write the correct initial blend.

tr sn sp pl sm sw dr fr

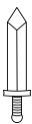


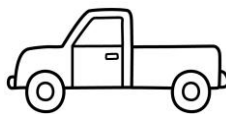














Add a conjunction to complete each sentence.

1. We wanted to go _____ it was getting too late.
2. Today we learned all about rocks _____ landforms.
3. You can either join this team _____ that team.
4. John uses a pencil _____ Suzie uses a pen.
5. There are twenty-four students _____ only twenty-three desks.
6. Do you want to read this book _____ that one?

Say each sight word 5 times. Write each sight word.

1. sure _____
2. case _____
3. airplane _____
4. feel _____
5. land _____

Quick Check! Replace the bold word(s) with a pronoun.

1. **Ted** wants to leave. _____
2. I like **Dr. Smith** a lot. _____
3. **Tim and Bradley** skip. _____
4. Find **John and Pam**. _____
5. **The couch** is new. _____

Use the sight words in the box below to write sentences.

shake sweep almost pail cause

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

New Vocabulary!

document: to write things down and observe.

The scientists documented the results of their test.

Unscramble the sentences.

1. the / my / not. / saw / friend / I / alligator / but / did

2. go / We / movie / the / to / can / the / park. / or

3. ride / around / you / to / Do / bikes / want / halls? / our / the

Add conjunctions and rewrite each sentence.

1. We went to the park _____ played on the swings.

2. My mom _____ I saw the movie _____ we didn't like it.

3. I want to visit Italy _____ Spain _____ eat lots of delicious food.

Write about a time when you figured out how to do something difficult.

Rhyme Time! Write a rhyming word.

1. thin _____
2. chain _____
3. more _____
4. went _____
5. spare _____
6. write _____

Write each sight word.

1. felt _____
2. lap _____
3. path _____
4. shine _____
5. sweet _____
6. between _____

Write your own sentences. Use the words in the box below.

scallop vast pretend protect steep

1. _____

2. _____

3. _____

4. _____

5. _____

Quick Check! Circle the prepositions.

the with for
they over it

Quick Check! Circle the conjunctions.

have but
 listen
and or

Unscramble the sentences.

1. on / together. / We / rollercoaster / crazy / rode / the

2. but / had / We / we / lost, / our / luckily / got / cellphones.

Look at Marcy's schedule and answer the questions.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Swimming	Violin lesson	See the dentist	Gymnastics practice	Violin lesson	Sleepover with Jenny	Softball game

1. What does Marcy do on Sundays?

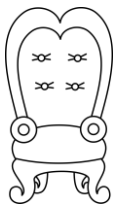
2. How often does Marcy have violin lessons?

3. Create your own schedule for your week.

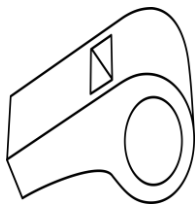
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4. What is your favorite weekend activity? Why?

Look at the picture. Write *ch-*, *sh-*, *th-*, or *wh-* to complete each word.



____rone



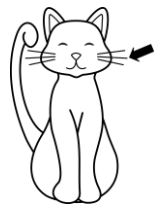
____istle



____eckmark



____ampoo



____iskers



Unscramble the *ch-* and *sh-* words.

1. raicoht _____
2. micynhe _____
3. dawosh _____
4. rthaste _____
5. nikphucm _____
6. wlsahlo _____
7. shecs _____

Write an imperative sentence with one *ch-* or *sh-* word. Draw a picture.



Write an *I* if the sentence is an imperative sentence or a *D* if the sentence is a declarative sentence.

1. Go and clean up all of your toys before you go outside. _____
2. Today is a beautiful day to go fishing in the river. _____
3. Roll up your sleeves before you start painting the hallway. _____
4. I want to get some new paintbrushes before we start working. _____

Write the sight words.

1. also _____
2. center _____
3. few _____
4. large _____
5. pay _____
6. most _____

New Vocabulary!

desire: the will to do something.

I have the desire to be the best tennis player at my school.

Use the word **desire** in a sentence.

Find the words with beginning consonant digraphs in the puzzle.

O	R	G	P	C	D	W	L	U	Q	K	S
P	M	K	Z	O	R	O	U	K	A	H	J
Q	A	S	T	H	C	U	F	B	U	A	A
R	O	M	D	J	R	R	T	N	G	C	K
U	Z	X	F	Z	Y	T	H	C	T	M	J
T	D	E	S	X	T	R	G	H	O	Y	T
A	T	V	X	H	E	G	U	U	C	A	W
X	T	I	I	T	E	S	O	R	E	T	G
K	T	L	P	K	S	L	H	N	T	S	R
C	H	A	R	I	O	T	T	R	R	R	B
F	H	M	O	R	Q	L	X	E	D	B	C
C	N	B	J	I	W	Z	S	Z	R	W	K

chapter	shun	chariot
shelter	churn	thoughtful

Look at the beginning letters and write a word for each letter pair.

- | | |
|------------|-------------|
| 1. th_____ | 9. ch_____ |
| 2. ch_____ | 10. sh_____ |
| 3. sh_____ | 11. fl_____ |
| 4. st_____ | 12. sc_____ |
| 5. pl_____ | 13. br_____ |
| 6. cr_____ | 14. sl_____ |
| 7. th_____ | 15. bl_____ |
| 8. tr_____ | 16. dr_____ |

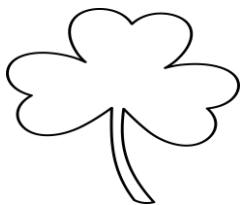
Write two declarative sentences.

1. _____
2. _____

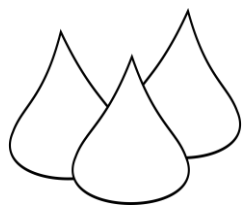
Write two imperative sentences.

1. _____
2. _____

Look at the picture. Write *ch-*, *sh-*, *th-*, or *wh-* to complete each word.



____amrock



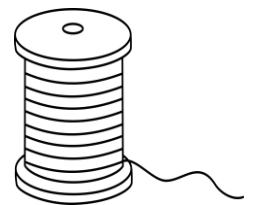
____ocolate



____ovel

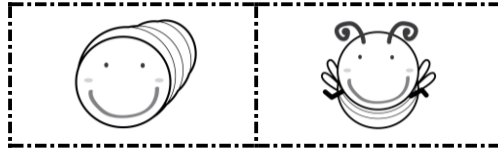


____eelchair



____read

Look at the pictures. Write a short passage about the similarities and differences between the two pictures.



Look at the picture. Write the correct beginning digraph.



___uckle



___ave



___irsty



___ovel



___ief

Write each sight word.

1. shook _____
2. teach _____
3. chimney _____
4. field _____
5. late _____
6. should _____

Quick Check! What is an adverb?

Quick Check! What is an adjective?

Use the sight words in the box below to write sentences.

than bad city finger leaf

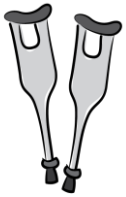
1. _____
2. _____
3. _____
4. _____
5. _____

New Vocabulary!

challenge: a difficult task.

The students were not afraid of a challenge, so they all gladly agreed to do it.

Look at the picture. Write the correct ending digraph.



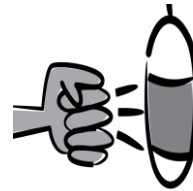
crut_____



blu_____



warm_____



pun_____



radi_____

Read the passage. Add the correct punctuation.

My sister and I love to play soccer during the summer__ Why is summer our favorite time to play__ It's because we can play in 3-v-3 tournaments all over the place during the summer__ 3-v-3 soccer is my favorite because the games are so exciting__ The field is much shorter and there are only three people from each team on the field at the same time, so there are lots of goals scored__ The tournaments are competitive because lots of teams come from all over the region to play in them__ Do you know the best part__ Our dad coaches our team and buys us ice cream after each game__

What is the difference between a declarative and imperative sentence?

Write each sight word.

1. teeth _____
2. awake _____
3. chin _____
4. fight _____
5. lead _____
6. shut _____

Use the ending consonant digraph words in the box below to create your own sentences.

drench depth crouch parish wreath

1. _____
2. _____
3. _____
4. _____
5. _____

Unscramble the interrogative sentences.

1. the / Jerome / calmly? / question / answer / Did

2. at / the / your / hiss / neighbor? / cat / Why / fiercely / did

3. find / explorers / the / When / city? / the / ancient / did

Find the words with ending digraphs in the puzzle below.

E	C	B	B	T	X	J	H	O	H	Z	U
H	Y	Y	B	Z	L	P	A	U	S	M	M
S	C	A	X	E	D	L	S	O	U	B	N
Y	S	A	O	W	X	V	B	H	L	G	V
C	G	E	E	Q	L	N	T	E	B	X	H
H	U	W	G	P	X	O	M	P	A	N	C
D	U	O	O	J	L	I	M	N	T	C	S
R	Q	V	N	S	S	Q	Y	N	Z	B	H
E	A	R	T	H	H	C	R	U	H	C	N
H	D	B	E	S	E	O	E	R	S	X	J
L	P	Y	N	N	W	W	X	Z	V	X	B
Z	U	T	Z	K	J	M	H	B	W	W	Z

peach blush sloth
church earth beach blemish

Quick Check! Write two examples of adverbs.

Quick Check! Write two examples of adjectives.

Quick Check! What is the difference between an adverb and an adjective?

Correct the sentence. Write the sentence.

1. That massive volcano is about to erupt and destroy our city.

2. Has anyone noticed that the volcano is starting to shake.

Write each sight word.

1. pencil _____

2. side _____

3. thin _____

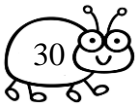
4. bake _____

5. clock _____

6. country _____

Draw a picture. Write an exclamatory sentence describing it.





Read the story and answer the questions.

Last summer, my family visited the coast of Spain, and it was incredible! First, we started in the city of Valencia, which is famous for its oranges. We ate some new foods that I had never tried before. One of the most unique foods I tried was *paella*, which was a rice dish with a special seasoning and lots of kinds of meat, like chicken, rabbit, and snail. I was surprised by how much I liked it!

Then we rented a car and drove along the coastline to some beautiful little towns right along the Mediterranean Sea. The houses were all different colors and styles, and my favorite one was pastel purple, blue, and green! I have never seen a house painted those colors before. My dad said, "That house is the same color as an Easter egg!" That may have been true, but now I want a house that color.

The highlight of my trip was definitely going to a Spanish soccer game. Did you know that soccer is the most popular sport in Europe? Every city in Spain seemed to have its own team, and on game day, people would crowd into restaurants and shops to watch the game together. It was very exciting to experience life in both big cities and small towns in Spain. I can't wait to go back!

1. What three things did the author do in Spain?

2. If you visited Spain, what would you like to do there? Explain your answer.

Read each word and write the letter of its definition.

- | | |
|------------------|--|
| 1. _____ knee | a. part of your hand |
| 2. _____ thumb | b. to tie something together |
| 3. _____ knight | c. to respond to a question |
| 4. _____ wrinkle | d. a soldier long ago |
| 5. _____ listen | e. part of a leg that connects the calf to the thigh |
| 6. _____ answer | f. showing truthfulness |
| 7. _____ honest | g. to use your ears and pay attention |
| 8. _____ knot | h. a fold or crease in something |

Quick Check! Write a list of common and proper nouns.

Common Nouns

Proper Nouns

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Say each sight word 5 times.
Write each sight word.

- | | |
|------------|-------|
| 1. foot | _____ |
| 2. learn | _____ |
| 3. people | _____ |
| 4. silver | _____ |
| 5. thought | _____ |
| 6. banana | _____ |

Read each sentence. Underline the subject.

- Redwoods are some of the tallest trees in the world.
- Many of the students protested the lack of books.
- Several of the large cats were sleeping in the shade.
- Penguins do not live north of the equator.
- The principal wanted the students to read every day.
- Basketball is the most popular sport at our school.

New Vocabulary!

request: to ask someone to do something.

The librarian requested that we keep our voices down in the library.



Is it important to learn about other cultures at a young age? Why or why not?
Be sure to include lots of support for your answer.

Circle the word that is spelled correctly.

1. nee knee ney kneey
2. cassle casle castle casttle
3. nife nive nief knife
4. toom tume tomb teum
5. whistle wistle whisle wissle

Add a subject and write the sentence.

1. _____ focused on doing the best.

2. _____ struggled to keep up.

Read the passage below. Answer the questions.

The Iditarod is a world-famous dog sledding race held every year in Alaska. It is also called "The Last Great Race," and during this race, dog sled teams of 16 dogs compete to race from Anchorage to Nome. Starting in early March, for 9 to 15 days, the strongest dog sled teams in the world race over 1000 miles of rough Alaskan terrain in the Iditarod. One of the most difficult parts of this journey is the long hours of darkness throughout winter months in Alaska, which make this race even more dangerous and difficult.

The first Iditarod was held in 1973. The race began as a way to *commemorate* a famous trail on which dog sleds had carried medicine and supplies to Nome, Alaska in 1925 when the town was struck with diphtheria. One of the most famous dogs of dog sledding, Balto, led the sled that completed this important medicine delivery through the harsh Alaskan winter of 1925. Balto became so famous that there is even a statue of him in New York City's Central Park!

1. In the second paragraph, what do you think the word *commemorate* means?

2. What is the main idea of this passage?

Unscramble the sentences. Underline the subject of each sentence.

1. sister / My / her / all / friends / softly. / and / younger / whistled

2. and / students / the / Mr. / are / in / his / Gnat / gym.

3. ugly / around / castle. / The / duckling / swam / the

Underline the subject in each sentence.

1. All of the chicks followed their mother.
2. The baby screamed for milk.
3. Someone is calling for you!
4. The next movie starts in ten minutes.
5. Brandon whined for more candy.
6. His mother finally gave him a piece.
7. The golfer sprained his wrist.
8. The principal and teacher talked.
9. Our neighbors shouted noisily.

Quick Check! What is a preposition?
List three examples.

Quick Check! What is a conjunction?
List three examples.

Unscramble the words.

thumb eight knight knife bomb climb

1. tnhkgi _____
2. lmcbi _____
3. hmbut _____
4. obmb _____
5. hetig _____
6. enkfi _____

Use the words in the box below to make your own sentences.

gnaw comb wrist bomb sign

1. _____
2. _____
3. _____
4. _____
5. _____

Draw a line from the word on the left to the word on the right with the same beginning sound.

knob

noteworthy

conduct

kingdom

wrist

weasel

reset

winter

wrestle

window

whether

raincloud

honor

heir

helpless

hostess

hourly

home

honesty

hornet

knitting

kangaroo

night

custom

Quick Check! Write an adjective to complete each sentence.

1. My younger sister purchased a _____ dress yesterday.
2. Our _____ car broke down a block away from our house.
3. Did you see the _____ cake we decorated for Halloween?
4. My neighbor's _____ dog got loose again last night.
5. I want to see the _____ polar bear at the zoo next week.

Write your own sentences. Circle the subject in each sentence.

1. _____
2. _____
3. _____
4. _____
5. _____

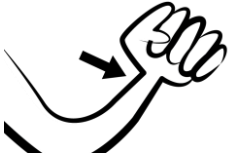
Write the word for each picture. (Hint: All of them have a silent consonant!)













Quick Check! Give three examples of pronouns.

Quick Check! Give three examples of verbs.

Quick Check! Write the correct punctuation.

1. Can you help me tie this knot, please_____
2. Check out my brand new shirt_____
3. I just won the spelling bee_____
4. Make sure you clean your room today_____
5. Someone stole my favorite pencil_____
6. When is our next soccer game_____
7. Did you see how fast that guy ran_____
8. I forgot that today is your birthday_____
9. How old are you now_____
10. Elephants are very intelligent animals_____

Say each sight word 5 times.
Write each sight word.

1. cloud _____
2. fresh _____
3. leave _____
4. pie _____
5. skin _____
6. through _____
7. bath _____
8. cook _____
9. front _____
10. piece _____

Underline the predicate in each sentence.

1. My knee smashed into the wall.
2. Most of the fans left at halftime of the game.
3. I decided to study harder for the test.
4. My parents laughed at the joke.
5. The knight rescued the princess.
6. The monkeys climbed the tree quickly.
7. Several penguins plunged into the cold water.
8. The party ended at exactly eight o'clock.

Write a word that rhymes.

- reach _____
- cape _____
- knife _____
- shark _____
- comb _____
- bent _____
- paste _____
- stop _____
- knee _____

Write a synonym for each word.

1. tired _____
2. difficult _____
3. cold _____
4. fast _____
5. clean _____

Fill in the blank with a blend from the box below to complete each word.

nd	ft	st	nt	lt	nk	mp	ld	sk
----	----	----	----	----	----	----	----	----

- | | | |
|----------|-----------|-----------|
| 1. bo__ | 8. frie__ | 15. da__ |
| 2. de__ | 9. ta__ | 16. mo__ |
| 3. fi__ | 10. roa__ | 17. ri__ |
| 4. le__ | 11. co__ | 18. ba__ |
| 5. que__ | 12. chi__ | 19. pra__ |
| 6. mu__ | 13. ra__ | 20. ca__ |
| 7. fo__ | 14. be__ | 21. sta__ |

Circle the verb in each sentence.

1. Teddy finished his assignments.
2. I have two pieces of chocolate.
3. We did everything that you asked.
4. Who was the last person here?
5. They were there with us.

Find the words in the puzzle.

R	B	T	P	L	W	A	P	E	T	D	D
N	Q	G	I	T	S	A	P	U	O	J	E
S	X	D	N	K	J	C	B	I	Y	Z	D
Y	P	I	E	G	F	E	I	O	Y	H	T
I	M	A	S	O	S	V	Y	M	I	M	H
U	I	S	S	D	U	Y	L	Q	Q	W	N
Z	C	D	B	T	Q	M	B	B	K	X	S
U	G	C	P	W	E	S	Z	D	R	C	B
X	T	F	V	E	B	F	N	C	M	T	U
I	O	F	T	H	C	M	G	I	B	G	T
A	A	Y	I	U	V	C	F	G	P	I	E
M	A	J	H	W	L	L	F	Z	V	J	K

past	paste	pins
pin	tub	tube

Write a homophone for each word.

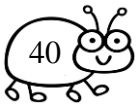
1. peace piece
2. knight _____
3. blew _____
4. towed _____
5. genes _____
6. wait _____
7. steak _____
8. through _____

Choose five words from the box below to make your own sentences.

guessed	guest	billed	build	stair	stare
----------------	--------------	---------------	--------------	--------------	--------------

1. _____
2. _____
3. _____
4. _____
5. _____

Write a sentence and circle the predicate.



Read the passage and answer the questions.

What is your favorite part of the summer? For some storm chasers, summer is the most exciting part of the year because it is the height of tornado season. A tornado is a rotating column of wind that can suck up particles and items from the ground as it violently moves through an area. Tornadoes are considered one of the most dangerous types of storms due to their unpredictability and violent outcomes.

While most tornadoes occur during the late spring and summer months of May, June, and July, they can form at any time of the year. In the United States, there are over 1,000 tornadoes each year. Some areas see more tornadoes than others. This means it is important for everyone to know how to protect themselves if there is a tornado.

Tornado watches and tornado warnings can help us know when we need to take shelter. When the National Weather Service issues a tornado watch, this means that conditions are right for a tornado to form. A tornado warning means that a tornado has been spotted nearby, and you should take shelter immediately.

1. What would be a good title for this piece?

2. Based on this article, what do you think are the two most important things people should know about tornadoes? Why?

Quick Check! Circle each verb and underline each adverb.

1. The lightning appeared abruptly and then disappeared.
2. The viewers stared silently as the entire sky erupted in vivid colors.
3. A flock of birds quickly scattered when the lightning flashed.
4. I want to tell my friend about the lightning when I see him tomorrow.

Write the direct object in each sentence.

1. My teacher gave the test back to me.

2. Most of the students finished their work on time.

3. My dog grabbed a stick from the river.

4. The bear chased two deer through the forest.

New Vocabulary!

refund: to give back money.

The store refunded me for the broken toy.

Quick Check!

Give two examples of a pronoun.

Look at the picture. Write the vowel combination to complete the word.



spr___n



holid___



___ght



tr___



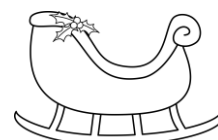
dr___del



qu___l



ch___n



sl___gh

Circle the subject and underline the predicate in each sentence.

1. My friend likes to put peanut butter on her cereal.

2. The arrogant prince sat upon his throne before he made the announcement.

3. Most of the monkeys were excited to find the banana tree.

4. Some of us looked up and down the beach for tiny crabs.

5. My favorite grandparents love to watch football on Monday night.



Write the homophone.

- 1. sword _____
- 2. clothes _____
- 3. wade _____
- 4. witch _____
- 5. through _____
- 6. whether _____

Write each sight word.

- 1. gift _____
- 2. left _____
- 3. plain _____
- 4. slow _____
- 5. tired _____
- 6. began _____
- 7. country _____

Finish each sentence by adding a predicate.

- 1. After school, I _____.
- 2. At night, the monster _____.
- 3. The shark _____.

Find the long a words.

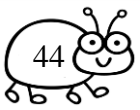
L U Q L K G F X C Q N Y
 S T R A Y W Y O K I J A
 F F X K S F M S A R B W
 B T H K T P S T A X J B
 N Q E Q L H S U R L P U
 S T Y A T H G I A R T S
 H M I J V Q P I W Y V T
 M N I E K R L X E E S J
 T K E L G T N M D R I J
 L Z V A O Y J F M V F D
 Z J X W H H W X I R G M
 Y G S Z C Z Y V Y Q U H

STAIN FREIGHT COMPLAINT
 STRAY STRAIGHT SUBWAY

Rewrite the misspelled words.

My favorite part of the movie was when the cop chased the bad guy onto the subwae. The cop went strate for the bad guy. The bad guy was about to shoot the eight people on the trane, but the cop arrested him. The people cheered. "You're going to jale," said the cop to the bad guy.

- 1. _____ 3. _____
- 2. _____ 4. _____



Unscramble the words.

wrist debt wrestle wrinkle honor kneel soften often

- | | | | |
|----------|-------|-------------|-------|
| 1. norho | _____ | 5. ertewlts | _____ |
| 2. tbed | _____ | 6. fsotne | _____ |
| 3. ntfao | _____ | 7. nrelwik | _____ |
| 4. itrws | _____ | 8. lneke | _____ |

Write your own sentences. Circle the subject and underline the predicate.

1. _____
2. _____
3. _____
4. _____
5. _____

Say each sight word 5 times. Write each sight word.

1. gold _____
2. lift _____
3. plant _____
4. smile _____
5. trade _____
6. bend _____

New Vocabulary!

famous: well known by many people.
That restaurant is famous for its burgers.

Write a homonym for each word.

1. aloud _____
2. bawled _____

Circle the direct object(s) in each sentence.

1. My friend put his hamster away.
2. How did you hop over that fence so quickly?
3. My family took a trip to Spain last year.
4. All of us kicked the soccer ball for over an hour.
5. That killer whale is hunting a smaller whale!
6. My dad always reminds us to turn off all the lights before we leave.

Write a list of verbs you can use to replace the verb *said*.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Read the definition. Circle the correct word.

1. A piece of wood

board

bored

2. How something smells

cent

scent

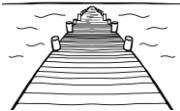
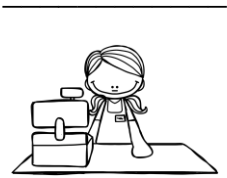
Use the words in the box below to create your own sentences.

obey weigh prey freight neighbor

1. _____
2. _____
3. _____
4. _____
5. _____

Write the word that names each picture.

beet cashier cream easel greet hockey
jersey pier shriek steam walkie-talkie trolley



Write different adjectives for the word *happy*.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

New Vocabulary!

elect: to choose based on a vote.

The students elected Greg to be the class president.

Fill in each sentence with a direct object of your choice.

1. My dad bought a _____ and gave it to me.
2. The lion chased a _____ into some tall grass.
3. A kangaroo can jump over a _____.
4. The player kicked the _____ into the goal.
5. I handed my _____ to the teacher.
6. We saw many _____ while we were hiking.

Fill in the blank with the correct word from the box below.

relief sneeze alley beast stream

1. To get to the store, you need to drive down the _____ on the left.
2. We can go fishing in the _____ together next weekend.
3. Every time I cook with black pepper, it makes me _____!
4. That lion is the strongest _____ in the entire jungle.
5. It's such a _____ to be done with testing for the quarter!

Read each sentence. Circle **T** if the sentence is true and **F** if the sentence is false.

- | | | |
|---|---|---|
| 1. Every sentence must have a subject and predicate. | T | F |
| 2. A direct object comes after a verb in a sentence. | T | F |
| 3. Every sentence must have a direct object. | T | F |
| 4. Direct objects cannot be in interrogative sentences. | T | F |

Say each sight word 5 times. Write each sight word.

1. across _____
2. nothing _____
3. should _____
4. thought _____
5. through _____

Quick Check! Write a pronoun to replace the bold word(s).

1. **David** left the room. _____
2. We saw **Pam** today. _____
3. **Sam and Kim** smiled. _____
4. Find **Max and Gary**. _____
5. **The book** fell again. _____

Use the sight words in the box to write full sentences.

building straight mouth yard true

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

New Vocabulary!

climate: the weather conditions of an area over time.

I love the climate of Florida because it is sunny, warm, and not too rainy.

Read each sentence. Circle **S** if the sentence is complete and **F** if it is a fragment.

- 1. An enormous orange cat next to the rushing water. S F
- 2. We always play basketball after school on Wednesdays. S F
- 3. Before I came home, the school bus across the street. S F
- 4. My mother's favorite weekend activity is sewing. S F
- 5. One time, when I needed some new gloves, my mom. S F

Rewrite each sentence fragment to make a complete sentence.

- 1. My mom always like.

- 2. Last weekend, we with our neighbors.

- 3. I love my sister, but she sometimes.

Read the passage and answer the questions.

People need to stop driving their cars everywhere and use other forms of transportation. First, this will help make the air cleaner and help the Earth. Second, people will save money on gasoline by not driving their own cars all over the place. Third, there will not be so many cars on the road, so there will be fewer traffic jams.

By using other forms of transportation, the air will not be so dirty. People can bike or walk places, and there will be no air pollution made from these kinds of transportation. Fewer cars will lead to less pollution in the air.

Also, by using other kinds of transportation, people will spend less money on transportation. Taking the bus or subway is much less expensive. Walking and biking are completely free! By not driving, we can save lots of money! We could also carpool and get a ride with a friend.

The last reason that people should stop driving everywhere is that there will be fewer cars on the road. Then we won't have to sit in traffic all the time! In Los Angeles, traffic jams happen almost every day now, so we can make this much better by trying a different type of transportation.

1. What is the author's purpose for writing this piece?

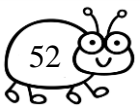
2. Do you agree with the author? Why or why not?

3. Write a conclusion paragraph for this piece.

Look at the picture. Write the best word with an ending digraph.

mind thigh child





Write 4 very creative subjects.

1. _____
2. _____
3. _____
4. _____

Write 4 very creative predicates.

1. _____
2. _____
3. _____
4. _____

Choose one subject and one predicate above to make a silly sentence.

Fix the run-on sentence by adding periods, crossing out words, and starting new sentences.

Once upon a time there was a little girl named Little Red Riding Hood she loved to help her mother do things like take goodies to her grandmother and she was sick all the time so one day when Red Riding Hood went to her grandma's house a wolf tricked her into thinking he was her grandmother so she would come close to the bed and he ate her but luckily a woodcutter saved them all

Write the sight words.

1. between _____
2. matter _____
3. question _____
4. radio _____
5. stairs _____
6. whisper _____

New Vocabulary!

maintain: to keep things in a certain condition.

My long hair can be hard to maintain because it is always in the way!

Use the word **maintain** in a sentence.

Find the words from the box in the puzzle below.

F	U	D	C	H	T	Q	X	K	F
Y	R	N	L	C	F	D	Y	I	G
T	E	I	H	I	E	M	P	N	F
V	F	F	G	K	H	S	X	D	R
F	E	Q	Q	H	L	C	C	N	G
K	O	D	E	I	T	U	K	E	S
D	A	K	G	X	E	E	H	S	U
P	B	H	H	D	N	S	N	S	F
X	T	R	E	D	N	I	B	W	Z
P	E	W	M	U	U	V	Q	N	J

child	frighten	find
slight	kindness	binder

Write a word that fits each description.

1. common noun _____
2. proper noun _____
3. conjunction _____
4. preposition _____
5. adjective _____
6. action verb _____
7. linking verb _____
8. pronoun _____

Separate the sentence into two sentences. Write the sentences.

Last week I went to see a movie with my friends and it was a scary movie but that was okay because we watched together and screamed together.

1. _____

2. _____

Analogy Practice! Fill in the blank with a word that makes sense.

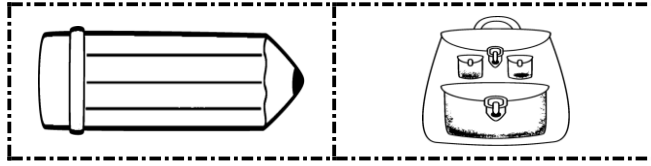
1. Recess is to school as time-out is to _____.

2. Author is to book as painter is to _____.

3. Penguin is to Antarctica as polar bear is to _____.

4. Endangered is to panda bear as extinct is to _____.

Write a quick passage about the similarities and differences of the two pictures below. Be sure that you do not have any run-on sentences!



Rewrite the sentence into two sentences.

During winter vacation I will go with my family to Disney World and I am so excited because I have never been there and it is going to be an amazing trip for all of us especially my brother and me.

1. _____

2. _____

Write each sight word.

- 1. breakfast _____
- 2. most _____
- 3. remember _____
- 4. station _____
- 5. wheel _____
- 6. whisper _____
- 7. yet _____

Quick Check! Write a sentence with a preposition and a conjunction. Circle the preposition and underline the conjunction.

Use the sight words in the box below to write sentences.

beside loud mark sound without

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

New Vocabulary!

jagged: uneven or rough.

Be careful with the broken glass so you don't cut yourself on the jagged edges.

Combine the two sentences into one sentence.

My cousins live in Australia.

My aunt lives in Australia.

I finished reading *Harry Potter*.

I finished reading *Matilda*.

Sea lions love to play in the ocean.

Polar bears love to play in the ocean.

Read each word in bold. Circle the words on the right that rhyme.

bold

moose

told

cold

coast

most

lost

roast

goal

flow

stole

foal

shown

tone

clown

telephone

float

tote

coat

gold

Quick Check!

What is a declarative sentence?

What is an imperative sentence?

Write each sight word.

1. hole _____

2. hundred _____

3. through _____

4. thought _____

5. people _____

6. cause _____

Use the words in the box below to create your own sentences.

boast unfold post glow boulder stroll

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Unscramble the sentences.

1. and / saw / orca / Mark / from / an / Sarah / canoe. / the

2. and / The / behind / house. / are / our / forest / mountains

3. can / That / a / fish / in / live / yellow / tank / bowl. / or

Read the passage. Circle the sentences you can combine within the passage and rewrite them below.

Sally went to the store with her father. She went to the store with her mother. The three of them were shopping for snorkeling equipment for their upcoming vacation. Sally wanted a pair of flippers. Sally's brother Joe wanted a pair of flippers. Their parents said they could each get a pair of flippers. They said they could each get some new goggles. Soon they were ready for their big trip!

1. _____
2. _____
3. _____

Combine the two sentences to make one sentence. Write the new sentence.

Johnny studies with his sister.

Johnny studies with his mother.

Earthquakes are natural disasters.

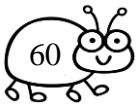
Volcanoes are natural disasters.

Write a rhyming word.

1. cloak _____
2. although _____
3. untold _____
4. flowed _____
5. host _____
6. foal _____

Cross out the word in each grouping that does not belong.

1. fast quick speedy hot
2. he boy they we
3. Billy Susie Japan Emily
4. whale camel koala hyena



Read the story and answer the questions.

For my last birthday, I got a really cool birthday present. I got my own humpback whale! You might say, “How did you get your own whale?! Where in the world would you keep it?” I don’t have the whale as a pet, but I get to take care of it by being responsible for donating money to protect it and preserve its home. On my birthday, I got a big packet of information about my whale. Its name is Pepper, and my mom got a whale named Salt. I learned that Salt and Pepper *migrate* each year from Cape Cod, Massachusetts, to the Caribbean for the winter. Then in the spring, they go back to Cape Cod.

My parents helped me adopt a whale because humpback whales are my favorite animals. I love learning about why they gracefully leap out of the water, which is called breaching, and why they sing songs. Next summer, my mom and dad said they will take me to Cape Cod to go whale watching. Maybe I’ll get to see Salt and Pepper! Then I’ll also get to learn more about whales at an aquarium.

When I grow up, I want to become a marine biologist and study whales and other ocean animals. I also want to work towards protecting the oceans and keeping them clean for all the amazing animals that live there.

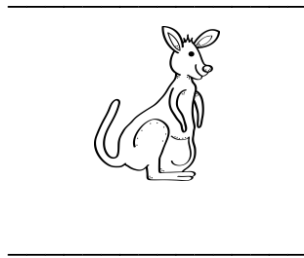
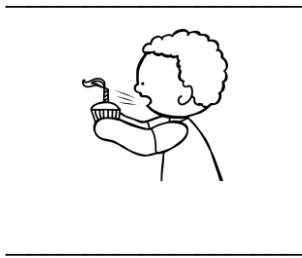
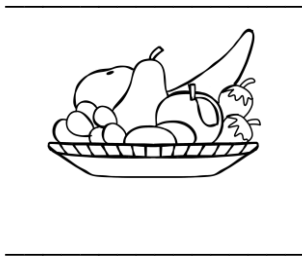
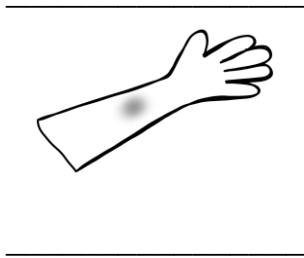
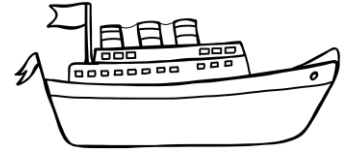
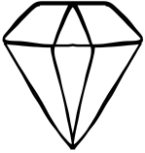
1. What would be a good title for this piece?

2. What do you think the word *migrate* means in the first paragraph?

3. What is the author’s purpose for writing this piece?

Write the word that names each picture.

blew bruise cruise flew fruit jewel kangaroo stew



Combine the two sentences into one sentence.

My sister runs along the river.

My sister bikes along the river.

The two boys kicked the soccer ball.

The two boys passed the soccer ball.

Mr. Jones will sing a new song.

Mr. Jones will play a new song.

Quick Check! Answer the question.

What are all the things you need for a complete sentence?

New Vocabulary!

citizen: a member of a state or nation; a person living in a particular city or town.

He is a citizen of Munich, and he is also a German citizen.

Read the passage below. Answer the questions.

Playing sports is an important part of childhood, and I believe every child should play a sport. First, playing sports will help children stay in good shape and keep healthy. Second, exercising can help you get fresh air to your brain and allow you to think clearly. Third, team sports can help children understand how to work with other people and how to make friends.

By playing sports, children exercise and move around. This can help them stay in shape and be healthy. Children who do not exercise often do not have much energy, so running and playing sports helps children keep up their energy levels.

Additionally, exercise helps you get fresh air to your brain, which can help kids stay focused in school. This is part of why time for sports and exercise is so important, as it can help kids think clearly during class. I love recess time.

Last but not least, sports are important because they can teach kids how to work with others. *Collaboration* during sports is a great way to practice skills in working with others that kids need for the rest of their lives.

1. Cross out the sentence above that does not fit in the passage.
2. In your own words, what is the author's purpose for writing this passage?

3. Based on this passage, what does *collaboration* mean in the last paragraph?

Combine the two sentences into one.

My cousins made hot cocoa.

My cousins drank hot cocoa.

We ran from the huge dog.

We hid from the huge dog.

Your dad and brother are swimming.

Your dad and brother are diving.

Say each sight word 5 times. Write each word.

- 1. bottom _____
- 2. middle _____
- 3. tried _____
- 4. winter _____
- 5. wool _____

New Vocabulary!

protest: (v.) to object to something;
(n.) an objection.

When my dad said I couldn't go to the park, I protested because I already finished my homework and chores.

Use *protest* in a sentence.

The boiling water **scalded** my hand when I dropped my tea.

Circle the best meaning for the bold word.

- burned washed froze

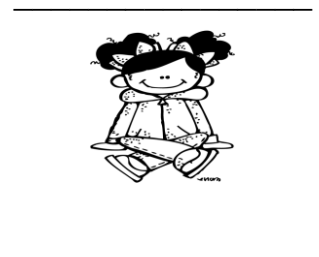
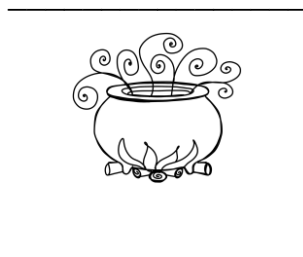
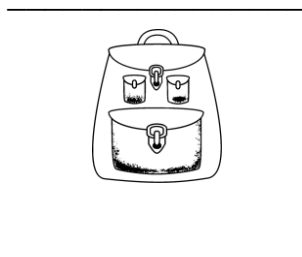
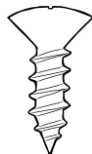
It is **doubtful** that it will rain because the sky is so clear today!

Circle the best meaning for the bold word.

- definite wonderful unlikely

Write the word that names each picture.

boot brew dew juice suit schoolbag screw youth



Write a sentence using one of the words above.

Draw a line from each bold word on the left to the word beside it that has the same vowel sound.

troop	jewel	youth	mouth
	good		mountain
	stomp		snoop
juice	climb	news	tooth
	moose		teeth
	nut		twenty
flute	must	suit	sweet
	punt		soup
	boost		soap

Write two sentences. Then rewrite the two sentences as one sentence.

The **annual** newsletter is sent out on the first of January each year.

Circle the best meaning for the bold word.

monthly weekly yearly

New Vocabulary!

fumble: to handle something in a clumsy way; to accidentally drop something meant to be held.

When the player tried to catch the baseball, he fumbled it in his glove and it bounced to the ground.

Combine the two sentences into one.

There were lavender fish in the tank. There were teal fish in the tank.

My mom wears a long coat. My mom wears a black coat.

My uncle owns a new restaurant. My uncle owns a seafood restaurant.

You shouldn't be **tardy** for school because you'll miss our important morning warm-ups.

Circle the best meaning for the bold word.

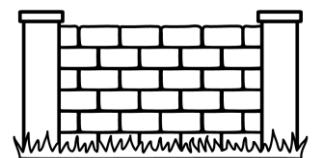
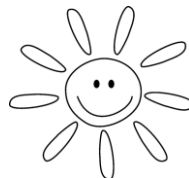
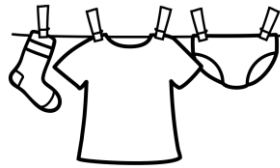
early late sleepy

Write a list of adjectives you could use to describe how something sounds. Be creative!

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Use the words from the box to label each picture.

autumn claw dawn laundry salty taller wall yawn



Fill in the blank with the best word from the box.

almost haunted paw sauce waterfall

1. When my family was driving in Canada, we passed a small _____ that was beautiful.
2. I finished _____ all my homework already, so can I go out to play basketball?
3. My brother only eats broccoli if it is covered with barbeque _____.
4. That poor polar bear at the zoo looks like it hurt its _____ because it is limping around.
5. I don't want to go in any _____ houses this Halloween because they scare me too much!

Write the first adjective you think of that fits each word. Be creative!

- sound _____
- taste _____
- smell _____
- summer _____
- winter _____
- elephant _____
- classmate _____
- school _____

Read the passage. Combine sentences if you can and write them below.

My brothers love to go to the racetrack to watch cars zoom around. My older brother loves racecars. My younger brother loves racecars. They go on the first Saturday of each month with my dad. My brothers watch fast cars. My brothers watch slow cars. After the race, my dad and brothers go out to eat ice cream. My younger brother gets a scoop of chocolate ice cream. My younger brother gets a scoop of peanut butter ice cream. My older brother gets a hot fudge sundae, and my dad gets a chocolate milkshake. That is the only part of those Saturdays I like because I don't like watching car racing! I would rather read a book. I would rather watch a movie. That's how I spend my Saturdays!

1. _____
2. _____
3. _____
4. _____

Find the sight words in the puzzle.

T	A	S	V	X	M	P	N	C	W	K	R
E	C	F	N	W	H	I	E	O	Y	N	G
D	G	U	L	P	K	U	R	X	B	O	V
A	M	N	R	L	X	R	L	C	Q	T	C
U	C	T	C	T	O	M	S	Z	P	I	W
S	K	R	E	M	S	K	A	J	O	C	J
R	G	J	O	N	W	N	Z	C	F	E	F
E	M	T	K	B	E	L	I	E	V	E	B
P	P	S	O	I	C	R	V	Y	G	D	H
W	R	S	K	J	V	H	G	R	S	R	J
T	S	H	A	N	O	Q	U	Y	J	W	I
W	U	Y	E	K	G	H	F	J	G	G	W

instruct persuade energy
notice tomorrow believe

Choose four of the sight words from the puzzle on the left to use in sentences.

1. _____
- _____
2. _____
- _____
3. _____
- _____
4. _____
- _____

Combine the two sentences into one.

The heavily forested area is scary.

The heavily forested area is dark.

The man is wearing a silver hat.

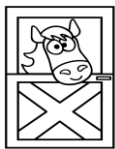
The man is wearing a tall hat.

The birthday party was exciting.

The birthday party was noisy.

Use the words from the box to write the name of each picture.

haunted launch stall straw



Read the passage and answer the questions.

Some people believe children should wear uniforms to school. However, I do not agree for a few reasons. First, what you wear is one of the ways you become your own person, and a school uniform does not allow that. Second, it is fun to get to see the outfits your friends wear to school each day. Third, buying a school uniform that you only wear to school is a waste of money.

I think kids should get to choose their own clothes to wear to school. One of the things my teacher has always said is that each person in our school is special. My outfit each day is one way that I can show my own tastes and style. It sets me apart from everyone else in the building. I like to wear T-shirts. I like to wear sweaters. I like to choose what I want to wear!

Additionally, if everyone dresses in their own way for school, there are so many different types of clothes in the hallways each day. Just like my friends ask about my clothes, I like to see what they are wearing and talk about it with them.

Last of all, students' families should not be forced to buy extra clothes that their kids will not wear outside of school. We have lots of time when we get older to have a separate *wardrobe* that we wear for work, but for right now, one wardrobe is enough for me!

1. Circle two sentences in the passage above that could be combined. Write the new sentence.

2. Based on the passage above, what does the word *wardrobe* mean?

3. What is the author's purpose for writing this passage?

4. Write your own conclusion paragraph for this passage.

Check the correct sentence in each pair.

- My grandmother lives in detroit.
- My grandmother lives in Detroit.

- Last sunday, we visited my grandma.
- Last Sunday, we visited my grandma.

- We were celebrating Mother's Day.
- We were celebrating mother's day.

- My family makes that trip every may.
- My family makes that trip every May.

- My grandma's cat daisy bit my dad.
- My grandma's cat Daisy bit my dad.

- We watched My cousin Nicky play.
- We watched my cousin Nicky play.

- Then we went to Dairy Queen.
- Then we went to Dairy queen.

- I like visiting michigan in the Spring.
- I like visiting Michigan in the spring.

New Vocabulary!

employ: to give someone work or hire a person.

My cousin is employed by an enormous bank in downtown Chicago.

Use *employ* in a sentence.

Write a list of things that need to be capitalized.

1. _____
2. _____
3. _____
4. _____
5. _____

Look at the picture. Write the oi and oy words from the box below.

boil coin cowboy destroy oyster point poison royal





Find the sight words in the puzzle.

E	R	E	S	M	U	Z	Z	Q	O	G	G
W	L	C	X	L	H	X	R	R	N	H	E
K	A	W	H	C	V	M	O	I	S	E	F
A	R	R	O	V	E	Q	D	R	R	H	W
S	B	J	L	A	P	L	E	Y	R	H	M
N	L	O	E	Q	I	A	T	S	E	W	O
W	T	X	R	U	L	J	B	Q	B	O	P
X	U	A	B	N	J	H	X	E	T	X	F
K	D	T	O	U	T	M	A	R	C	H	U
H	I	H	Y	Q	Y	M	N	T	F	G	X
P	X	R	K	K	G	R	H	D	C	M	K
K	H	V	S	Q	R	X	B	C	Y	D	M

born	building	hole
march	real	west

Write each item correctly. Then write the type of item it is to tell why it should be written that way.

Example: january January
name of a month

- mumbai, india _____

- mayor rivers _____

- earth day _____

Correct the sentences below. Write the correct sentences.

1. The book just a dream is written by my favorite author, chris van allsburg.

2. the last time I saw dr. marks was in february, just after valentine's day.

Use the words in the box below to fill in the blanks.

annoy	avoid	choice	loyal	spoiled	voyage
--------------	--------------	---------------	--------------	----------------	---------------

- My first _____ on a cruise ship will be this summer when I go to Alaska.
- I think that little dog loves to _____ me with its loud, yippy bark.
- For kickball today, who is your first _____ for your team?
- My cat is so _____ that she waits by the front door all day until I return.
- My sister has to _____ pollen and flowers because she is allergic to them.
- You left the milk in the fridge for a month, and now it is _____!

Read the passage and fix the mistakes. (Hint: There are 23 mistakes.) Then answer the question below.

the voice of the captain crackled over the loudspeaker. "we are experiencing some technical difficulties with our engines. please be patient, and we will reach boston harbor shortly. in the meantime, please enjoy some classical music by mozart and bach, played live by the talented rita wilson." the anxious passengers relaxed as they listened to the peaceful music. tony read a new book called the knights of the kitchen table, by jon scieszka. ron began working on his english homework. soon, they could hear the engines of the ferry rumble, and they were headed home. "hooray!" shouted ron and tony.

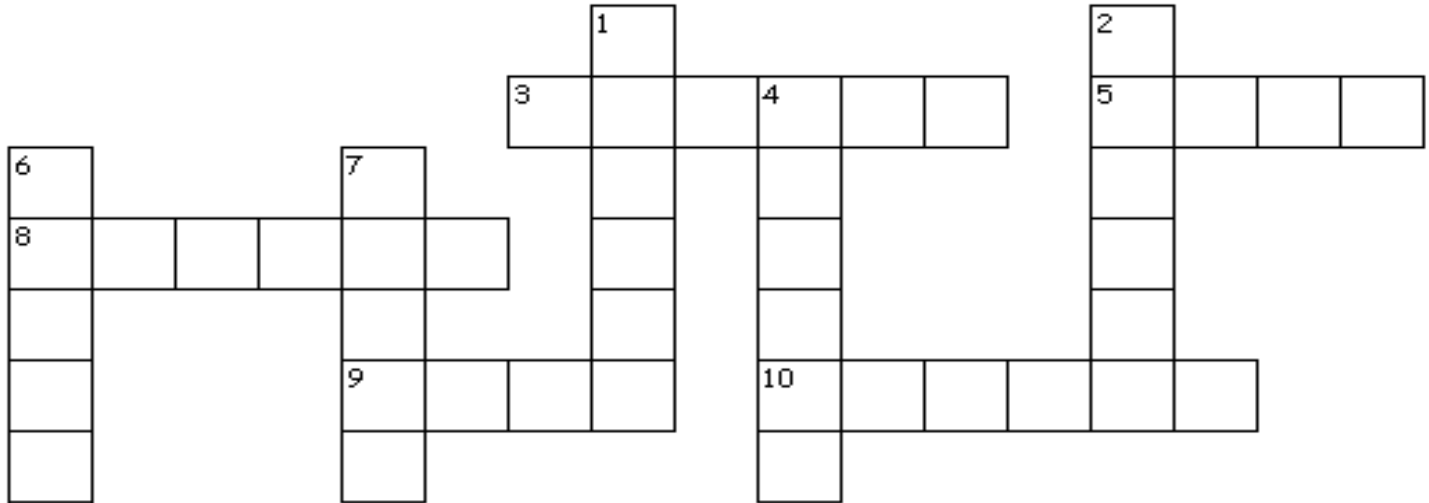
What do you think happened right before this? Use evidence from the passage to support your answer.

Write about the most important thing someone has taught you and why it matters to you.

Use the clues to complete the crossword puzzle.

Word Bank

cowboy employ joyful moist oink oyster rejoice soil voiced voyage



Across

- 3. to say something so it can be heard
- 5. the sound a pig makes
- 8. to hire someone
- 9. the ground or earth
- 10. a type of shellfish

Down

- 1. full of happiness
- 2. a journey or trip
- 4. a person who takes care of cattle
- 6. to celebrate something
- 7. a little wet

Circle the item in each group that should be capitalized.

- | | | |
|-----------------|-----------|-----------|
| 1. birthday | holiday | labor day |
| 2. week | sunday | weekday |
| 3. avenue | park lane | street |
| 4. january | month | school |
| 5. angela | student | teacher |
| 6. country | australia | continent |
| 7. mrs. chu | doctor | president |
| 8. <u>holes</u> | holes | wholes |

New Vocabulary!

forecast: (v.) to predict something;
(n.) a prediction.

The weather forecast said it would rain all afternoon and evening.

Bronze is a metallic **alloy** made of copper and tin.

Circle the best meaning for the bold word.

- candy metal mixture

Read the sentence. Fix the sentence. Write the sentence correctly.

1. have you ever read the book tuck everlasting.

2. my favorite author is judy blume because she is hilarious.

3. next friday is my favorite day of the year, october 31, which is halloween!

4. your aunt rita and uncle ricky are coming to visit a week from thursday.

Correct the mistakes in the passage.

my little brother henry loves to do lots of things all at once. it drives me crazy! today he was watching the movie finding nemo while he was listening to the song "you are my sunshine" and reading green eggs and ham out loud. too noisy!

Unscramble the *oi* or *oy* word.

1. doiaiv _____

2. ipoleds _____

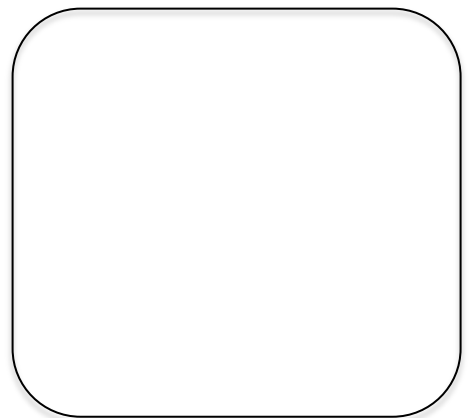
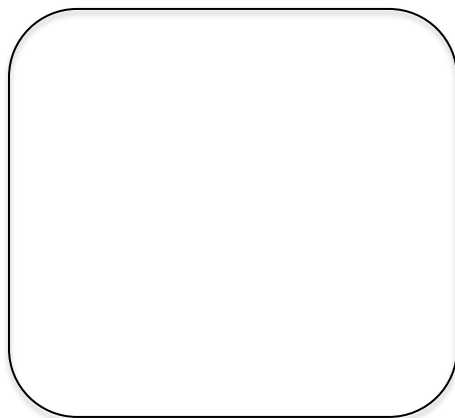
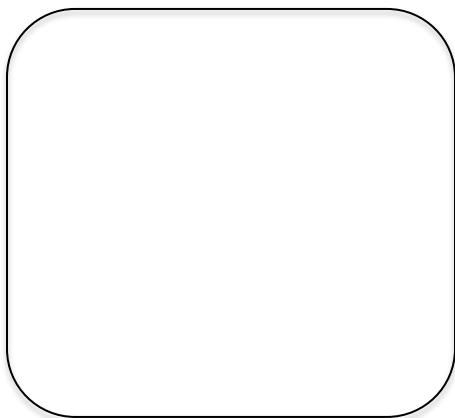
3. jjoerce _____

4. sonpio _____

5. ysotre _____

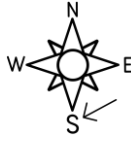
6. ygeova _____

Make your own comic! Include at least 2 *oi* or *oy* words and 2 titles or proper nouns that are capitalized.



Look at the picture. Write the correct word.

flour growl loud south





Now think of your own ou or ow word. Write a sentence using it and illustrate it.

Unscramble the sight word.

1. iuqkc _____
2. rwge _____
3. sosrc _____
4. wolb _____
5. ysub _____
6. rovce _____
7. ropo _____
8. rute _____

New Vocabulary!

pounce: to jump upon something suddenly.

Our playful kitten loves to pounce on balls of yarn or small pieces of fuzz.

Add commas to each sentence below.

1. You can see lions tigers and bears at the zoo.
2. Mercury Venus Earth and Mars are the inner planets.
3. Jill can you buy some eggs butter sugar and oil for our cookies?
4. We need to find Jeremy Matt Greg and Tom before the game.
5. My mom wants to visit Italy France Germany and Sweden this year.
6. You have to bring the cake ice cream and whipped cream Maria.

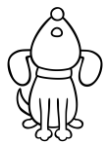
Correct each sentence. Write the corrected sentence.

1. Miss Anderson. When is our next spelling test.

2. First we need to make dinner. Next we will eat. Finally we will do the dishes.

3. Your job is to cut up the peppers squash broccoli and zucchini. Justin.

Add *ou* or *ow* to complete each word.



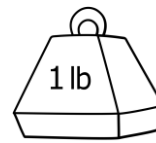
h_____l



sn_____t



sh_____er



p_____nd



cr_____d

Choose two of the words above to use in your own sentences below.

1. _____

2. _____

Complete each sentence with a list that fits the description in parentheses.

1. My favorite books are (3 titles) _____

2. Next year, I want to (4 activities) _____

3. For my next birthday, I would like (5 gifts) _____

4. (3 people) _____ are my best friends.



Add punctuation to the passage below.

Today I am preparing my house for my mom's surprise birthday party. First we need to get balloons, cake, and flowers. Then we are going to clean the house. Finally we will call for mom and shout when she comes in the room.

New Vocabulary!

stout: heavy or fat.

The mother pig is so short and stout that she cannot get up the stairs.

Fill in the blank with the correct word from the box below.

crouch doubt downstairs gown powerful sprout trout

1. The beautiful princess walked _____ in a long red _____.
2. To reach the hose, you need to _____ down next to the roses.
3. When we were fishing, my dad caught a huge _____.
4. There is no _____ that Superman is the most _____ superhero.
5. The trees _____ all kinds of pink buds in the springtime.

Write the steps for making your favorite kind of dessert. Use the words *first*, *next*, *then*, and *finally*, and remember to include commas when necessary.

Write your own sentences. Use the words in the box.

frown mountain powerful proud sound

1. _____
2. _____
3. _____
4. _____
5. _____

Read the passage below. Cross out the item in each series that does not fit.

I love spending time at the zoo each month with my grandfather. We love looking at the animals. First, we visit the Asian animals, where we see Asian elephants, bears, ice cream, and monkeys. Then, we go into the Reptile House. I like looking at the snakes, teachers, lizards, and turtles. Next, we check out the African animal area, where we can see leopards, hyenas, giraffes, and shirts. Finally, we finish with the penguins, puffins, storks, and earrings in the Bird House.

New Vocabulary!

coward: a person who is easily scared or afraid of doing something.

My older brother is really tough until he sees a bug. Then he turns into a big coward!

A judge must be an **upstanding** and fair person to be trusted with so much power by the public.

Circle the best meaning for the bold word.

honest rich smart

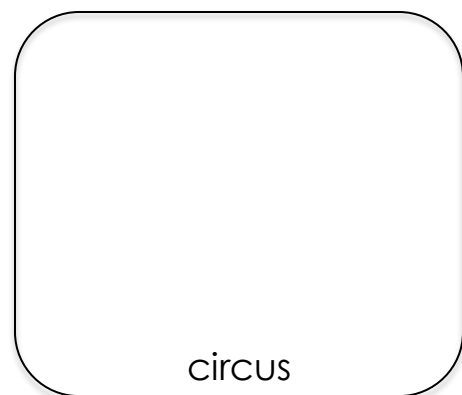
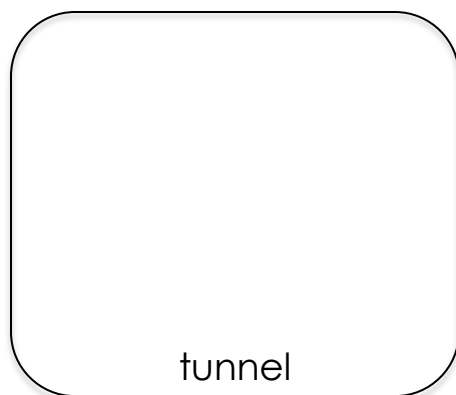
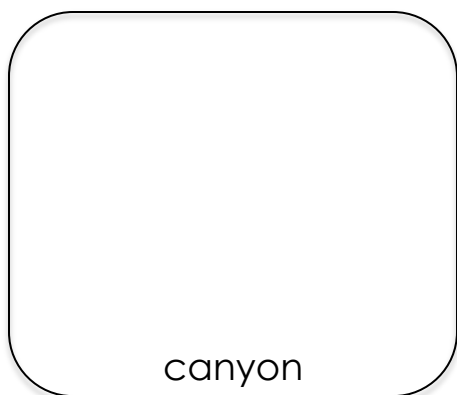
Read the passage and answer the questions.

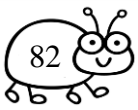
Harriet Tubman is best known for helping numerous slaves from the South escape to freedom in the North during the Civil War time period. Being a “conductor” on the Underground Railroad was important to Tubman because she herself had escaped slavery to become a free woman, and she wanted the same for other African American slaves in the South. During the Civil War, she took this role a step further, helping to spy on the Confederate Army and providing information to the Union Army that would help the North win victories in several battles. Harriet Tubman accomplished some amazing feats for a former slave in a dangerous time period, and she did all this without being able to read or write. She also performed all these tasks with the knowledge that she could be killed if she got caught, but she did not let that stop her. Harriet Tubman was a courageous woman who did as much as she could during her lifetime to help others find the freedom she felt they all deserved.

1. Underline all the compound sentences in the passage above.
2. Do you agree or disagree with the last sentence of the passage? Why?

3. What would be a good title for this passage?

Draw your own picture of the words below that have the schwa sound, which sounds like the /uh/ sound at the start of the word *above*. Circle the vowel in each word that makes the schwa sound.





Read each word and write the letter of its definition. Then circle the vowel in each word that makes the schwa sound.

- | | |
|------------------|---|
| 1. _____ amount | a. a kind of farm vehicle |
| 2. _____ autumn | b. a type of warm-blooded animal |
| 3. _____ cactus | c. a prickly plant that is often in very hot places |
| 4. _____ fasten | d. the season between summer and winter |
| 5. _____ legal | e. one of the two outer holes of the nose |
| 6. _____ mammal | f. something allowed by law |
| 7. _____ nostril | g. to attach something |
| 8. _____ tractor | h. how much of something |

Rewrite the two sentences as a compound sentence using *and*, *but*, *or*, or *so*.

1. I've been sick for a week. I'm going to the doctor tomorrow.

2. Joe wants to watch the football game. He already finished his homework.

3. We liked reading Mr. Popper's Penguins. We didn't like the movie.

Cross off the word in each group that doesn't belong.

- | | | | |
|----------|--------|---------|---------|
| 1. drop | shut | glue | college |
| 2. ran | broke | sell | lost |
| 3. shirt | jacket | sweater | shoes |
| 4. ski | slide | skate | sleep |

New Vocabulary!

comment: (n.) something said about a topic; (v.) to say something about a topic.

I didn't understand your comment on my report. Could you explain it, please?

Use the word **comment** in a sentence.

Find the sight words.

R	Y	M	O	T	W	E	D	J	Q	X	L
B	E	O	I	Z	E	E	S	L	U	R	V
R	X	M	H	U	C	I	V	B	N	F	T
O	F	T	E	I	U	M	U	V	N	R	D
U	D	B	D	M	N	X	H	Q	J	K	Z
G	O	E	X	I	B	M	B	B	Y	Z	E
H	O	H	T	A	Q	E	C	U	T	A	M
T	T	I	O	Z	Z	X	R	Q	P	Z	X
Y	S	G	N	O	R	T	S	V	X	E	E
M	G	S	C	Y	F	D	G	P	C	T	N
L	U	L	N	P	H	K	Q	N	U	I	W
F	W	U	L	T	Y	Z	Z	Z	W	M	W

brought	decide	quiet
remember	stood	strong

Say the words aloud. Circle the word in each list that has a schwa sound.

- carrot snack body
- tarnish lesson picnic
- creamy digest classical
- qualify density sloppy
- stony travel roads
- around stampede transmit
- became month freckle

Correct the sentence. Write the corrected sentence.

1. We are going to get wood. matches. and a fire pit and, you can get snacks.

2. Camping is really fun but, sometimes the weather gets bad.

3. Rainy days while camping aren't bad if you have games music and books.

Use the words in the box to write your own sentences.

forecast	pounce	stout
-----------------	---------------	--------------

- _____
- _____
- _____

Use the sight words in the box to write your own sentences.

broken edge ready while yesterday

1. _____

2. _____

3. _____

4. _____

5. _____

Place commas in the correct spots.

Last week I visited Hong Kong with my family and it was a very exciting trip. First we went to Victoria Peak and looked at a view of the whole city. Then we went to a street market but it was so hot and crowded we didn't stay long. Last we took a night cruise in the harbor and I got to eat some yummy dim sum!

Circle the syllable of the word with the schwa sound.

- | | |
|----------------|---------------|
| 1. per son | 5. dribb le |
| 2. pi lot | 6. lem o nade |
| 3. won der ful | 7. a bout |
| 4. nick el | 8. Chi na |

Quick Check! Brainstorm strong verbs for walk.

- | | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Add punctuation to each sentence.

1. Look at the charging rhino shouted Emma.
2. Police are patrolling this area commented Stuart.
3. Joey is being a coward again complained Elly.
4. Watch where you're going hissed the grumpy man.
5. Grab that tree branch ordered Mr. Marcos.
6. Sue asked Do you want to go to the game with me

New Vocabulary!

tyrant: a person in power who is unjust or evil.

Some rulers become tyrants because they have too much power.

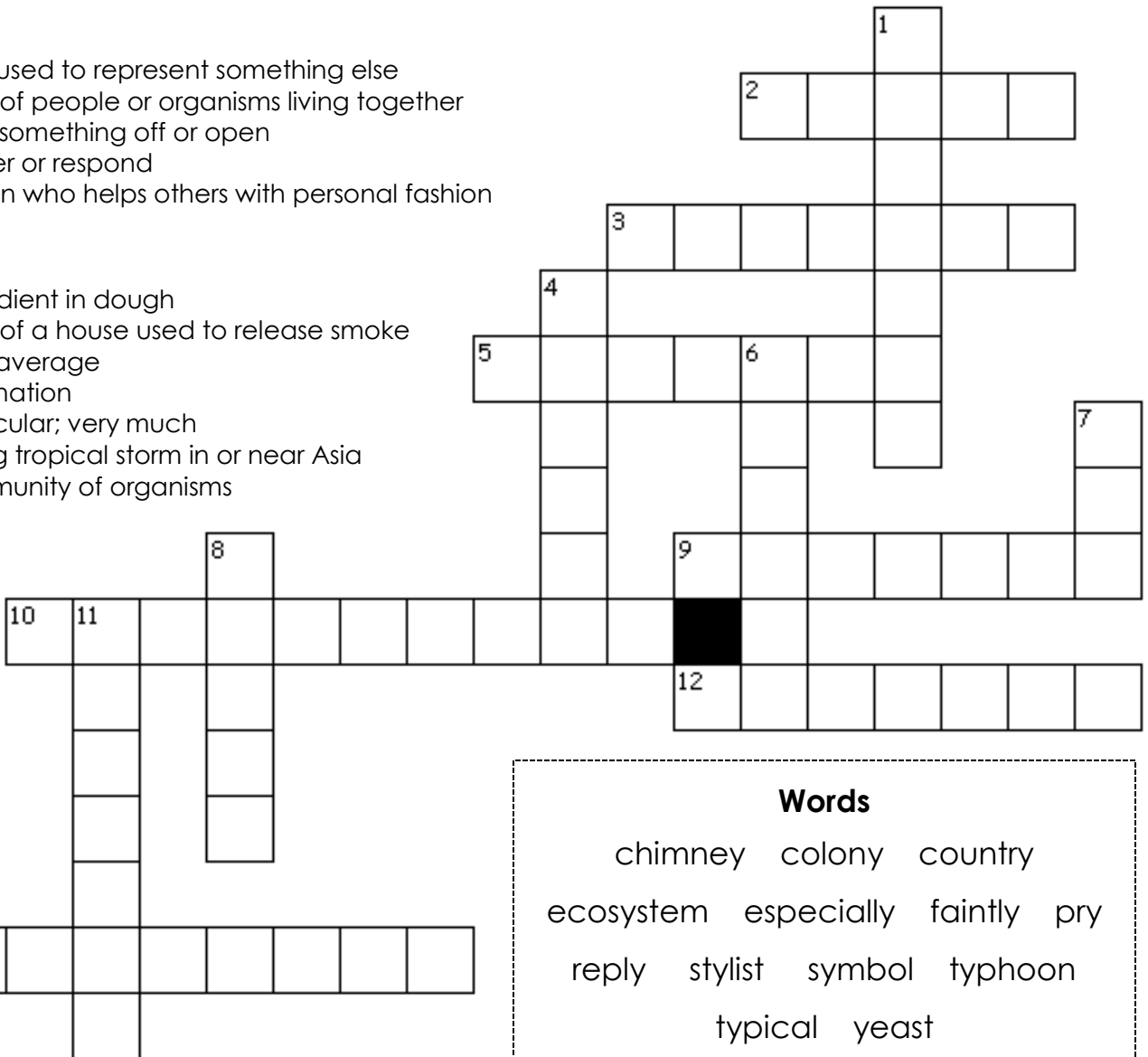
Complete the crossword puzzle using the word bank and the clues below.

Down

1. softly
4. an item used to represent something else
6. a group of people or organisms living together
7. to force something off or open
8. to answer or respond
11. a person who helps others with personal fashion

Across

2. an ingredient in dough
3. the part of a house used to release smoke
5. normal; average
9. a world nation
10. in particular; very much
12. a strong tropical storm in or near Asia
13. a community of organisms



The crossword puzzle grid consists of 13 numbered squares. The words are placed as follows:

- 1 (Down): softly
- 2 (Across): yeast
- 3 (Across): chimney
- 4 (Across): symbol
- 5 (Across): typical
- 6 (Across): colony
- 7 (Across): faintly
- 8 (Across): reply
- 9 (Across): country
- 10 (Across): especially
- 11 (Across): stylist
- 12 (Across): typhoon
- 13 (Across): ecosystem

Words

chimney colony country
 ecosystem especially faintly pry
 reply stylist symbol typhoon
 typical yeast

Rewrite the list of words in the box below in alphabetical order.

**deny chilly destiny scurry comply journey python
yogurt supply tyrant yesterday slippery**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Add your own dialogue to complete the sentences below.

1. My teacher shouted, _____
2. _____ snapped my mom.
3. _____ giggled my cousin.
4. My friend whispered, _____
5. I sputtered, _____

Use the sight words in the box to write your own sentences.

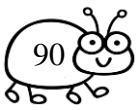
space stairs twelve week

1. _____

2. _____

3. _____

4. _____



Read the article and answer the questions.

Imagine that a huge, powerful tropical storm is headed your way. What do you do? If you are a “hurricane hunter,” this is when your life gets really exciting! In the United States, hurricane hunters help weather forecasters determine where the exact center, or the “eye,” of a hurricane is as it moves towards land. To do this, hurricane hunters have the job of flying in an airplane through a hurricane several times to locate and monitor the hurricane’s eye and wind pressures around a hurricane. This, in turn, assists forecasters in knowing when the strongest parts of the storm will hit a certain area of the coast and whether the hurricane is gaining strength as it approaches land. For people on the shore, the forecasters can then issue warnings and let them know when they should evacuate an area of the coastline, if necessary.

When the forecaster announces that there is a hurricane approaching your area, you should do a few things in the days and hours leading up to it. First, keep a radio or television nearby so you can be updated about when you should take cover from the high winds and heavy rainfall coming from the hurricane. If you live near the coast, you may need to cover your windows with wooden boards to protect the glass. Additionally, you should get emergency supplies of water, food, and batteries in case your electricity goes out during the storm.

1. What do you think is the author’s purpose for writing this passage?

2. In the first paragraph, what do you think the word *coastline* means?

3. Do you think you would like the job of being a hurricane hunter? Why or why not?

Complete each word with *ar*, *er*, *ir*, *or*, or *ur*.

sh___k p___son f___st
 seah___se ___fist b___ger
 t___key ch___p whimp___
 regist___ c___n auth___
 c___ve th___ty guit___

Brainstorm your own *ar*, *er*, *ir*, *or*, and *ur* words and write them below.

ar: _____
er: _____
ir: _____
or: _____
ur: _____

Rewrite each sentence correctly by adding punctuation.

1. By 12 30, you will need these things socks shoes water and sunscreen.

2. I will invite all my best friends David Scott Joshua Sally and Simon.

3. We need some things to make ice cream sugar milk ice vanilla and a bowl.

Read each statement. Write **T** for true or **F** for false.

1. Book titles are underlined. _____
2. Every sentence needs a verb. _____
3. Song titles are underlined. _____
4. Quotation marks go around dialogue. _____
5. Adjectives can describe nouns. _____
6. Sentences do not need end marks. _____

New Vocabulary!

luxury: something that makes a person comfortable, but is not needed to survive.

My dad says I don't need an iPhone. He says it's just a luxury to have a cell phone.

Read the passage below. Answer the questions.

When you think of sharks, you probably think of animals that are a little scary with huge teeth and a ferocious appetite. However, the largest shark is not like this at all! The whale shark is the biggest of all sharks and the largest fish in the oceans. Even though they are enormous, they like to eat very small fish called plankton. Whale sharks like warm waters, so they can be found in tropical waters of the world. This makes them popular with tourists visiting warm climates. In fact, these gentle giants are so *docile* that people often swim with them in the ocean!

Whale sharks can grow to be at least 40 feet (12 meters) long. So how does this massive animal eat enough plankton to grow this big? Whale sharks have huge mouths that they can open wide and use to scoop up plankton from the water. Then they filter out all of the water so they are just left with plankton in their mouths and bellies.

1. What do you think the word *docile* means in the first paragraph?

2. What is one interesting thing you learned about whale sharks?

3. What would be a good conclusion for this passage?

Complete the sentences.

1. These are my top five favorite activities to do after school: _____

2. To build the airplane, we need these things: _____

3. Here is what I am wearing today: _____

Fix the mistakes in the passage.

Last year for summer vacation, I went to Paris with my family. Everyone came my aunt my uncle my mom my dad my sister and me. We had some of the most amazing food I have ever eaten in Paris yummy macaroons thick hot chocolate delicious ham and cheese sandwiches and steak and fries. While we were there, we also visited some pretty cool places the Louvre the Palace of Versailles and the Eiffel Tower. It was an amazing trip?

Quick Review! Write your own sentence and underline the **subject**.

Quick Review! Write your own sentence and underline the **predicate**.

Use the key to decode the item, then write it below. Next, draw a picture illustrating the sentence.

A=Z B=Y C=X D=W E=V F=U G=T H=S I=R J=Q K=P L=O M=N
 N=M O=L P=K Q=J R=I S=H T=G U=F V=E W=D X=C Y=B Z=A

R zn hxzivw lu yvzih zmw hsziph. Dszg ziv blf hxzivw lu?

Decoded sentences:

Picture:

How would you answer the question above? Write your answer and explain your reasoning below.

Read the passage. Circle the best words in parentheses to complete the passage.

Traveling into space is no easy feat. (**Before** / **Fore**) astronauts can travel into outer space, they have a lot to learn in order to (**pair** / **prepare**). It can take years to get ready for a trip into space. I have wanted to be an astronaut (**ever** / **never**) since I saw my first (**lunar** / **year**) eclipse, which is when the Earth passes between the moon and the sun. From that day on, I knew I would have to become an astronaut to reach my (**dremes** / **dreams**) of living in space. Someday I want to live on (**Mars** / **dark**), but I (**fries** / **first**) have to learn all about breathing in space, walking without gravity, and being in a totally new atmosphere. This summer, I'm going to space camp and I can't wait to (**chart** / **start**) learning all I need to know to get me ready to become an astronaut someday!

Write your own sentences that each include a colon.

1. _____
2. _____
3. _____
4. _____
5. _____

New Vocabulary!

horizon: the line that separates the earth and the sky.

The full moon is enormous and it looks really low in the sky tonight, almost touching the horizon.

Write a rhyming word.

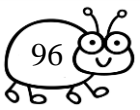
career _____

starch _____

despair _____

urge _____

stork _____



Fill in the blank with the correct word from the box below.

complete completes discover explore explores race races

1. My sister _____ on her bike against her friends every day.
2. After you _____ your chores, you can go outside to play soccer.
3. Billy and Joe _____ the sand dunes throughout summer vacation.
4. Each day, they _____ all kinds of old coins and lost toys.
5. The second graders _____ across the playground to the swings.
6. My mom _____ the new book section at the bookstore every week.
7. After she _____ one book, she starts thinking about her next one!

Complete the table.

Base Word	-ed ending	-ing ending
		suggesting
review		
	commented	
employ		
		whispering
	stumbled	
		changing
reply		
	harvested	
		flashing
protest		

Quick Check! What is a run-on sentence?

Correct the mistake and rewrite the sentence.

My brother invent new games.

New Vocabulary!

summarize: to provide a short overview of something.

After reading, you need to summarize the passage in your own words.

Find the sight words.

W	A	Z	D	I	X	U	O	U	S	H	W
U	Z	T	Z	G	L	C	Y	M	I	R	O
V	B	J	Z	G	C	X	X	G	A	K	Y
F	L	E	S	M	I	H	K	S	G	D	T
G	B	V	V	D	E	P	O	E	M	R	R
N	A	A	M	R	Y	I	S	A	E	T	I
C	H	Y	S	F	U	G	E	B	U	R	D
H	F	E	V	E	A	R	L	Y	S	Z	C
Z	L	J	Y	A	D	S	Q	V	Q	T	H
F	V	F	P	K	W	B	D	W	S	E	D
T	K	J	F	A	I	K	O	N	J	X	L
C	F	W	O	E	Z	W	X	I	E	L	T

creek	dirty	dream
early	herself	himself

The **impact** of the typhoon's winds broke several windows and scattered tree branches all over our street.

Circle the best meaning for the bold word.

center force storm

New Vocabulary!

vital: something needed for life; extremely important.

The heart and brain are two vital organs for humans.

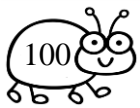
Write your own present-tense sentences. Be sure to check your subject-verb agreement!

1. _____
2. _____
3. _____
4. _____
5. _____

Unscramble the sentences.

1. family / always / for / restaurants / try. / to / new / My / looking / is

2. My / only / likes / eat / burger / places. / to / at / cousin



Read the passage and answer the questions.

Did you know that some animals can keep other kinds of animals as pets? This happened with a very special gorilla named Koko. Koko is a gorilla living in California who became very well known due to her intelligence and ability to form strong bonds with kittens. Amazingly, Koko knows more than 1,000 signs in American Sign Language and about 2,000 words of spoken English. Through this vocabulary base, Koko is able to answer questions and express her feelings. This is how her trainer discovered that she wanted a pet kitten, and now Koko has had several pet kittens over the years. She likes to play with them, and she even wept when one of them died. Her trainer says that Koko also likes to watch movies and eat lots of plants and insects.

Now Koko's trainer is trying to teach Koko how to read and write in English. She believes that Koko is highly intelligent and capable of a great deal. If you want, you can write a letter to Koko at the Gorilla Foundation in California. Maybe someday she'll be able to write back!

1. Why do you think Koko's trainer taught her American Sign Language?

2. What is the main idea of this passage?

3. Do you think it is important to learn about Koko? Why or why not?

Complete each analogy.

1. Paint is to artist as cook is to _____.

2. Sheep is to herd as wolf is to _____.

3. Water is to rain as ice is to _____.

4. Mountain is to hill as ocean is to _____.

Check the correct sentences. Circle the mistake(s) in the incorrect sentences.

- My grandfather play baseball for 25 years.
- My grandfather played baseball for 25 years.
- Yesterday I visit his house and chat with him for a few hours.
- Yesterday I visited his house and chatted with him for a few hours.
- As a teen, he thought he would become a pro baseball player.
- As a teen, he thinked he would become a pro baseball player.
- Later, he is a baseball coach and teaches many kids until last year.
- Later, he was a baseball coach and taught many kids until last year.

Change each singular word to its plural form.

person	_____	sandwich	_____	life	_____
dollar	_____	dumpling	_____	wish	_____
woman	_____	vegetable	_____	fly	_____
baby	_____	tornado	_____	radio	_____

Write sentences using the verbs in the box. Use two verbs in each sentence.

capture study wonder slip suppose disagree

1. _____

2. _____

3. _____

New Vocabulary!

evident: very clear to see or understand.

It is evident that our teacher cares a lot about us from all the time and energy she puts into making our classroom happy and fun!

Use the word **evident** in a sentence.

Write the past-tense form of each verb.

- 1. publish _____
- 2. begin _____
- 3. catch _____
- 4. speak _____
- 5. leave _____
- 6. take _____

Rewrite each sentence correctly.

1. Last July, we see lots of baby foxs when we were camping in Michigan.

2. When I was four, I eat two entire loaf of bread by myself!

Find the plural forms of the words below.

Q	B	U	P	J	M	C	T	S	P	S	H	V	R
E	E	I	T	E	A	O	E	W	O	N	B	C	J
W	I	M	C	L	E	I	Y	I	T	Q	M	Z	E
N	W	E	V	Y	N	H	W	W	A	U	U	F	O
T	C	E	X	A	C	Y	S	Q	T	H	A	X	C
H	S	G	P	U	A	L	E	X	O	Y	K	R	L
H	O	M	X	E	S	E	E	G	E	E	H	F	H
F	O	Z	G	A	O	L	N	S	S	L	U	L	W
C	X	O	F	K	O	Q	V	I	Z	C	H	L	K
V	K	L	P	C	P	E	T	Q	Z	F	B	T	Y
S	V	W	N	L	O	E	M	E	T	P	K	F	J
V	O	L	C	A	N	O	E	S	X	D	F	E	J
H	H	P	I	F	K	R	C	F	V	K	G	V	Z

- bicycle calf company goose
potato sheep volcano

Quick Review! What is a **sentence fragment**?

Quick Review! When do you need to use **colons**?

Write your own sentences using the past-tense forms of the verbs in the box.

break dig draw leap sing travel

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Unscramble the sentences.

- 1. orange / You / left / on / jacket / bright / your / playground. / the

- 2. tried / frustrated / teammates. / to / get / at / Jack / not / his

- 3. a / swam / The / of / behind / clownfish / school / piece / coral. / of

Write the plural form of each word.

- 1. moose _____
- 2. thief _____
- 3. brush _____
- 4. party _____
- 5. belief _____
- 6. sleigh _____
- 7. shampoo _____

New Vocabulary!

tradition: a belief or practice that has been handed down from one group of people to those younger than them (such as children) for many, many years.

In Alaska, one Inuit tradition that some have maintained in certain areas is using a dogsled for transportation.

Rewrite each sentence correctly.

1. Twelve pianoes plays soothing songs while ten woman sing along last night.

2. John, got all these flys and bees away from me! One just buzz in my ear!

3. A group of superhero workd together to defeat the bad guys.

4. I think elfs are wonderful because they makes me so many cool presentes!

Use the sight words to make sentences.

kept row station

1. _____

2. _____

3. _____

Underline the past-tense word you see in the group. Write the word.

1. fdjskljiofriedjkfd _____

2. yiewbrokebfds _____

3. falldrewgetyoi _____

4. psdigfdsdugjvl _____

5. fiwhetookqxzio _____

Write about the best teacher you have ever had.

Change each phrase to a possessive.

1. the bag belonging to the mailman _____
2. the stereo of my father _____
3. the paw belonging to the tiger _____
4. the shoes of Michael Jordan _____
5. the computer belonging to my cousin _____
6. the banana of the monkey _____

Answer the questions below using the future tense.

1. What will you do next summer?

2. Where will you go next weekend?

3. What will you do for your next birthday?

4. What book will you borrow on your next trip to the library?

Check the future-tense sentences.

- Benjamin Franklin was a great inventor.
- Someday I will invent something useful.
- It is going to change people's lives.
- I have ideas and sketches already.
- Robots will help me make my creations.

The incoming hurricane is about to **drench** the city with several inches of rain in the next few hours.

Circle the best meaning for the bold word.

- dream soak sprinkle

Use the verbs in the box below to write your own future-tense sentences.

change comment create discover imagine

1. _____
2. _____
3. _____
4. _____
5. _____

Rewrite the sentences, changing the bold words to possessives.

1. **The castles of England** are fascinating because they are old and huge.

2. The **antlers of the moose** lowered to the ground as it charged at the wolf.

3. Some of **the paintings of Picasso** are at the Louvre in Paris, France.

4. Next weekend, **the bedroom of my mother** will be completely repainted.

Circle the correct bolded word(s) to complete the sentence.

1. The fancy computer coming out next year **was** / **will be** able to have chats with you.
2. Some of my father's shoes **smell** / **will smell** terrible this morning in the heat.
3. He probably **needed** / **will need** to get some new shoes later this year.
4. The cinnamon rolls **baked** / **will bake** in the oven for 20 more minutes, so don't touch them yet!
5. The mailman **delivered** / **will deliver** the next issue of the magazine two weeks from today.

Correct the mistakes in the passage below.

Each year for the Lunar New Year, my family visites our relatives in toronto. Last year, the whole group eated at a fancy banquet restaurant, and my uncle gived me a red envelope of pocket mony!

New Vocabulary!

contagious: can spread from one person to another.

Molly's laughter is contagious, and soon the whole room starts laughing.

Use *contagious* in a sentence.

Rewrite each sentence below in the future tense.

1. My family traveled through Europe by train, and we explored Roman ruins.

2. Thousands of people visit the same towns during the next Olympics.

3. We met some friends in a tiny town and brought them with us on a hike.

4. After the hike, we ate huge bowls of spaghetti because we were starving!

Unscramble each sight word.

1. ilutb _____

2. dkes _____

3. ystro _____

4. gniw _____

5. vwelet _____

6. lhaf _____

Write **SP** if the possessive is singular or **PP** if the possessive is plural.

1. the raspberries' leaves _____

2. the apple's core _____

3. the pigs' oinking _____

4. Mrs. Jonas's fish _____

5. the dress's sleeves _____

Write your own sentences. Include a possessive in each one.

1. _____

2. _____

3. _____

4. _____

Write **T** if the statement is true and **F** if the statement is false.

1. A possessive shows who owns something. _____

2. You can add 's or 'es to make a possessive. _____

3. You can't form possessives from plural nouns. _____

4. You can add 's to a singular word ending in s. _____

Quick Review! When should you use the **future tense**?

Quick Review! When should you use the **past tense**?

Complete the chart.

Base Word	-ing Ending	Past Tense	Present Tense (he/she/it)	Future Tense
			discovers	
		interested		

Read the sentences. Circle the word in parentheses that completes each sentence correctly. Write the number for each sentence to put the sentences in the correct order. Then answer the questions below.

___ After he gets out of bed, he (**lies** / **lays**) his clothes out on his bed.

___ When he finishes, Marcos says, "I (**may** / **can**) help you clean up, Mom!"

___ The first thing Marcos does in the morning is (**sit** / **set**) up in bed.

___ Marcos can't wait to eat, so he asks, "(**May** / **Can**) I start eating?"

___ Once he gets dressed, Marcos (**sits** / **sets**) the table for breakfast.

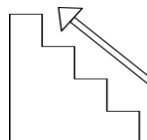
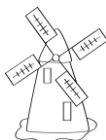
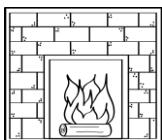
1. What does Marcos do after he gets up each morning, before breakfast?

2. What do you do each morning after you wake up?

Write the compound word for each picture using the words from the box.

beehive candlestick fireplace grandfather
policewoman snowman upstairs windmill





New Vocabulary!

conduct: a person's behavior or way of acting.

Lisa's conduct at softball practice always gets our team in trouble.

Use *conduct* in a sentence.

Draw lines to form compound words.

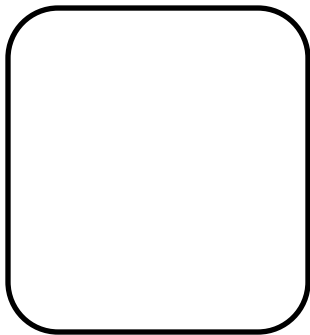
sun	flakes
snow	horse
sea	bone
foot	print
back	light

Use the tricky verbs in the box below to write your own sentences.

can lie lay may sat set

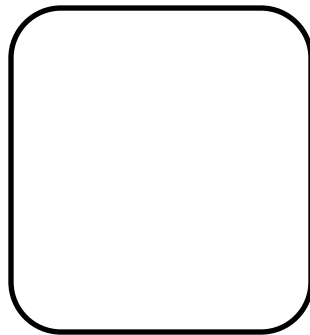
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Draw a picture for each word to show how the compound word forms.



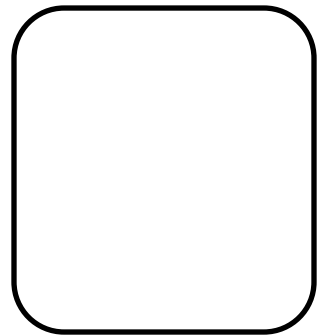
under

+



water

=



Use the sight words in the box below to write your own sentences.

drop dry mean need stand wake

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Correct the sentences and write the corrected sentences below.

1. My family set down at the table for our holiday feast next to the fire place.

2. I may play baseball, but soft-ball is harder for me.

3. She took her piano book from the book/shelf and sit out her music.

4. He painted his flower.pot carefully and lied it down to dry.

Fill in the blank with *can, laid, lay, lie, may, sat, set, or sit*. Then circle the compound words.

1. Jenny got the mail from the mailbox and _____ it on the counter.
2. You need to wash the birdbath, then you _____ go out to play.
3. Mark _____ out all his basketball gear before his overnight trip.
4. Can you _____ down until you dry off? You are leaving footprints all over the floor!

Write a comic! Use at least 2 compound words and the future tense.



Unscramble the sentences.

1. is / enormous / on / toolbox. / sitting / There / your / beehive / an

2. on / The / sailboat / lay / the / painted / floor / we / while / it.

Use the compound words in the box below to write your own sentences.

everywhere firecracker homemade horseback wheelchair

1. _____
2. _____
3. _____
4. _____
5. _____

Read the letter. Use the words in parentheses to fill in the blanks with the correct abbreviation.

Dear Sophia,

I want to invite you to my holiday party next week. It will be really fun, so I hope you can come! It is on _____ (Saturday, December 15), starting at 2:30 p.m. There will be games, movies, and lots of delicious snacks. Your father, _____ (Doctor Rones), is also invited. There will be special activities for parents and kids to do together. My address is _____ (3564 Winchester Avenue), which is just past the corner of _____ (West Boulevard) and _____ (Anderson Court). If you will come, please bring _____ (14 ounces) of water for a special activity. Hope to see you there!

Write the contraction.

- 1. I have _____
- 2. they would _____
- 3. he will _____
- 4. that is _____
- 5. we are _____
- 6. you will _____
- 7. she would _____
- 8. will not _____
- 9. could not _____

New Vocabulary!

intend: to plan for something.

My mother intends to move our family to Colorado next month.

Use *intend* in a sentence.

Quick Check! What is a **compound word**?

Quick Check! Draw lines to form compound words.

back	sauce
apple	robe
fire	storm
bath	fly
thunder	stage

Rewrite each phrase using abbreviations.

1. 912 West Morris Street _____
2. 4 feet, 10 inches _____
3. 3 quarts of yogurt _____
4. Monday, May 4, 2015 _____
5. 42 kilometers _____
6. Mister Johnson _____

Fill in the blanks with the correct contractions from the box below.

doesn't haven't he's shouldn't we've

1. Sometimes Jerry _____ bring his bat to practice, and our coach gets angry.
2. You need to bring water because _____ got a long drive ahead of us!
3. If you _____ finished your chores, you're not going to Rachel's house.
4. Monica _____ be at school today with that high fever and bad cough.
5. Your dad will call when _____ at the grocery store.

Sort the words from the box into the best category.

author's camels' he's its it's museum's she's shouldn't

Contraction

Possessive

Find the sight words in the puzzle.

Y	T	P	D	N	O	Q	V	I	B	T	V	K	T
Z	K	C	O	E	I	G	U	Y	Y	T	K	Z	Q
N	N	I	N	M	I	F	D	V	W	A	U	U	K
K	X	G	B	S	S	N	Y	J	V	K	V	K	A
A	M	B	F	S	A	E	P	S	E	J	S	R	F
E	F	H	E	W	H	G	O	P	K	C	O	W	S
C	V	R	Q	V	R	M	A	S	O	A	C	Y	R
J	P	A	P	R	E	D	I	S	R	I	A	T	S
A	A	C	R	T	O	Y	U	W	B	C	R	X	Z
K	G	X	H	B	F	O	M	E	J	B	O	C	O
M	H	I	B	N	D	E	F	A	C	G	Q	W	W
U	N	R	S	L	A	P	M	R	X	Q	Y	X	H
G	S	T	I	N	G	Q	S	T	S	T	K	X	T
I	S	Y	B	N	F	T	H	K	H	M	E	R	R

Choose four of the sight words from the puzzle on the right to use in your own sentences.

1. _____

2. _____

3. _____

4. _____

brave broke press roof
something stairs sting wear

Answer the questions using abbreviations.

1. What is your school's address?

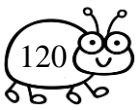
2. When is/was your birthday this year? Include the day of the week.

Complete the sequences below.

1. he + has = _____
2. would + _____ = would've
3. _____ + _____ = aren't
4. _____ + _____ = won't
5. _____ + _____ = couldn't

Complete the analogies.

1. Dallas is to Texas as Boston is to _____.
2. Stop is to halt as go is to _____.
3. Ballet is to dance as panda is to _____.



Leonardo da Vinci: A Man Ahead of His Time

Have you ever seen a picture of the Mona Lisa? If you have, then you have seen the work of Leonardo da Vinci. Leonardo da Vinci was born in 1452 in Italy. He is often remembered today for his artwork, but he was also a talented inventor and creative genius. Did you know that he was an artist, map maker, musician, engineer, inventor, writer, and much more? He lived during a period of learning in Europe called the Renaissance Period, and Leonardo da Vinci contributed greatly to the new knowledge gathered at this time.

One area da Vinci was interested in was aviation, the study of flight, and throughout his lifetime, he studied how birds flew to learn. He even drew his own sketches for several flying machines, some of which have been tested and successful in modern times. He also completed some of the most detailed and accurate sketches of the human body and internal organs of humans for that time period. During the time period he lived in, da Vinci often lacked the tools to test his theories. Many of da Vinci's scientific theories were never published, yet have been found to be correct in several instances when tested in modern times. When he passed away in 1519, the world recognized da Vinci as a mastermind, and he is still seen as one today.

1. In what period did Leonardo da Vinci live?

2. What is one reason da Vinci never tested many of his theories?

3. Name one reason why Leonardo da Vinci is an important figure.

Read each word and write the letter of its definition next to the word. Underline the prefix in each word on the left.

- | | |
|----------------------|--|
| 1. _____ unnecessary | a. to use something in the wrong way |
| 2. _____ improper | b. not needed |
| 3. _____ discontinue | c. to give money for something before using it |
| 4. _____ incomplete | d. not done in the correct way |
| 5. _____ refill | e. to put a stop to something |
| 6. _____ prepay | f. not finished |
| 7. _____ misuse | g. to fill something again |

Circle the negative words.

- | | |
|-----------|--------|
| ever | never |
| anything | no |
| nothing | isn't |
| any | cannot |
| don't | does |
| something | did |

Complete the sentence with the best word in parentheses.

- Next year, there isn't _____ (nothing / anything) that can stop me from winning the spelling bee.
- No one has _____ (ever / never) walked on Mars yet.
- My family _____ (hasn't / has) ever been to Scotland.
- There _____ (is / isn't) anything we can do to help that dog.

Read the sentences. Underline the words with prefixes.

- If you rearrange your schedule, you can go to piano practice and soccer games by subway every Saturday morning.
- We had an unexpected visitor ring the doorbell, but when we opened the door, there was no one there, unless they were invisible.

New Vocabulary!

audience: the people watching a public event or being reached by something.

When the actor began to dance, the whole audience roared with laughter.



Some people believe that all kids should learn to play a musical instrument.
Write an argument for or against this statement.

Circle the best meaning for the prefix in bold.

- | | | | |
|----------------|--------|-------|---------|
| 1. pre | before | after | stop |
| 2. anti | with | by | against |
| 3. non | not | for | on |
| 4. sub | above | under | out |
| 5. re | once | over | again |

Correct the sentences.

1. I haven't never been on a unicycle.

2. There isn't nothing left of that paper.



Read the passage below. Answer the questions.

Every night, I love to look at the night sky with my father. We sit on our back porch, and he tells me stories about each of the constellations, which are groups of stars that look like a picture. Last night, he told me about Ursa Major, one of the most famous constellations in the sky. It also has another famous constellation within it called the Big Dipper. Ursa Major means “Larger Bear” in Latin, and it got its name because people long ago thought that particular group of stars looked like a big bear from their stories of hunting.

Did you know that you can make your own constellations in your house? All you need is an empty metal coffee can, a marker, a nail, a hammer, a flashlight, and the help of an adult. First, you have to decide which constellation you want to make. Then, you use the marker to draw the dots for the stars in the correct positions on the bottom of the coffee can. Next, the person helping you can use the nail and hammer to make holes in the spots where you drew your dots, and finally, you can shine a flashlight through the coffee can to see your constellation on the wall of a dark room.

1. What are two things you can learn from this passage?

2. Why do you think the author wrote about Ursa Major?

Quick Check! Answer the questions in the past, present, and future tenses.

1. Write a sentence about something you have done in the past. Circle the verb.

2. Write a sentence about something you are doing now. Circle the verb.

3. Write a sentence about something you will do in the future. Circle the verb.

Complete each sentence.

1. I have never visited _____

2. I have never tried _____

3. I don't like _____

Your facial expressions are a form of **nonverbal** communication because they can still tell people what you are thinking and feeling.

Circle the best meaning for the bold word.

noisy silent talkative

Complete the sentences using the words in the box.

impolite misread nonsmoking overdone preorder
reconfirm superhuman unlucky underground

1. My favorite place to be in the summertime is in the basement because it is _____, so it is nice and cool.

2. I think we _____ the directions to the hotel because we are lost!

3. For Thanksgiving, my family will _____ a turkey several months ahead.

4. If you don't take the cookies out of the oven now, they will be _____.

5. The restaurant called us to _____ our dinner reservation tonight.

6. When that man pulled the tree stump out of the ground, he showed his _____ strength!

7. This is the _____ section of the train station, so could you please put out your cigarette?

8. When you tell people to do things without asking nicely, you seem really _____ and it makes me a little angry.

9. We are so _____ every time we try to go camping, because it always starts to rain and pour on us right after we set up our tent!

Read the passage. Underline all of the words with prefixes. Write each word you circled below, then add the definition of the word.

Today, my family is traveling to Orlando, Florida to visit Disney World! The last few months leading up to our trip have been fairly uneventful, and then, in May, after months of unanswered requests to my parents to take us there this summer, my mom agreed! She said we could go as long as my brother and I prearranged all of the details of the trip. She also said we could not disagree or argue on what we would do in Florida, so we had to work together, which is a little uncommon for us. This trip made me think I misjudged my parents, because I thought they only liked to travel to places with museums or historical sites. But now we are going to Disney World unexpectedly, and I think it would be impossible to wipe the smile off my face right now!

Word with Prefix

Definition

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

New Vocabulary!

unnecessary: not needed.

My sister wears glasses, even though they are unnecessary for her. She wears them because she likes how they look.

Quick Check! Circle all the words below that should be capitalized.

my cousin has a new puppy named alfred. even though i like cats better, i have to admit that it's pretty cute. it looks a lot like the dog in beethoven.

Fill in the blanks with the words from the box.

dependable equipment friendship
peaceful wilderness

1. In Alaska, there are so many quiet areas where you can just enjoy the _____.
2. When I'm in nature, I feel so _____ that it's hard to go back to the city!
3. I always bring my _____ hiking guide, my dog.
4. The _____ I have had with my dog has lasted over ten years.
5. The only problem with my dog as a hiking partner is he can't help me carry our _____!

Write the plural form of the words.

- ox _____
- deer _____
- studio _____
- shelf _____
- fox _____
- television _____
- camera _____
- country _____

Read the passage. Fix the mistakes.

Last weekend, I went with my friend's to see a movie. We saw Frozen, ate lots' of candy, and sang along with the songs. All day after that, the movi'es songs kept popping up in my head. I think I will be singing "Do You Want To Build A Snowman?" for many monthes to come. Im also going to want to play in the snow and make snowmans way more this year than last year!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Write a short dialogue between friends. Include three words with suffixes and underline them.

Find the words in the puzzle below.

P	N	Z	F	R	I	Z	E	T	C	L	S
X	V	E	I	M	X	X	G	N	G	P	U
W	C	S	S	E	M	R	O	E	K	Z	C
V	N	V	E	O	E	Z	A	M	U	H	C
Z	F	V	L	E	O	B	U	N	D	V	E
B	J	Q	N	P	F	L	T	R	F	U	S
Z	T	I	M	O	J	T	J	E	U	I	S
F	S	J	V	J	T	U	M	V	T	D	F
H	M	F	K	S	K	W	P	O	A	X	U
E	N	V	Z	Y	I	Z	W	G	J	H	L
D	R	E	A	S	O	N	A	B	L	E	V
S	S	E	L	T	S	E	R	G	D	D	K

government	greenish	loosen
reasonable	restless	successful

Correct and rewrite the sentences.

1. Our four doges's dishes are dirty.

2. There are five pianoes at Sallys' house.

3. Scotts shirts always are soccer jersey's.

Choose a suffix in the box to add to each word to create another word that makes sense. Then write the new word.

ment	en	less	able	ship	ful
------	----	------	------	------	-----

dark _____

fear _____

hope _____

wonder _____

use _____

agree _____

New Vocabulary!

witness: (v.) to see something happen; (n.) someone who saw something happen.

Judy witnessed a car accident this afternoon, and she stayed there afterwards to help the police officers and the people in the cars.

Use *witness* in a sentence.

Write a compound sentence about your school using at least one possessive.

Read the passage and answer the questions.

“Can I get a new bike? Pleeeeeease?” April begged her mom and dad. “I need it to ride to soccer practice on Wednesdays when Dad has to work late. And I could ride it to school when the weather is nice, too!”

“April, we already told you...a new bike is expensive, and we just don't have the money to buy you one right now. Maybe you can wait for your next birthday,” answered April's dad reasonably.

“But Dad, my birthday is almost ten months away! The whole summer will be long over, and it'll be next spring!” whined April. “Come on, you gave Tommy a new bike last year!”

“Yes, but Tommy saved half the money for his bike,” replied April's mom. “Do you think you can do that, too?”

April went into her bedroom and emptied her piggybank. Twenty-five dollars and some change. She ran back to the living room. “Mom, how much is a bike?”

“Well, if you get a brand-new bike, it'll be at least \$250, but you could also get a used bike for a lot less, if you are happy with that,” said April's mom with a smile on her face.

April thought carefully and smiled. “Okay, can you take me to the garage sale in Sam's neighborhood next weekend? Maybe I can find my new bike there!”

1. In this passage, what was the problem? What was the solution?

2. What is another possible solution for this problem?

Underline the possessives and circle the plurals in the sentences.

1. All of the passengers' bags need to be on the buses by noon.
2. Your faces all look stunned because you are impressed by the orcas' tricks.
3. The Chicago Bulls' basketball players came to visit three local schools.
4. Mr. Robins's backyard and Mrs. Johnson's fence are being taken over by huge dandelions and massive anthills.

Check the correct sentences.

- Them are the dinosaurs we wanted to see.
- They are the dinosaurs we wanted to see.
- Just give the car keys to him.
- Just give the car keys to he.
- All of us are going to get ice cream in a while.
- All of we are going to get ice cream in a while.
- That spicy kimchi was way too hot for I.
- That spicy kimchi was way too hot for me.
- She called Tabitha after soccer practice today.
- Her called Tabitha after soccer practice today.

New Vocabulary!

combination: the act of putting more than one thing together.

To me, white cake and chocolate frosting make the perfect combination of flavors.

Quick Review!

Give an example of a proper noun.

Read each word. Write the number of syllables each word contains.

discover

elephant

reach

unbelievable

announce

shrimp

decide

intensive

Underline the subject pronoun in each sentence.

1. We dropped her off at the baseball game with two of her friends.
2. She watched the whole game and then called us.
3. I told my mom to go and get her.
4. They hopped in the car and picked her up from the game.



Quick Check! Write a list of compound words.

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Underline the bold word that correctly completes the sentence.

1. Next week, we are going to visit (**they them**) at their new house.
2. Sometimes (**we us**) buy fresh fish and take it to their house for dinner.
3. (**I Me**) never eat ferocious fish.
4. The really scary fish make me feel like (**they them**) could eat me!
5. After dinner, we will sit next to the lake and listen to my dad tell (**we us**) ghost stories.

Underline the object pronoun in each sentence.

1. My sister is Jen and this is her birthday present.
2. We bought her two little puppies.
3. We gave them to her in the morning.
4. She thanked us all by giving us a big hug.

Put the words in the box in the correct column based on the syllables.

discuss balance scream ambulance believing strip
stretch foundation develop announce choose cheetah

One Syllable	Two Syllables	Three Syllables
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Put the words in the box in the correct column based on the syllables.

hibernation destroy activity rhinoceros
exercise announcement healthy citizen function

Two Syllables	Three Syllables	Four Syllables
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write your own sentences. Each sentence needs at least one subject pronoun and one object pronoun. Underline the subject pronouns and circle the object pronouns.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Unscramble the sight words.

almost beside country finger
hundred leaves nothing problem

1. evseal	_____	5. uycntor	_____
2. rngeif	_____	6. rndhdue	_____
3. rmopelb	_____	7. iohgtnn	_____
4. sltoam	_____	8. eidsbe	_____

Complete each sentence by adding subject and object pronouns. Write the sentence below.

1. _____ was supposed to help _____ get ready for soccer tryouts.

2. My dad and _____ left the house to get _____ at 9:00.

3. Next summer, _____ will stay with _____ in New York City.

4. What time do _____ plan to meet _____ ?

Quick Check! Write the correct contraction.

1. could + have _____

2. you + will _____

3. will + not _____

4. should + not _____

New Vocabulary!

struggle: to do something while having difficulty with it.

The little boy struggled to get his new sweater over his head, so his mom helped him.

Use the three and four syllable vocabulary words to write your own sentences.

contagious combination tradition

1. _____

2. _____

3. _____

Complete the chart below.

	lighter	
busy		
		rarest
frosty		
	crankier	
fluffy		
		grouchiest
	riskier	
busy		
		dizziest
dense		
lucky		
	sweeter	

Match each word with its synonym.

- | | |
|-----------------|-----------------|
| stern | yell |
| respond | gigantic |
| shout | collect |
| enormous | filthy |
| hurt | strict |
| gather | answer |
| dirty | injured |

New Vocabulary!

conversation: discussion.

I enjoyed the conversation I had with my mom about football.

Write a sentence that compares the items in parentheses.

1. (president and vice president)

2. (Cuba and Canada)

3. (history and science)

4. (great white shark and jellyfish)

Underline the bold word that best completes the sentence.

1. My cousin Joe has the (**smellier** / **smelliest**) feet in the world.
2. After school today, the sky was (**gloomier** / **gloomiest**) than yesterday.
3. John's bicycle is (**expensiver** / **more expensive**) in the library.
4. Jenny was the (**crazier** / **craziest**) kid in the entire fourth grade.
5. This test was (**challenginger** / **more challenging**) than the last test.
6. Chicago has (**better** / **gooder**) museums than my hometown .

Write a synonym for each word.

- | | | | |
|---------------|-------|-------------|-------|
| 1. ill | _____ | 7. begin | _____ |
| 2. tangled | _____ | 8. wander | _____ |
| 3. thirsty | _____ | 9. answer | _____ |
| 4. frustrated | _____ | 10. laugh | _____ |
| 5. destroy | _____ | 11. amazing | _____ |
| 6. worried | _____ | 12. tiny | _____ |

Put each word in the correct column

shiny	smooth	shriek	rich	stinky
clanging	bitter	gassy	slippery	expensive

sight	taste	touch	smell	hear

Read the passage. Correct the mistakes.

My mom is the greater musician in the world. She can play the difficultest instrument, the harp. She has played long than anyone else I know. Every time I hear her she sounds best than she did the last time. Now I think the harp is the magicalest instrument of all!

New Vocabulary!

repellant: forcing something back or away.

Wendy used a strong repellant to keep all of the mosquitos away.

Use **repellant** in a sentence.

Underline the synonyms in each sentence.

1. The small mouse dodged between the cars and avoided being hit.
2. The first snow of the year blanketed the entire city and left our previously green yard covered in white.
3. "Hiking up Mount Everest was extremely difficult, and I have done a lot of challenging things!" said the world famous explorer.
4. I pleaded and begged my mom for a new bike, but she still did not give in.
5. The four of us dashed to the candy aisle and then bolted to the cookie section.

Fill in the blanks with the correct word from the box below.

slipperier slipperiest lighter lightest wilder wildest

1. The wet feather was _____ than the children's book.
2. That rafting trip was the _____ trip that I have ever been on.
3. When the playground froze, it was the _____ it had been all year.
4. I bet my trip was _____ than yours.
5. Who has the _____ backpack in our fourth grade class?
6. I feel like it is _____ in here than outside.

Write your own sentences. Use the sight words in the box.

across between enough kept middle persuade

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Correct and rewrite the sentences.

1. Russia is the large country of all.

2. I want to visit Japan the mostest.

3. Are you tallest than your mom?

Write a synonym for each word.

1. discover _____

2. scream _____

3. chomp _____

4. splendid _____

5. scared _____

6. meaningful _____

7. delicious _____

Read the passage and answer the questions.

Dear Mom and Dad,

I am having an incredible summer at camp! We have done so many fun things and learned a lot. This week, I learned how to make my own fishing pole from things I can find in the forest, and I finished mine even more quickly than my roommate who was here last summer! We also began horseback riding, and my horse trots much more smoothly than some of the other horses. That is better for me, since I'm the newest rider here. Today we went paddle boarding around the lake, which I had been waiting for this entire time. I couldn't wait to explore the other side of the lake, which I did much more carefully than when I explored in our backyard and fell into poison ivy! Tomorrow we are going to learn how to start a campfire by rubbing sticks together. Hope your summer is as exciting as mine!

Miss you lots!

Sam

1. Where is Sam this summer? Be specific, using clues from the passage.

2. What are three things Sam has done so far this summer?

3. Underline all of the comparative adverbs in the passage above.

Write an antonym for each word.

1. hungry _____

7. rowdy _____

2. rested _____

8. warm _____

3. excited _____

9. focused _____

4. follow _____

10. bottom _____

5. create _____

11. north _____

6. clean _____

12. heavy _____

Correct and rewrite the sentences.

1. My dog ran fastest than your dog.

2. I wrote quicklier than you.

3. Joy speaks most clearly than Joey.

Match each word with its correct antonym.

remember

lost

found

evening

allow

bitter

morning

prevent

shy

forget

sweet

outgoing

Underline the two antonyms in each sentence.

1. Is it too hot or too cold for you right now in this room?
2. No matter whether you go east or west, you will still find a gas station.
3. Alex fell asleep after the trip, but his brother Sam is wide awake.
4. Jane got wet in the rain, but Amanda stayed dry under her umbrella.
5. My birthday started out as an ordinary day and ended up being special.

Underline the bold word that best completes the sentence.

1. The black bowling ball struck the pins (**more hardly** / **harder**) on my second throw than my first throw.
2. My dog waits for food (**patiently** / **more patiently**) than my cat.
3. My school librarian moves (**quieter** / **more quietly**) than the janitor.
4. Charlie spoke on the phone (**cheerfullier** / **more cheerfully**) than I did.
5. I laughed (**louder** / **the loudest**) of everyone in the room.

Write the antonyms of the words listed below. Then find them in the puzzle.

wonderful _____

east _____

exit _____

awake _____

first _____

remember _____

H	G	P	E	W	U	T	N	W	P	A	U	Y	Q	S
D	B	Y	X	L	E	F	Y	M	E	G	R	M	F	I
U	D	P	I	G	B	S	P	Q	E	L	G	B	U	E
M	Y	L	R	P	P	I	T	X	L	A	D	B	V	M
M	V	O	F	L	R	L	R	B	S	S	G	K	W	C
H	F	Z	H	T	X	S	T	R	A	T	Q	V	Q	I
G	Z	F	M	E	K	T	O	B	E	L	O	R	M	E
Q	T	K	E	S	X	J	J	C	Y	T	S	J	L	G
B	U	B	W	C	D	Y	V	Q	N	Y	Q	W	A	D
G	U	D	J	B	C	K	H	F	B	L	L	Z	C	O
V	M	X	J	Z	M	U	J	H	B	B	Z	L	T	O
Z	G	E	N	T	E	R	D	D	D	N	P	I	A	L

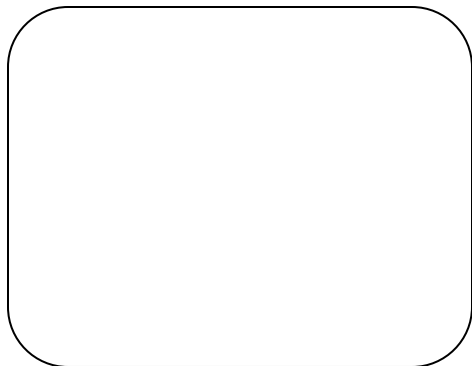
Choose one antonym set from above to use in your own sentence.

Complete each sentence by adding your own comparative adverb. Write the sentence.

1. Sometimes my dad drives _____ of all the drivers on the road.

2. I want to be able to write _____ than everyone else in my class.

Draw a quick sketch and write about it using at least two comparative adverbs and two synonyms.



Complete the chart below.

Word	Synonym	Antonym
happy	_____	_____
angry	_____	_____
feeble	_____	_____
speedy	_____	_____
gorgeous	_____	_____
hungry	_____	_____
difficult	_____	_____

Correct and rewrite the sentence below.

Jimmy screamed loudliest because he was the one who was the closer to the snake when it attacked.

Use the sight words in the box to create your own sentences.

different heavy grew lost poor built

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Write S if the words are synonyms and A if the words are antonyms.

brave	cowardly	_____
overjoyed	thrilled	_____
powerful	weak	_____
chomped	bite	_____
sick	healthy	_____

New Vocabulary!

thesaurus: a reference book that provides synonyms for words.

If you want to know another way to say that word you should check the thesaurus.

Fill in the blank with the correct sight word.

cross wave stand meet busy need

- The firefighter instructed all of the students to _____ behind the line.
- Everyone was _____ studying for the important test.
- For your safety, look both ways before you _____ any street.
- I cannot wait to _____ our new music teacher!
- Just _____ your arm if you need me to come over and help you.
- All of us _____ to get lots of rest tonight.

Underline the word that best completes each sentence.

- Did you just (**hear** / **listen**) that sound that just came from the closet?
- Can you (**pitch** / **throw**) me that wet sponge next to you?
- That is a (**real** / **true**) hammerhead shark swimming in front of us!
- She (**made** / **constructed**) fresh cinnamon rolls this morning.
- The watermelon just (**split** / **divided**) open on its own.
- My grandmother (**stopped** / **quit**) her job after disliking it for several years.
- First you need to (**cut** / **slice**) your paper along the dotted lines.

Quick Check! Rewrite each sentence correctly.

1. Jack and Jill dashes up the mountain to look for blueberries.

2. The koala dived right for the zoo keepers hand.

3. Suzie don't have nothing that can help us figure this out.

Use the sight words in the box to create your own sentences.

still east rock bill wall hall

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Rewrite the sentences using a synonym for the underlined portions.

1. Jack was devastated when his team lost the championship game.

2. The mouse scurried away with a big piece of cheese.

3. The old man shouted at the driver for almost hitting him.

Write an antonym for each word.

1. honest _____
2. generous _____
3. close _____
4. wicked _____
5. fearless _____
6. undecided _____
7. anxious _____
8. spotless _____

Write a synonym for each word.

1. devour _____
2. cleaned _____
3. fixed _____
4. chubby _____
5. wiggle _____
6. journey _____
7. disappointed _____
8. envious _____

Rewrite each sentence correctly so it makes sense. Think about the slightly different shades of meaning of words within the sentence to help you.

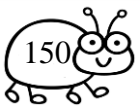
1. What does tonight's dinner sniff like?

2. We went on an untamed adventure, full of danger and excitement.

3. Last night while I was seeing TV, I heard about a new superhero movie.

4. If you hear really carefully while you are camping, you will hear crickets.

5. Can you grab that pencil that I just fell?



Read the passage and answer the questions.

Have you ever wondered who wrote the Declaration of Independence, the document that was one of the last steps for the United States of America to become its own country and free of British rule? While a whole group of men signed the Declaration of Independence, it was written by Thomas Jefferson, who would later become the third president of the U.S.A.

Thomas Jefferson first became involved in the movement towards American independence as the representative from Virginia in the Continental Congress, a group of representatives from each state in the U.S. who felt that Great Britain was exerting too much control over the American colonies and treating the colonies unfairly. Jefferson worked with Benjamin Franklin and John Adams during the Continental Congress to draft the Declaration of Independence in 1776. It was officially approved by the Continental Congress on July 4, 1776. This is why Independence Day in America is celebrated on the Fourth of July!

After the United States became its own country, Jefferson was still an important figure. As the third president, he was important in adding to the size of the United States with the purchase of a large area of land in what was called the Louisiana Purchase. During his time in office, he also encouraged exploration towards the western areas of the U.S. He died on July 4, 1826, on the fiftieth anniversary of the signing of the Declaration of Independence.

1. In your own words, why is Thomas Jefferson an important figure in United States history?

2. What would be a good title for this piece?

3. What is the author's purpose in writing this piece?

Circle the bold homophone that best completes the sentence.

1. My mom's favorite (**flour** **flower**) is a pink rose.
2. How do you think the (**weather** **whether**) will be tomorrow for our trip?
3. I love the (**scent** **sent**) of freshly cut grass.
4. Your library book is (**do** **due**) next Friday, so don't forget to return it then.
5. The boy over there is my dad's friend's (**sun** **son**).
6. Every time I play that game, I feel really (**bored** **board**).
7. The (**pause** **paws**) of that grizzly bear are enormous!

Write an antonym for each word.

strong	_____
excited	_____
chilly	_____
dangerous	_____
brave	_____
hideous	_____
smart	_____
relaxed	_____

Read the sentence. Replace the bold word with a synonym.

1. Let's **trade** snacks. _____
2. The **timid** cat is hiding. _____
3. Don't **scream** inside. _____
4. Please **shut** the door. _____
5. That dog is **huge**! _____
6. You sound really **ill**. _____

Write the contraction for each word group.

we have	_____	you would	_____
could have	_____	you have	_____
they will	_____	would not	_____
let us	_____	we are	_____
how did	_____	have not	_____
what is	_____	I have	_____

New Vocabulary!

immigrant: a person who moves to another country to live.

My grandfather is an immigrant from Germany who now lives in Idaho.

Read the passage below. Circle the homophones within the passage to complete it. Then answer the questions.

In a few weeks, I will **see** / **sea** my cousins who live in Boston. **Their** / **They're** my favorite relatives because they are hilarious and always trying **new** / **knew** things. Last summer, we went **too** / **to** Florida together, and even though we had to **weight** / **wait** in line everywhere, we were laughing the **whole** / **hole** time.

This year, we will go to summer camp **bye** / **by** their home in Boston. To get there each morning, we have to go **through** / **threw** the city, **past** / **passed** many famous buildings in American history. My dad always likes to stop and get a **peace** / **piece** of his favorite chocolate pie at a bakery on the way. I told him that this year, he is not **aloud** / **allowed** to stop every single day. He will make us late for our summer camp if we always take a **break** / **brake** for chocolate cake. My **ant** / **aunt** agreed with me, so now he **nose** / **knows** not to do that! I can't wait for summer vacation to start! **Won** / **One** whole month of fun at summer camp!

1. What would be a good title for this passage?

2. Do you think the author likes seeing his cousins? Give support from the passage for your answer.

3. What do you think would be a good ending to this passage? Write two sentences to complete the story in your own words.

Write a synonym for each word.

enormous _____

tiny _____

leap _____

confused _____

super _____

sluggish _____

leave _____

search _____

Circle the antonyms in each question.

1. Did you close the door or open it?

2. Is that car fast or slow?

3. Did that movie take place in the past or future?

4. Do you like your carrots firm or soft?

New Vocabulary!

hygiene: clean, healthy practices.

Doctors always wash their hands before and after handling patients to maintain good hygiene.

Organize the words from least to most specific.

fish hammerhead shark

maple plant tree

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

Use the words in the box to make your own sentences. Use a homophone set in each sentence.

allowed/aloud hour/our know/no right/write

1. _____

2. _____

3. _____

4. _____

Write the word from the box that can complete each sentence set.

bear bill leaves kind mine squash

That stork is carrying a one-hundred dollar _____ in its _____.

All of the jewels we find in that _____ are _____!

My aunt is so _____ because she always gives me a special _____ of candy!

He _____ each night after he rakes all the _____.

Be careful how you cut the _____ or you will _____ it!

I can't _____ to see that huge grizzly _____ up close! It's so scary!

Say the multiple meaning word and write it. Think about all of the meanings of the word.

- 1. charge _____
- 2. crane _____
- 3. light _____
- 4. pupil _____
- 5. seal _____
- 6. stable _____
- 7. stamp _____
- 8. stand _____
- 9. stern _____
- 10. strike _____

Complete the chart below.

Word	Synonym	Antonym
cunning	sly	ignorant
agile		
starved		
nervous		
peaceful		
grumpy		
giggle		
huge		
feeble		
disgusting		

Write the meaning of the bolded word.

1. I picked a giant **squash** from the garden.

2. Be careful not to **squash** any of the spiders.

Does the word *squash* have the same meaning in both sentences?

New Vocabulary!

profitable: making money or beneficial.

Selling lemonade was very profitable!

Quick Check!

What is a homophone?

Underline the mistakes in the passage.
Write the corrections below.

Yestoday was my birthday. My hole family came to my party at my aunt's house. The whether was beautiful, so we stayed outside all day long. My cousins and I made a slip-and-slide, and I am really soar today after going down it so many times! In the afternoon, I had a terribol headache because of all the cake and ice cream I eight, but I still had a great birthday!

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Use the words in the box below to write your own sentences.

luxury tyrant potent desire

1. _____

2. _____

3. _____

4. _____

Write a list of things that need to be capitalized.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Use the multiple meaning words below to write a short story. Include more than one meaning of the words.

mold pound sink

Use the plural form of the words below to write your own sentences.

guppy buddy bookshelf reindeer

1. _____

2. _____

3. _____

4. _____

New Vocabulary!

dependable: worthy of being trusted.

My bike is very dependable and never break.

Quick Check!

When do you use a colon?

Write a sentence with a multiple meaning word using its different meanings.

Read the passage and answer the questions.

Have you ever heard the expression “An elephant never forgets”? While scientists debate just how good elephants’ memories are, they agree that elephants are very intelligent animals who display many fascinating behaviors that include remembering where certain locations are within huge areas. Elephants are generally divided into two groups based on where they are from, African and Asian. African elephants can grow to be as large as 13 feet (4 m) tall and weigh as much as 15,000 pounds (7,000 kg), making them the largest land animals on Earth. Asian elephants are slightly smaller. All elephants have huge ears and long trunks which can help them with a variety of functions. The ears of an elephant help it cool off in the heat by releasing heat and fanning them. The trunk is the most important part of the elephant, and it can help elephants eat, touch other elephants, provide elephants with a very powerful sense of smell, grab leaves high up in trees, or throw mud on their backs. Did you know the trunk can even be a snorkel for an elephant as it swims? Even though elephants are gentle, certain types are now endangered because they have been hunted by humans primarily for their tusks, which are made of valuable ivory.

1. What would be a good title for this passage?

2. What is the author's purpose for writing this passage?

3. Do you think it is important for people to protect elephants? Why?

Use the sight words from the box below to make your own sentences.

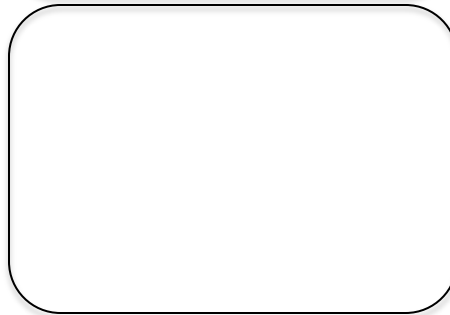
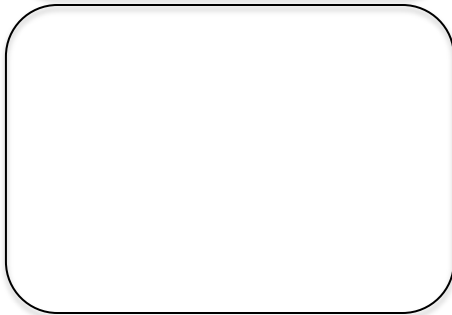
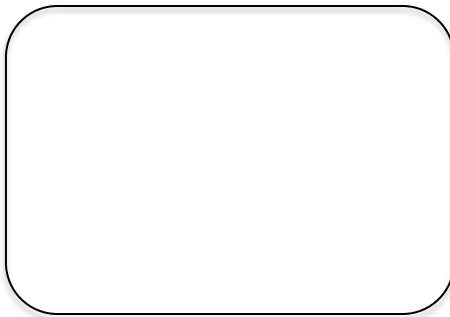
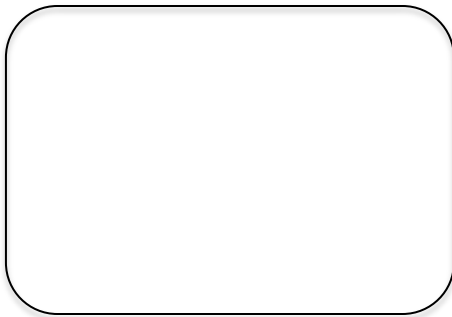
stay dirty space

1. _____

2. _____

3. _____

Write your own comic. Include at least two similes!



New Vocabulary!

magnify: to enlarge.

We magnified the picture of the spider and saw all of its eyes.

Quick Check!

What is a contraction?

Underline the simile in each sentence.

1. When I was a ballerina, I always felt as graceful as a swan.
2. My dog's growl rumbled like thunder as he eyed the stranger passing us.
3. If I eat soup too quickly, it burns my mouth like hot molten lava.
4. After school, he ran as quick as a cheetah to the baseball diamond.
5. Each Christmas morning, my dad gets as excited as a little boy to open gifts.
6. I love to listen to Mrs. Richards because she sings as beautifully as a songbird.

Circle the definition that has the same meaning as the bold word.

- | | | |
|--|----------------|-----------|
| 1. What kind of ice cream do you like? | type | very nice |
| 2. My father is stern when I am in trouble. | back of a ship | serious |
| 3. Even when he's mad, he is still kind . | type | very nice |
| 4. I'm just not allowed to stand on the stern . | back of a ship | serious |

Did you know that a person's **pupils** get bigger as a room gets darker? I learned that today when I went to the eye doctor.

Circle the best meaning for the bold word.

a student

a baby dog

a part of an ear

part of an eye

Circle the bold word that correctly completes the sentence.

1. That zebra doesn't (**never ever**) stop eating grass.
2. Some zebras do (**anything nothing**) but search for grass to eat.
3. You shouldn't (**ever never**) feed wild zebras or other wild animals.
4. In some areas of Africa, there aren't (**no any**) zebras.
5. People shouldn't (**never ever**) abuse the environment.

Complete each sentence with a simile.

1. Today the weather was _____.
2. My uncle Lester is _____.
3. The screaming crowd at the football game was _____.
4. The moldy pumpkin pie was like _____.

Read the sentence and write the definition of the bold word.

1. I always put my money in the bank so it can earn **interest**.

2. There is always two questions on the final test that **stump** everyone.

3. Every weekend my aunt plays **bridge** with her friends.

4. You should **coat** your face with sunscreen before you go out to play.

Write a homophone for each word.

- | | | | |
|-------------|-------|-----------|-------|
| 1. course | _____ | 7. fair | _____ |
| 2. plain | _____ | 8. piece | _____ |
| 3. scent | _____ | 9. steel | _____ |
| 4. straight | _____ | 10. stare | _____ |
| 5. eight | _____ | 11. would | _____ |
| 6. steak | _____ | 12. flea | _____ |

Use the sight words below to create your own sentences.

born march true hungry neck

1. _____
2. _____
3. _____
4. _____
5. _____

Underline the similes in the passage below.

Yesterday was as exciting as Christmas morning. My family went whitewater rafting. The sun was as hot as a forest fire, so I covered myself in sun block. As soon as we hit the first drop, my heart raced as quickly as a speeding bullet. First, my mom screamed. Then, I screamed. We all screamed like a pack of wild hyenas. Soon we were plummeting into water as cold as ice.

New Vocabulary!

compassion: a feeling of sympathy.

My sister feels a lot of compassion for people who do not get enough food.

Use the word *compassion* in a sentence.

Write a short poem about your favorite place. Try to use at least four similes.

Use the multiple-meaning words in the box below to write your own sentences. For an extra challenge, try to include more than one meaning of the word in the same sentence.

bark seal suspect

1. _____

2. _____

3. _____

Write a simile for each word.

1. colorful

2. useful

3. rumble

4. peaceful

Quick Check! Complete each word by adding a prefix.

un- dis- in- im- re- pre- mis-

- | | |
|-----------------|----------------|
| 1. ____comfort | 6. ____heat |
| 2. ____afraid | 7. ____correct |
| 3. ____possible | 8. ____behave |
| 4. ____mature | 9. ____use |
| 5. ____guide | 10. ____think |

Quick Check! Complete each word by adding a suffix.

-ful -less -able -en -ness

- | | |
|----------------|------------------|
| 1. wish____ | 6. color____ |
| 2. soft____ | 7. fear____ |
| 3. fashion____ | 8. power____ |
| 4. weak____ | 9. watch____ |
| 5. bright____ | 10. question____ |

Underline the onomatopoeias in each sentence.

- The snow crunched under his brand new winter boots.
- My baby brother enjoys clanging pots and pans together in the kitchen.
- There was a giant splash as my dad cannonballed into the swimming pool.
- My heart stopped beating when I heard a thump coming from the closet.
- The ketchup squirted slowly out of the bottle.

Write an S if the sentence has a simile in it or an M if the sentence has a metaphor.

- The Northern Lights were emerald snakes slithering across the sky. _____
- The cat's eyes shown like diamonds in the dark. _____
- Electricity buzzed like a swarm of flies. _____
- Sometimes I felt like my dad was as strong the Incredible Hulk. _____
- Brooke's eyes were deep blue oceans. _____

Read each metaphor and write which two things are being compared.

1. The monster's teeth were a row of razor sharp swords ready to cut.

_____ are being compared to _____.

2. Her laugh was a masterpiece symphony.

_____ is being compared to _____.

3. The marching elephant was a ferocious hurricane.

_____ is being compared to _____.

Use the onomatopoeias below to create your own sentences.

gurgle bang swoosh clank woof

1. _____

2. _____

3. _____

4. _____

5. _____

Quick Check! Fill in the blanks with the correct word from the box below.

silliest angriest fuzziest angrier fuzzier sillier

1. My new blanket is much _____ than my last one.

2. My best friend, Tommie, is the _____ kid in the whole school.

3. The furious lion's face was the _____ face I have ever seen.

4. I do not think that I am _____ than my best friend Tommie.

5. After the last fight, you were _____ than I was.

6. Which one is the _____ sweater that you own?

Use each sight word in a sentence.

gray dust else

- 1. _____

- 2. _____

- 3. _____

New Vocabulary!

tumble: to fall down, end over end.

I stared helplessly as my bucket of blueberries tumbled all the way down the steep mountainside.

Unscramble the sentence.

- 1. a / was / cape / Last / black / night / darkness. / of

- 2. were / fresh / of / Her / a / air. / words / breath

- 3. crisp / under / The / crunched / leaves / rakes. / our

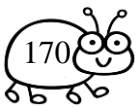
Write a metaphor describing the two things in parentheses.

- 1. (claws and daggers)

- 2. (voice and thunder)

- 3. (whisper and melody)

- 4. (A+ and ticket to paradise)



Read and solve each riddle.

1. I grunt, oink, and snort when I am happy or hungry. I also love to play in the mud. What am I?

2. When I stop suddenly, I squeal. When I hit something I crash. I am something that can take you places. What am I?

3. I whistle, chirp and tweet as I sit on a tree branch outside of your window. What am I?

4. When I pass over your house, I might startle you with a sudden crack or a rumbling boom! What am I?

5. When your mom cooks me for breakfast, I sizzle and crackle as I lay on a frying pan. What am I?

Sketch an image and describe it with a metaphor.

Color the idiom and its meaning using the same color. Use a different color for each set. (Hint: You will need 8 colors.)

a piece of cake	get the ball rolling	under the weather	get cold feet
raining cats and dogs	very annoying	pouring rain	costs an arm and a leg
very expensive	in a pickle	pain in the neck	really easy
get started	get nervous	feeling ill	a difficult situation

Write the abbreviation of each word.

1. Mister _____
2. Boulevard _____
3. December _____
4. Thursday _____
5. Doctor _____
6. January _____
7. pounds _____

Write the sight words in the box in alphabetical order. Then write a sentence using one of the words.

smoke shut stairs shake

1. _____
2. _____
3. _____
4. _____

Your sentence:

Read the sentence. Then answer the question.

The ancient armchair groaned like an old man when I sat down.

What is being personified in the sentence? _____

How is it being personified? _____

Quick Check! Write a list of ow and ou words.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

New Vocabulary!

amplify: to magnify the sound of something.

Singing with a microphone really amplifies a person's voice.


Use the word *amplify* in a sentence.

Read the passage. Underline examples of personification and circle the item that is being personified.

My family and I decided that it was time to buy a new car. Our old truck mumbled and groaned as we all hopped inside of it. When we pulled up to the car dealership, the huge building glared down upon us like a Greek god. We walked into the dealership and started looking around. Some of the cars were too expensive for us, but many seemed reasonably priced and affordable. My family stopped in front of a medium sized car. It was light blue and seemed to be smiling at us. My mom, dad, and I all looked at each other and nodded. We had found the car we had been seeking.

Read the idiom. Draw a picture of what the idiom says and what the idiom really means.

You are driving me up a wall.



Quick Check! Unscramble the words.

doubtful gradual protest horizon

1. oetsptr _____
2. flbudouf _____
3. oironzh _____
4. daluagr _____

Quick Check! Write your own homophone pairs.

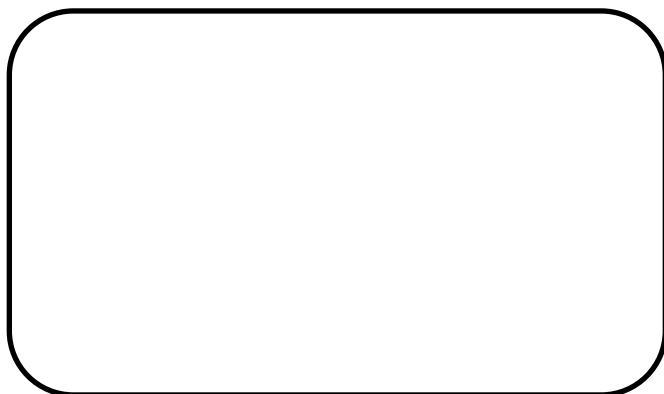
1. _____
2. _____
3. _____
4. _____
5. _____

Draw a line matching each idiom with its correct definition.

- | | | | |
|---------------------------------------|---|---|---------------------------------|
| It's raining cats and dogs. | • | • | To be in a difficult situation. |
| He has a heart of gold. | • | • | To get the right answer. |
| You hit the nail on the head. | • | • | A heavy rain. |
| I'm feeling under the weather. | • | • | To be or act annoying. |
| You are in a pickle. | • | • | To be generous. |
| Don't be a pain in the neck. | • | • | Feeling sick or unwell. |

Draw a picture of what the personification says and what it actually means.

The wind lightly tapped on our front door, begging to come in.



Unscramble the sentences.

1. when / I / weather. / hate / tests / I'm / under / feeling / the

2. is / assignment / me / wall. / up / This / a / driving

3. looks / bit / more / chew. / like / you / It / off / than / can / you

4. danced / moon. / fireflies / ballerinas / around / The / like / the

5. as / moved / The / laughed / they / sky. / clouds / across / the

Choose a suffix from the box to add to each word. Write the new word.

-ly	-ful	-less	-ness	-able
------------	-------------	--------------	--------------	--------------

1. fix + _____ = _____

4. age + _____ = _____

2. cheer + _____ = _____

5. quick + _____ = _____

3. sudden + _____ = _____

6. sad + _____ = _____

Choose five of your new words with suffixes. Write a sentence for each one.

1. _____

2. _____

3. _____

4. _____

5. _____



Replace each word with a more descriptive word.

1. eat _____
2. happy _____
3. said _____
4. run _____
5. play _____
6. busy _____

New Vocabulary!

poverty: having very little or no money.

Many children and their families live in poverty and do not have enough food to eat.

Based on the guide words, circle the word that would appear on that dictionary page.

call - capable

chest cable camera

grandmother - guppy

great gypsy gorilla

sick - someone

sample solar starfish

Quick Check! Change each verb into its past-tense form.

1. display _____
2. throw _____
3. explain _____
4. catch _____
5. pierce _____
6. supply _____
7. repeat _____

Quick Check! Think of a word with multiple meanings. Write two sentences for the word, showing the word being used with different meanings.

Sentence 1: _____

Sentence 2: _____

Write your own sentences using the vocabulary words from the box.

evident jagged pounce squander vital

1. _____
2. _____
3. _____
4. _____
5. _____

Rewrite each sentence replacing the bold word with a more descriptive word or phrase.

1. The nervous bunny **ran** across the yard.

2. The **baby** wailed when her pacifier fell on the ground.

3. The hikers decided to climb the **big** mountain.

Write each group of words in alphabetical order.

cluster cauliflower cauldron costly

1. _____
2. _____
3. _____
4. _____

effort energy exert envelope

1. _____
2. _____
3. _____
4. _____

trick trample tackle triangle

1. _____
2. _____
3. _____
4. _____

Underline the bold word that makes each sentence more descriptive.

1. The juggler performed his act (**masterfully** / **well**).
2. The (**old** / **ancient**) car coasted down the dirt road.
3. She (**ran** / **sprinted**) after the moving school bus.
4. The kid was (**brilliant** / **smart**) and he spent hours reading in his room.
5. The woman (**said** / **sarled**) "What are you doing?"
6. The player (**hit** / **smashed**) the ball out of the park.
7. The temperatures outside were (**scorching** / **hot**).
8. She went into a (**scary** / **terrifying**) haunted house alone.
9. My new bedroom is (**pink** / **fuchsia**).

Quick Check!

What is personification?

Write two sentences about the same subject using personification.

New Vocabulary!

modify: to change or make changes to.

The first time we built a rocket it didn't fly very high, so we modified the wings by making them bigger.

Quick Check! Write the number of syllables.

1. nonverbal _____
2. profitable _____
3. dependable _____

Read the passage and answer the questions.

I think all kids should learn how to cook some basic meals. First, eating is something all living things must do, so we should be able to get some foods for ourselves no matter how young or old we are. Furthermore, many foods are simple to make and much more delicious than packaged foods that are ready to eat. In addition, cooking can be a fun hobby that kids can do with their family and friends!

The first time I learned to cook was when I was five years old, and my mom let me help her make homemade cinnamon rolls. Even though the process of making cinnamon rolls is very time-consuming, the result is so delicious! You get to roll the dough out with a rolling pin, add cinnamon and sugar, and then roll them into cinnamon rolls. There is a lot of waiting involved in baking cinnamon rolls because you have to wait for the dough to rise not once, but twice! After they come out of the oven, they smell like a little piece of magical goodness, and once they cool a bit, they just melt in your mouth! The whole baking process takes some time, but it is lots of fun and so worth it when you get to eat!

1. What is the message the author is trying to convey through this piece?

2. Why is learning to cook important to the author? Support your answer with examples from the passage.

3. Do you think you would like to learn how to cook? Why or why not?
