Learning Continuum - Test View

MAP: Reading 2-5 Common Core 2010 V2

Goal: **Literature**

Sub-goal: Literature: Key Ideas and Details

161-170	171-180	181-190
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts
Characterization		
• Describes character feelings or thoughts • Describes characters based on details	• Analyzes dialogue to understand characters • Compares or contrasts characters • Describes character feelings or thoughts • Describes characters based on details • Identifies main characters • Recognizes story characters	• Analyzes dialogue to understand characters • Compares or contrasts characters • Describes character feelings or thoughts • Describes characters based on details • Explains character motivation • Identifies main characters • Recognizes story characters • Understands how characters are developed or changed
Inferences, Conclusions, Predictions		
• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary text • Makes inferences about setting in literary text • Makes inferences from pictures • Makes predictions from literary text	• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary text • Makes inferences about setting in literary text • Makes inferences based on a title • Makes inferences from poetry	• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary text • Makes inferences about setting in literary text • Makes inferences based on a title • Makes inferences from poetry

	• Makes predictions from literary text • Predicts events from a picture	• Makes predictions from literary text

Locating Information

• Determines cause in literary text • Locates details about characters in literary text • Locates details about events in literary text • Locates details about setting in literary text	• Determines cause in literary text • Determines effect in literary text • Locates details about characters in literary text • Locates details about events in literary text • Locates details about setting in literary text	• Determines cause in literary text • Determines effect in literary text • Locates details about characters in literary text • Locates details about events in literary text • Locates details about setting in literary text

Main or Central Idea, Topic, Titles

• Determines main idea in literary text • Determines the central idea in literary text	• Determines main idea in literary text • Determines the central idea in literary text • Identifies the best title for a literary text	• Determines main idea in literary text • Determines the central idea in literary text • Identifies the best title for a literary text

Plot

• Identifies problem/conflict in literary text • Identifies the resolution of conflict in literary text	• Identifies problem/conflict in literary text • Identifies the resolution of conflict in literary text	• Identifies problem/conflict in literary text • Identifies the resolution of conflict in literary text

Sequencing

• Understands sequence in literary text	• Understands sequence in informational text • Understands sequence in literary text	• Understands sequence in informational text • Understands sequence in literary text

Setting

• Identifies setting	• Compares or contrasts setting across literary texts • Draws conclusions about a setting based on a description • Identifies details that reveal aspects of setting • Identifies setting	• Compares or contrasts setting across literary texts • Draws conclusions about a setting based on a description • Identifies details that reveal aspects of setting • Identifies setting • Recognizes description of setting

Summarizing, Paraphrasing

		• Summarizes literary text

Theme, Moral, Lesson

• Determines the lesson learned by a character	• Determines the lesson learned by a character	• Determines a shared theme in multiple texts • Determines the lesson learned by a character • Determines the moral of a story • Determines theme in literary text

Subgoal: Literature: Craft and Structure

Sub-goal: Literature: Craft and Structure

161-170 **Reinforce** these skills & concepts	171-180 **Develop** these skills & concepts	181-190 **Introduce** these skills & concepts
	Author's Craft: Figurative Language	
• Interprets idiom in literary text	• Interprets idiom in literary text • Interprets simile in literary text • Understands the meaning of common idioms	• Identifies simile • Interprets allusion in literary text • Interprets idiom in literary text • Interprets metaphor in literary text • Interprets simile in literary text • Understands the meaning of common idioms
	Author's Craft: Imagery, Description	
• Understands that descriptions appeal to different senses	• Understands that descriptions appeal to different senses	• Identifies imagery or description • Understands that descriptions appeal to different senses
	Author's Craft: Perspective, Attitude	
		• Determines narrator's perspective in literary text • Evaluates literary text for evidence of bias or stereotypes • Infers narrator's attitude in literary text
	Characteristics of Genre: Literary	
	• Classifies literary text as a fairy tale • Classifies literary text as a story that could happen • Classifies literary text as make-believe • Classifies literary text as poetry	• Classifies literary text as a fairy tale • Classifies literary text as a nursery rhyme • Classifies literary text as a play • Classifies literary text as a story • Classifies literary text as a story that could happen • Classifies literary text as a tall tale • Classifies literary text as fantasy • Classifies literary text as make-believe • Classifies literary text as poetry • Classifies literary text as realistic fiction • Identifies use of rhyme in poetry • Recognizes terms associated with drama • Understands characteristics of fairy tales • Understands characteristics of fiction
	Mood	
		• Determines mood in literary text • Determines mood in poetry
	Point of View	
		• Identifies the narrator in literary text • Recognizes third-person omniscient point of view

Goal: **Informational Text**

Sub-goal: Informational Text: Key Ideas and Details

161-170	171-180	181-190
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts
Facts and Opinions		
	• Determines whether a statement is fact or opinion • Distinguishes fact from opinion in informational text	• Determines whether a statement is fact or opinion • Distinguishes fact from opinion in informational text
Following Directions		
• Locates information in a set of directions	• Locates information in a set of directions • Makes predictions from a set of directions • Understands sequence in a set of directions	• Locates information in a set of directions • Understands sequence in a set of directions
Inferences, Conclusions, Predictions		
• Makes inferences from informational text	• Compares and contrasts ideas described in informational text • Makes inferences about the author of informational text • Makes inferences from informational text • Makes predictions from a set of directions	• Compares and contrasts ideas described in informational text • Draws conclusions from informational text • Infers cause in informational text • Infers the word that completes predictable text • Makes inferences about the author of informational text • Makes inferences from definitions • Makes inferences from informational text • Makes inferences from literary nonfiction • Makes predictions from informational text
Locating Information		
• Locates details in an advertisement • Locates details in informational text • Locates information in a set of directions • Locates information in indices or appendices	• Determines cause in informational text • Determines cause in literary nonfiction • Determines effect in informational text • Locates details in an advertisement • Locates details in informational text • Locates information in a set of directions • Locates information in indices or appendices	• Determines cause in informational text • Determines cause in literary nonfiction • Determines effect in informational text • Locates details in an advertisement • Locates details in informational text • Locates information in a set of directions • Locates information in indices or appendices
Main or Central Idea, Topic, Titles		
• Determines main idea in informational text • Determines the best title for an illustrated book cover • Determines the topic of a book from its title	• Determines main idea in informational text • Determines the main idea of a poster • Determines the topic in informational text • Determines the topic of a book from its title • Identifies a title that reflects main idea in	• Determines main idea in informational text • Determines the main idea of a poster • Determines the topic in informational text • Determines the topic of a book from its title

	Identifies a title that reflects main idea in informational text	title • Identifies a title that reflects main idea in informational text • Identifies topic sentence in informational text

Sequencing		
	• Understands sequence in a set of directions • Understands sequence in informational text	• Identifies steps in a set of directions • Understands sequence in a set of directions • Understands sequence in informational text

Summarizing, Paraphrasing		
		• Summarizes informational text

Sub-goal: Informational Text: Craft and Structure

161-170	171-180	181-190
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts
Assertions and Claims		
	• Identifies evidence that supports a statement in informational text • Identifies reasons that support a claim in persuasive text	• Identifies evidence that supports a statement in informational text • Identifies reasons that support a claim in persuasive text
Author's Craft: Perspective, Attitude		
	• Infers author's attitude in informational text	• Determines author's assumption about audience • Infers author's attitude in informational text • Infers author's attitude in persuasive text
Author's Craft: Persuasive and Rhetorical Techniques		
	• Determines persuasive technique used in advertising	• Determines persuasive technique used in advertising • Recognizes an assumption made in advertising
Characteristics of Genre: Business, Technical, Procedural		
• Classifies text as a recipe • Classifies text as a thank-you note	• Classifies text as a list • Classifies text as a thank-you note	• Classifies text as a thank-you note
Characteristics of Genre: Informational		
	• Understands purpose of informational and reference materials	• Classifies text as informational • Understands characteristics of a dictionary • Understands characteristics of newspaper writing • Understands purpose of informational

Understands purpose of informational and reference materials

Characteristics of Genre: Literary Nonfiction

• Understands characteristics of a personal letter	• Understands characteristics of a personal letter	• Understands characteristics of a personal letter

Characteristics of Genre: Persuasive, Argumentative

• Infers specific purpose of an advertisement	• Identifies reasons that support a claim in persuasive text • Infers specific purpose of an advertisement	• Identifies reasons that support a claim in persuasive text • Infers specific purpose of an advertisement • Recognizes an assumption made in advertising

Purpose

• Infers specific purpose of a list • Infers specific purpose of an advertisement	• Infers specific purpose of a list • Infers specific purpose of a set of directions • Infers specific purpose of an advertisement • Infers specific purpose of an informational passage • Recognizes when the general purpose of writing is to inform • Understands purpose of informational and reference materials	• Infers specific purpose of a set of directions • Infers specific purpose of an advertisement • Infers specific purpose of an informational passage • Recognizes when the general purpose of writing is to give directions • Recognizes when the general purpose of writing is to inform • Understands purpose of informational and reference materials

Text Features, Visuals

• Analyzes information in charts or graphs • Analyzes information in Venn diagrams or other graphic organizers	• Analyzes information in charts or graphs • Analyzes information in timelines • Analyzes information in Venn diagrams or other graphic organizers	• Analyzes information in charts or graphs • Analyzes information in timelines • Analyzes information in Venn diagrams or other graphic organizers • Understands the purpose of a glossary • Understands the purpose of a title page • Understands the purpose of an index

Goal: Vocabulary Acquisition and Use

Sub-goal: Context Clues and Reference

161-170	171-180	181-190
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Academic and Content Vocabulary

• Identifies words that best fit given contexts • Uses context to determine the meaning of academic words or phrases in literary text • Uses context to determine the meaning of domain-specific words or phrases in informational text	• Identifies words that best fit given contexts • Uses context to determine the meaning of academic words or phrases in literary text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words or phrases that convey a specific	• Identifies words that best fit given contexts • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of academic words or phrases in literary text • Uses context to determine the meaning

	emotion	• Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words or phrases that convey a specific action • Uses context to determine the meaning of words or phrases that convey a specific emotion • Uses context to determine the meaning of words or phrases that show a spatial relationship

Base Words, Affixes

• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band • Understands how the prefix un- or re- changes the meaning of a word • Understands how the suffix -er or -or changes the meaning of a noun • Understands how the suffix -less or -ful changes the meaning of a word • Understands that individual words combine to form compound words	• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band • Understands how the prefix dis-, mis- or non- changes the meaning of a word • Understands how the prefix un- or re- changes the meaning of a word • Understands how the suffix -er or -or changes the meaning of a noun • Understands how the suffix -less or -ful changes the meaning of a word • Understands that individual words combine to form compound words • Understands that the suffix -est creates the superlative	• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band • Applies understanding of word meaning to define a compound word • Understands how the prefix dis-, mis- or non- changes the meaning of a word • Understands how the prefix im- or in- changes the meaning of a word • Understands how the prefix un- or re- changes the meaning of a word • Understands how the suffix -able or -ible changes the meaning of a word • Understands how the suffix -er or -or changes the meaning of a noun • Understands how the suffix -ion or -tion changes the meaning of a word • Understands how the suffix -less or -ful changes the meaning of a word • Understands that individual words combine to form compound words • Understands that the suffix -est creates the superlative

Context Clues: Unknown and Multiple-Meaning Words

• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Synthesizes context and definitions to demonstrate understanding of words • Uses context clues to define homophones • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 2-5 grade band	• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Identifies words or phrases in context that signal or provide a definition of other words • Synthesizes context and definitions to demonstrate understanding of words • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of	• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Identifies words or phrases in context that signal or provide a definition of other words • Synthesizes context and definitions to demonstrate understanding of words • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in

	words or phrases that convey a specific emotion	informational text • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words in the 6-8 grade band • Uses context to determine the meaning of words in the 9-12 grade band • Uses context to determine the meaning of words or phrases that convey a specific action • Uses context to determine the meaning of words or phrases that convey a specific emotion • Uses context to determine the meaning of words or phrases that show a spatial relationship

Picture Vocabulary

• Recognizes pictures of animals • Recognizes pictures of nature • Uses illustrations to determine word meaning	• Recognizes pictures of nature • Recognizes pictures of transportation • Uses illustrations to determine word meaning	• Uses illustrations to determine word meaning

Text Features, Visuals

• Locates information in glossaries or dictionaries • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning	• Locates information in glossaries or dictionaries • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning	• Locates information in glossaries or dictionaries • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning

Sub-goal: Word Relationships and Nuance

161-170	171-180	181-190
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Word Categorization, Classification

• Categorizes words	• Categorizes words	• Categorizes words • Classifies words according to the sense to which they appeal

Word Nuances and Shades of Meaning

		• Analyzes nuances in meaning among related words to determine which fits a given context

Word Relationships

• Identifies antonyms of given words in the 2-5 grade band • Identifies as antonyms pairs of words in the 2-5 grade band • Identifies synonyms of given words in the 2-5 grade band • Identifies words that complete given analogies	• Identifies antonyms of given words in the 2-5 grade band • Identifies as antonyms pairs of words in the 2-5 grade band • Identifies as synonyms pairs of words in the 2-5 grade band • Identifies synonyms of given words in the 2-5 grade band	• Identifies antonyms of given words in the 2-5 grade band • Identifies as antonyms pairs of words in the 2-5 grade band • Identifies as synonyms pairs of words in the 2-5 grade band • Identifies synonyms of given words in the 2-5 grade band

	• Identifies words that complete given analogies • Recognizes when words show an item-and-category relationship	• Identifies words that complete given analogies • Recognizes when words show an item-and-category relationship