

## Learning Continuum - Test View

## MAP: Reading 2-5 Common Core 2010 V2

[Print](#)**Goal: Literature***Sub-goal:* Literature: Key Ideas and Details

| 171-180<br><b>Reinforce</b><br>these skills & concepts   | 181-190<br><b>Develop</b><br>these skills & concepts   | 191-200<br><b>Introduce</b><br>these skills & concepts  |
|--|--|---|
| <b>Characterization</b>  |  |   |
| <ul style="list-style-type: none"> <li>• Analyzes dialogue to understand characters</li> <li>• Compares or contrasts characters</li> <li>• Describes character feelings or thoughts</li> <li>• Describes characters based on details</li> <li>• Identifies main characters</li> <li>• Recognizes story characters</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Analyzes dialogue to understand characters</li> <li>• Compares or contrasts characters</li> <li>• Describes character feelings or thoughts</li> <li>• Describes characters based on details</li> <li>• Explains character motivation</li> <li>• Identifies main characters</li> <li>• Recognizes story characters</li> <li>• Understands how characters are developed or changed</li> </ul> | <ul style="list-style-type: none"> <li>• Analyzes dialogue to understand characters</li> <li>• Compares or contrasts characters</li> <li>• Describes character feelings or thoughts</li> <li>• Describes characters based on details</li> <li>• Explains character motivation</li> <li>• Identifies main characters</li> <li>• Understands how characters are developed or changed</li> </ul> |
| <b>Inferences, Conclusions, Predictions</b>  |  |   |
| <ul style="list-style-type: none"> <li>• Draws conclusions from literary text</li> <li>• Makes inferences about characters in literary text</li> <li>• Makes inferences about plot in literary text</li> <li>• Makes inferences about setting in literary text</li> <li>• Makes inferences based on a title</li> <li>• Makes inferences from poetry</li> </ul> | <ul style="list-style-type: none"> <li>• Draws conclusions from literary text</li> <li>• Makes inferences about characters in literary text</li> <li>• Makes inferences about plot in literary text</li> <li>• Makes inferences about setting in literary text</li> <li>• Makes inferences based on a title</li> <li>• Makes inferences from poetry</li> </ul>   | <ul style="list-style-type: none"> <li>• Draws conclusions from literary text</li> <li>• Makes inferences about characters in literary text</li> <li>• Makes inferences about plot in literary text</li> <li>• Makes inferences about setting in literary text</li> <li>• Makes inferences based on a title</li> <li>• Makes inferences from poetry</li> </ul>                                |

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| <ul style="list-style-type: none"> <li>• Makes predictions from literary text</li> <li>• Predicts events from a picture</li> </ul>  | <ul style="list-style-type: none"> <li>• Makes predictions from literary text</li> </ul>  | <ul style="list-style-type: none"> <li>• Makes predictions from literary text</li> </ul>   |
| <b>Locating Information</b>   |   |  |
| <ul style="list-style-type: none"> <li>• Determines cause in literary text</li> <li>• Determines effect in literary text</li> <li>• Locates details about characters in literary text</li> <li>• Locates details about events in literary text</li> <li>• Locates details about setting in literary text</li> </ul> | <ul style="list-style-type: none"> <li>• Determines cause in literary text</li> <li>• Determines effect in literary text</li> <li>• Locates details about characters in literary text</li> <li>• Locates details about events in literary text</li> <li>• Locates details about setting in literary text</li> </ul> | <ul style="list-style-type: none"> <li>• Determines cause in literary text</li> <li>• Determines details that support the central idea in literary text</li> <li>• Determines effect in literary text</li> <li>• Locates details about characters in literary text</li> <li>• Locates details about events in literary text</li> <li>• Locates details about setting in literary text</li> </ul> |
| <b>Main or Central Idea, Topic, Titles</b>  |   |  |
| <ul style="list-style-type: none"> <li>• Determines main idea in literary text</li> <li>• Determines the central idea in literary text</li> <li>• Identifies the best title for a literary text</li> </ul>  | <ul style="list-style-type: none"> <li>• Determines main idea in literary text</li> <li>• Determines the central idea in literary text</li> <li>• Identifies the best title for a literary text</li> </ul>  | <ul style="list-style-type: none"> <li>• Determines main idea in literary text</li> <li>• Determines the central idea in literary text</li> <li>• Identifies the best title for a literary text</li> </ul>   |
| <b>Plot</b>   |   |  |
| <ul style="list-style-type: none"> <li>• Identifies problem/conflict in literary text</li> <li>• Identifies the resolution of conflict in literary text</li> </ul>  | <ul style="list-style-type: none"> <li>• Identifies problem/conflict in literary text</li> <li>• Identifies the resolution of conflict in literary text</li> </ul>  | <ul style="list-style-type: none"> <li>• Identifies problem/conflict in literary text</li> <li>• Identifies the resolution of conflict in literary text</li> </ul>   |
| <b>Sequencing</b>   |   |  |
| <ul style="list-style-type: none"> <li>• Understands sequence in informational text</li> <li>• Understands sequence in literary text</li> </ul>   | <ul style="list-style-type: none"> <li>• Understands sequence in informational text</li> <li>• Understands sequence in literary text</li> </ul>   | <ul style="list-style-type: none"> <li>• Understands sequence in informational text</li> <li>• Understands sequence in literary text</li> </ul>  |
| <b>Setting</b>  |   |  |
| <ul style="list-style-type: none"> <li>• Compares or contrasts setting across literary texts</li> <li>• Draws conclusions about a setting based on a description</li> <li>• Identifies details that reveal aspects of setting</li> <li>• Identifies setting</li> </ul>  | <ul style="list-style-type: none"> <li>• Compares or contrasts setting across literary texts</li> <li>• Draws conclusions about a setting based on a description</li> <li>• Identifies details that reveal aspects of setting</li> <li>• Identifies setting</li> <li>• Recognizes description of setting</li> </ul> | <ul style="list-style-type: none"> <li>• Compares or contrasts setting across literary texts</li> <li>• Draws conclusions about a setting based on a description</li> <li>• Identifies details that reveal aspects of setting</li> <li>• Identifies setting</li> <li>• Recognizes description of setting</li> </ul>  |
| <b>Summarizing, Paraphrasing</b>  |   |  |
|   | <ul style="list-style-type: none"> <li>• Summarizes literary text</li> </ul>  | <ul style="list-style-type: none"> <li>• Summarizes a sequence of events in literary text</li> <li>• Summarizes literary text</li> </ul>   |
| <b>Supporting Details</b>   |   |  |
|   |   | <ul style="list-style-type: none"> <li>• Determines details that support the central idea in literary text</li> </ul>  |
| <b>Theme. Moral. Lesson</b>   |   |  |

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| <ul style="list-style-type: none"> <li>Determines the lesson learned by a character</li> </ul> | <ul style="list-style-type: none"> <li>Determines a shared theme in multiple texts</li> <li>Determines the lesson learned by a character</li> <li>Determines the moral of a story</li> <li>Determines theme in literary text</li> </ul> | <ul style="list-style-type: none"> <li>Determines a shared theme in multiple texts</li> <li>Determines the lesson learned by a character</li> <li>Determines the moral of a fable</li> <li>Determines the moral of a story</li> <li>Determines theme in literary text</li> <li>Determines theme in poetry</li> </ul> |
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*Sub-goal: Literature: Craft and Structure*

| 171-180<br><b>Reinforce</b><br>these skills & concepts  | 181-190<br><b>Develop</b><br>these skills & concepts   | 191-200<br><b>Introduce</b><br>these skills & concepts   |
|---|--|--|
| <b>Author's Craft: Figurative Language</b>  |  |  |
| <ul style="list-style-type: none"> <li>Interprets idiom in literary text</li> <li>Interprets simile in literary text</li> <li>Understands the meaning of common idioms</li> </ul> | <ul style="list-style-type: none"> <li>Identifies simile</li> <li>Interprets allusion in literary text</li> <li>Interprets idiom in literary text</li> <li>Interprets metaphor in literary text</li> <li>Interprets simile in literary text</li> <li>Understands the meaning of common idioms</li> </ul> | <ul style="list-style-type: none"> <li>Analyzes how mood is conveyed in literary text</li> <li>Analyzes the effect of figurative language in literary text</li> <li>Identifies metaphor</li> <li>Identifies onomatopoeia</li> <li>Identifies simile</li> <li>Infers the meaning of a phrase in a literary text</li> <li>Interprets allusion in literary text</li> <li>Interprets idiom in literary text</li> <li>Interprets metaphor in literary text</li> <li>Interprets onomatopoeia in literary text</li> <li>Interprets simile in literary text</li> <li>Understands the meaning of common idioms</li> </ul> |
| <b>Author's Craft: Foreshadowing, Flashback</b>   |  |  |
|   |  | <ul style="list-style-type: none"> <li>Understands how authors develop characters using flashback</li> </ul>   |
| <b>Author's Craft: Imagery, Description</b>   |  |  |
| <ul style="list-style-type: none"> <li>Understands that descriptions appeal to different senses</li> </ul>  | <ul style="list-style-type: none"> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>  | <ul style="list-style-type: none"> <li>Identifies a literal description that supports a given idea</li> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>   |
| <b>Author's Craft: Perspective, Attitude</b>  |  |  |
|   | <ul style="list-style-type: none"> <li>Determines narrator's perspective in literary text</li> <li>Evaluates literary text for evidence of bias or stereotypes</li> <li>Infers narrator's attitude in literary text</li> </ul>   | <ul style="list-style-type: none"> <li>Determines narrator's perspective in literary text</li> <li>Evaluates literary text for evidence of bias or stereotypes</li> <li>Infers narrator's attitude in literary text</li> </ul>   |
| <b>Characteristics of Genre: Literary</b>   |  |  |
| <ul style="list-style-type: none"> <li>Classifies literary text as a fairy tale</li> </ul>  | <ul style="list-style-type: none"> <li>Classifies literary text as a fairy tale</li> </ul>   | <ul style="list-style-type: none"> <li>Classifies literary text as a nursery</li> </ul>  |

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| <ul style="list-style-type: none"> <li>Classifies literary text as a story that could happen</li> <li>Classifies literary text as make-believe</li> <li>Classifies literary text as poetry</li> </ul> | <ul style="list-style-type: none"> <li>Classifies literary text as a nursery rhyme</li> <li>Classifies literary text as a play</li> <li>Classifies literary text as a story</li> <li>Classifies literary text as a story that could happen</li> <li>Classifies literary text as a tall tale</li> <li>Classifies literary text as fantasy</li> <li>Classifies literary text as make-believe</li> <li>Classifies literary text as poetry</li> <li>Classifies literary text as realistic fiction</li> <li>Identifies use of rhyme in poetry</li> <li>Recognizes terms associated with drama</li> <li>Understands characteristics of fairy tales</li> <li>Understands characteristics of fiction</li> </ul> | <ul style="list-style-type: none"> <li>Classifies literary text as a play</li> <li>Classifies literary text as a story</li> <li>Classifies literary text as a tall tale</li> <li>Classifies literary text as fantasy</li> <li>Classifies literary text as historical fiction</li> <li>Classifies literary text as poetry</li> <li>Classifies literary text as realistic fiction</li> <li>Identifies make-believe statements in literary text</li> <li>Identifies use of repetition in poetry</li> <li>Identifies use of rhyme in poetry</li> <li>Recognizes terms associated with drama</li> <li>Recognizes terms associated with poetry</li> <li>Understands characteristics of fables</li> <li>Understands characteristics of fiction</li> </ul> |
| <b>Mood</b>   |   |  |
|   | <ul style="list-style-type: none"> <li>Determines mood in literary text</li> <li>Determines mood in poetry</li> </ul>   | <ul style="list-style-type: none"> <li>Analyzes how mood is conveyed in literary text</li> <li>Determines mood in literary text</li> <li>Determines mood in poetry</li> </ul>  |
| <b>Point of View</b>  |   |  |
|   | <ul style="list-style-type: none"> <li>Identifies the narrator in literary text</li> <li>Recognizes third-person omniscient point of view</li> </ul>  | <ul style="list-style-type: none"> <li>Identifies the narrator in literary text</li> <li>Recognizes first-person point of view</li> <li>Recognizes third-person omniscient point of view</li> <li>Understands how first-person and third-person narratives differ</li> </ul>   |

**Goal: Informational Text**

*Sub-goal:* Informational Text: Key Ideas and Details

| 171-180<br><b>Reinforce</b><br>these skills & concepts  | 181-190<br><b>Develop</b><br>these skills & concepts   | 191-200<br><b>Introduce</b><br>these skills & concepts   |
|---|--|--|
| <b>Facts and Opinions</b>   |  |  |
| <ul style="list-style-type: none"> <li>Determines whether a statement is fact or opinion</li> <li>Distinguishes fact from opinion in informational text</li> </ul>                                    | <ul style="list-style-type: none"> <li>Determines whether a statement is fact or opinion</li> <li>Distinguishes fact from opinion in informational text</li> </ul> | <ul style="list-style-type: none"> <li>Determines whether a statement is fact or opinion</li> <li>Distinguishes fact from opinion in advertising</li> <li>Distinguishes fact from opinion in argumentative text</li> <li>Distinguishes fact from opinion in charts</li> <li>Distinguishes fact from opinion in informational text</li> </ul> |
| <b>Following Directions</b>   |  |  |
| <ul style="list-style-type: none"> <li>Locates information in a set of directions</li> <li>Makes predictions from a set of directions</li> <li>Understands sequence in a set of directions</li> </ul> | <ul style="list-style-type: none"> <li>Locates information in a set of directions</li> <li>Understands sequence in a set of directions</li> </ul>                  | <ul style="list-style-type: none"> <li>Draws conclusions from a set of directions</li> <li>Locates information in a set of directions</li> <li>Understands sequence in a set of directions</li> </ul>  |

| Directions   |  | Directions  |
|--|--|---|
| <b>Inferences, Conclusions, Predictions</b>  |  |   |
| <ul style="list-style-type: none"> <li>• Compares and contrasts ideas described in informational text</li> <li>• Makes inferences about the author of informational text</li> <li>• Makes inferences from informational text</li> <li>• Makes predictions from a set of directions</li> </ul>  | <ul style="list-style-type: none"> <li>• Compares and contrasts ideas described in informational text</li> <li>• Draws conclusions from informational text</li> <li>• Infers cause in informational text</li> <li>• Infers the word that completes predictable text</li> <li>• Makes inferences about the author of informational text</li> <li>• Makes inferences from definitions</li> <li>• Makes inferences from informational text</li> <li>• Makes inferences from literary nonfiction</li> <li>• Makes predictions from informational text</li> </ul> | <ul style="list-style-type: none"> <li>• Compares and contrasts ideas described in informational text</li> <li>• Draws conclusions from a set of directions</li> <li>• Draws conclusions from informational text</li> <li>• Infers cause in informational text</li> <li>• Infers cause in literary nonfiction</li> <li>• Makes inferences about the author of informational text</li> <li>• Makes inferences from a set of directions</li> <li>• Makes inferences from definitions</li> <li>• Makes inferences from informational text</li> <li>• Makes inferences from literary nonfiction</li> <li>• Makes predictions from informational text</li> </ul> |
| <b>Locating Information</b>  |  |   |
| <ul style="list-style-type: none"> <li>• Determines cause in informational text</li> <li>• Determines cause in literary nonfiction</li> <li>• Determines effect in informational text</li> <li>• Locates details in an advertisement</li> <li>• Locates details in informational text</li> <li>• Locates information in a set of directions</li> <li>• Locates information in indices or appendices</li> </ul> | <ul style="list-style-type: none"> <li>• Determines cause in informational text</li> <li>• Determines cause in literary nonfiction</li> <li>• Determines effect in informational text</li> <li>• Locates details in an advertisement</li> <li>• Locates details in informational text</li> <li>• Locates information in a set of directions</li> <li>• Locates information in indices or appendices</li> </ul>   | <ul style="list-style-type: none"> <li>• Compares and contrasts details in multiple informational texts</li> <li>• Determines cause in informational text</li> <li>• Determines cause in literary nonfiction</li> <li>• Determines effect in informational text</li> <li>• Locates details in an advertisement</li> <li>• Locates details in informational text</li> <li>• Locates details in literary nonfiction</li> <li>• Locates information in a set of directions</li> <li>• Locates information in indices or appendices</li> </ul>  |
| <b>Main or Central Idea, Topic, Titles</b>   |  |   |
| <ul style="list-style-type: none"> <li>• Determines main idea in informational text</li> <li>• Determines the main idea of a poster</li> <li>• Determines the topic in informational text</li> <li>• Determines the topic of a book from its title</li> <li>• Identifies a title that reflects main idea in informational text</li> </ul>  | <ul style="list-style-type: none"> <li>• Determines main idea in informational text</li> <li>• Determines the main idea of a poster</li> <li>• Determines the topic in informational text</li> <li>• Determines the topic of a book from its title</li> <li>• Identifies a title that reflects main idea in informational text</li> <li>• Identifies topic sentence in informational text</li> </ul>   | <ul style="list-style-type: none"> <li>• Determines main idea in informational text</li> <li>• Determines the main idea of a poster</li> <li>• Determines the topic in informational text</li> <li>• Determines the topic of a book from its title</li> <li>• Determines two or more main ideas in informational text</li> <li>• Determines two or more topics in informational text</li> <li>• Identifies a title that reflects main idea in informational text</li> <li>• Identifies topic sentence in informational text</li> </ul>  |
| <b>Sequencing</b>  |  |   |
| <ul style="list-style-type: none"> <li>• Understands sequence in a set of directions</li> <li>• Understands sequence in informational text</li> </ul>  | <ul style="list-style-type: none"> <li>• Identifies steps in a set of directions</li> <li>• Understands sequence in a set of directions</li> <li>• Understands sequence in informational text</li> </ul>   | <ul style="list-style-type: none"> <li>• Identifies steps in a set of directions</li> <li>• Understands sequence in a set of directions</li> <li>• Understands sequence in informational text</li> </ul>  |

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| <b>Summarizing, Paraphrasing</b> |   |   |
|                                  | <ul style="list-style-type: none"> <li>Summarizes informational text</li> </ul> | <ul style="list-style-type: none"> <li>Summarizes informational text</li> <li>Summarizes similarities and/or differences in multiple informational texts</li> </ul> |
| <b>Supporting Details</b>        |   |   |
|                                  |   | <ul style="list-style-type: none"> <li>Identifies details that support main idea in informational text</li> </ul>   |

*Sub-goal: Informational Text: Craft and Structure*

| 171-180<br><b>Reinforce</b><br>these skills & concepts  | 181-190<br><b>Develop</b><br>these skills & concepts   | 191-200<br><b>Introduce</b><br>these skills & concepts  |
|---|--|---|
| <b>Assertions and Claims</b>  |  |   |
| <ul style="list-style-type: none"> <li>Identifies evidence that supports a statement in informational text</li> <li>Identifies reasons that support a claim in persuasive text</li> </ul> | <ul style="list-style-type: none"> <li>Identifies evidence that supports a statement in informational text</li> <li>Identifies reasons that support a claim in persuasive text</li> </ul>                    | <ul style="list-style-type: none"> <li>Identifies evidence that supports a statement in informational text</li> <li>Identifies reasons that support a claim in persuasive text</li> </ul>   |
| <b>Author's Craft: Figurative Language</b>  |  |   |
|   |  | <ul style="list-style-type: none"> <li>Identifies metaphor</li> </ul>   |
| <b>Author's Craft: Perspective, Attitude</b>  |  |   |
| <ul style="list-style-type: none"> <li>Infers author's attitude in informational text</li> </ul>  | <ul style="list-style-type: none"> <li>Determines author's assumption about audience</li> <li>Infers author's attitude in informational text</li> <li>Infers author's attitude in persuasive text</li> </ul> | <ul style="list-style-type: none"> <li>Determines author's assumption about audience</li> <li>Determines the difference in focus of two informational texts on the same topic</li> <li>Infers author's attitude in informational text</li> <li>Infers author's attitude in persuasive text</li> </ul> |
| <b>Author's Craft: Persuasive and Rhetorical Techniques</b>   |  |   |
| <ul style="list-style-type: none"> <li>Determines persuasive technique used in advertising</li> </ul>   | <ul style="list-style-type: none"> <li>Determines persuasive technique used in advertising</li> <li>Recognizes an assumption made in advertising</li> </ul>  | <ul style="list-style-type: none"> <li>Determines persuasive technique used in advertising</li> <li>Recognizes an assumption made in advertising</li> <li>Recognizes use of the beautiful people technique in advertising</li> </ul>  |
| <b>Characteristics of Genre: Business, Technical, Procedural</b>  |  |   |
| <ul style="list-style-type: none"> <li>Classifies text as a list</li> <li>Classifies text as a thank-you note</li> </ul>  | <ul style="list-style-type: none"> <li>Classifies text as a thank-you note</li> </ul>  |   |
| <b>Characteristics of Genre: Informational</b>  |  |   |
| <ul style="list-style-type: none"> <li>Understands purpose of informational and reference materials</li> </ul>  | <ul style="list-style-type: none"> <li>Classifies text as informational</li> <li>Understands characteristics of a</li> </ul>   | <ul style="list-style-type: none"> <li>Classifies text as informational</li> <li>Understands characteristics of a</li> </ul>  |

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|  | <p>dictionary</p> <ul style="list-style-type: none"> <li>• Understands characteristics of newspaper writing</li> <li>• Understands purpose of informational and reference materials</li> </ul>  | <p>dictionary</p> <ul style="list-style-type: none"> <li>• Understands characteristics of newspaper writing</li> <li>• Understands purpose of informational and reference materials</li> </ul>   |
| <b>Characteristics of Genre: Literary Nonfiction</b>   |   |  |
| <ul style="list-style-type: none"> <li>• Understands characteristics of a personal letter</li> </ul>   | <ul style="list-style-type: none"> <li>• Understands characteristics of a personal letter</li> </ul>  | <ul style="list-style-type: none"> <li>• Classifies text as a personal narrative essay</li> <li>• Understands characteristics of a personal letter</li> </ul>  |
| <b>Characteristics of Genre: Persuasive, Argumentative</b>   |   |  |
| <ul style="list-style-type: none"> <li>• Identifies reasons that support a claim in persuasive text</li> <li>• Infers specific purpose of an advertisement</li> </ul>  | <ul style="list-style-type: none"> <li>• Identifies reasons that support a claim in persuasive text</li> <li>• Infers specific purpose of an advertisement</li> <li>• Recognizes an assumption made in advertising</li> </ul>   | <ul style="list-style-type: none"> <li>• Identifies reasons that support a claim in persuasive text</li> <li>• Infers specific purpose of an advertisement</li> <li>• Recognizes an assumption made in advertising</li> <li>• Recognizes use of the beautiful people technique in advertising</li> </ul>   |
| <b>Inferences, Conclusions, Predictions</b>  |   |  |
|  |   | <ul style="list-style-type: none"> <li>• Determines intended audience of informational text</li> </ul>   |
| <b>Purpose</b>   |   |  |
| <ul style="list-style-type: none"> <li>• Infers specific purpose of a list</li> <li>• Infers specific purpose of a set of directions</li> <li>• Infers specific purpose of an advertisement</li> <li>• Infers specific purpose of an informational passage</li> <li>• Recognizes when the general purpose of writing is to inform</li> <li>• Understands purpose of informational and reference materials</li> </ul> | <ul style="list-style-type: none"> <li>• Infers specific purpose of a set of directions</li> <li>• Infers specific purpose of an advertisement</li> <li>• Infers specific purpose of an informational passage</li> <li>• Recognizes when the general purpose of writing is to give directions</li> <li>• Recognizes when the general purpose of writing is to inform</li> <li>• Understands purpose of informational and reference materials</li> </ul> | <ul style="list-style-type: none"> <li>• Infers specific purpose of a graphic</li> <li>• Infers specific purpose of an advertisement</li> <li>• Infers specific purpose of an informational passage</li> <li>• Infers specific purpose of parentheses</li> <li>• Recognizes when the general purpose of writing is to inform</li> <li>• Understands purpose of informational and reference materials</li> </ul>  |
| <b>Text Features, Visuals</b>  |   |  |
| <ul style="list-style-type: none"> <li>• Analyzes information in charts or graphs</li> <li>• Analyzes information in timelines</li> <li>• Analyzes information in Venn diagrams or other graphic organizers</li> </ul>   | <ul style="list-style-type: none"> <li>• Analyzes information in charts or graphs</li> <li>• Analyzes information in timelines</li> <li>• Analyzes information in Venn diagrams or other graphic organizers</li> <li>• Understands the purpose of a glossary</li> <li>• Understands the purpose of a title page</li> <li>• Understands the purpose of an index</li> </ul>   | <ul style="list-style-type: none"> <li>• Analyzes information in charts or graphs</li> <li>• Analyzes information in schedules</li> <li>• Analyzes information in timelines</li> <li>• Analyzes information in Venn diagrams or other graphic organizers</li> <li>• Infers specific purpose of a graphic</li> <li>• Infers specific purpose of parentheses</li> <li>• Understands the purpose of a glossary</li> <li>• Understands the purpose of a table of contents</li> <li>• Understands the purpose of an index</li> <li>• Understands the purpose of captions</li> <li>• Understands the purpose of subheadings</li> </ul> |

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|   |  | <ul style="list-style-type: none"> <li>• Understands the purpose of varied typeface in informational text</li> <li>• Understands the purpose of white space</li> </ul>   |
| <b>Text Structure: Organization</b>       |  |  |
|   |  | <ul style="list-style-type: none"> <li>• Analyzes the use of a compare-contrast structure in informational text</li> <li>• Identifies cause-effect as a structure in informational text</li> <li>• Identifies compare-contrast as a structure in informational text</li> </ul> |
| <b>Word Nuances and Shades of Meaning</b> |  |  |
|   |  | <ul style="list-style-type: none"> <li>• Uses context to determine connotation of words</li> </ul>   |

**Goal: Vocabulary Acquisition and Use**

*Sub-goal:* Context Clues and Reference

| 171-180<br><b>Reinforce</b><br>these skills & concepts  | 181-190<br><b>Develop</b><br>these skills & concepts   | 191-200<br><b>Introduce</b><br>these skills & concepts   |
|---|--|--|
| <b>Academic and Content Vocabulary</b>  |  |  |
| <ul style="list-style-type: none"> <li>• Identifies words that best fit given contexts</li> <li>• Uses context to determine the meaning of academic words or phrases in literary text</li> <li>• Uses context to determine the meaning of domain-specific words or phrases in informational text</li> <li>• Uses context to determine the meaning of words or phrases that convey a specific emotion</li> </ul> | <ul style="list-style-type: none"> <li>• Identifies words that best fit given contexts</li> <li>• Uses context to determine the meaning of academic words or phrases in informational text</li> <li>• Uses context to determine the meaning of academic words or phrases in literary text</li> <li>• Uses context to determine the meaning of domain-specific words or phrases in informational text</li> <li>• Uses context to determine the meaning of words or phrases that convey a specific action</li> <li>• Uses context to determine the meaning of words or phrases that convey a specific emotion</li> <li>• Uses context to determine the meaning of words or phrases that show a spatial relationship</li> </ul> | <ul style="list-style-type: none"> <li>• Uses context to determine the meaning of academic words or phrases in informational text</li> <li>• Uses context to determine the meaning of academic words or phrases in literary text</li> <li>• Uses context to determine the meaning of domain-specific words or phrases in informational text</li> <li>• Uses context to determine the meaning of words or phrases that show a compare or contrast relationship</li> </ul> |
| <b>Author's Craft: Figurative Language</b>  |  |  |
|   |  | <ul style="list-style-type: none"> <li>• Infers the meaning of a phrase in a literary text</li> </ul>  |
| <b>Base Words, Affixes</b>  |  |  |
| <ul style="list-style-type: none"> <li>• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band</li> <li>• Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band</li> </ul>   | <ul style="list-style-type: none"> <li>• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band</li> <li>• Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band</li> </ul>  | <ul style="list-style-type: none"> <li>• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band</li> <li>• Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band</li> </ul>   |

**in the 2-5 grade band**

- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -er or -or changes the meaning of a noun
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands that individual words combine to form compound words
- Understands that the suffix -est creates the superlative

**2-5 grade band**

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies understanding of word meaning to define a compound word
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im- or in- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -er or -or changes the meaning of a noun
- Understands how the suffix -ion or -tion changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands that individual words combine to form compound words
- Understands that the suffix -est creates the superlative

**6-8 grade band**

- Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Applies understanding of word meaning to define a compound word
- Identifies the meaning of common affixes
- Identifies the meaning of common Greek and Latin roots
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im- or in- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -er or -or changes the meaning of a noun
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands that individual words combine to form compound words
- Understands that the suffix -er creates the comparative
- Understands that the suffix -est creates the superlative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning

**Context Clues: Unknown and Multiple-Meaning Words**

- Applies understanding of word meaning to multiple uses of the word
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Identifies words or phrases in context that signal or provide a definition of other words
- Synthesizes context and definitions to demonstrate understanding of words
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses context to determine the meaning of words in the 2-5 grade band
- Uses context to determine the meaning of academic words or phrases in informational text

- Applies understanding of word meaning to multiple uses of the word
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Identifies words or phrases in context that signal or provide a definition of other words
- Synthesizes context and definitions to demonstrate understanding of words
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses context to determine the meaning of academic words or phrases in informational text

- Applies understanding of word meaning to multiple uses of the word
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Identifies words or phrases in context that show a comparison
- Identifies words or phrases in context that signal or provide a definition of other words
- Synthesizes context and definitions to demonstrate understanding of words
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of academic words or phrases in informational text

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| or words or phrases that convey a specific emotion | <p>words in the 2-5 grade band</p> <ul style="list-style-type: none"> <li>• Uses context to determine the meaning of words in the 6-8 grade band</li> <li>• Uses context to determine the meaning of words in the 9-12 grade band</li> <li>• Uses context to determine the meaning of words or phrases that convey a specific action</li> <li>• Uses context to determine the meaning of words or phrases that convey a specific emotion</li> <li>• Uses context to determine the meaning of words or phrases that show a spatial relationship</li> </ul> | <p>informational text</p> <ul style="list-style-type: none"> <li>• Uses context to determine the meaning of domain-specific words or phrases in informational text</li> <li>• Uses context to determine the meaning of words in the 2-5 grade band</li> <li>• Uses context to determine the meaning of words in the 6-8 grade band</li> <li>• Uses context to determine the meaning of words in the 9-12 grade band</li> <li>• Uses context to determine the meaning of words or phrases that show a compare or contrast relationship</li> </ul> |
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**Picture Vocabulary**

|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Recognizes pictures of nature</li> <li>• Recognizes pictures of transportation</li> <li>• Uses illustrations to determine word meaning</li> </ul> | <ul style="list-style-type: none"> <li>• Uses illustrations to determine word meaning</li> </ul> |
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**Text Features, Visuals**

|  |  |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Locates information in glossaries or dictionaries</li> <li>• Uses context and dictionary, glossary, or thesaurus entries to determine word meaning</li> </ul> | <ul style="list-style-type: none"> <li>• Locates information in glossaries or dictionaries</li> <li>• Uses context and dictionary, glossary, or thesaurus entries to determine word meaning</li> </ul> | <ul style="list-style-type: none"> <li>• Locates information in glossaries or dictionaries</li> <li>• Uses context and dictionary, glossary, or thesaurus entries to determine word meaning</li> </ul> |
|--|--|--|

*Sub-goal:* Word Relationships and Nuance

| 171-180<br><b>Reinforce</b><br>these skills & concepts   | 181-190<br><b>Develop</b><br>these skills & concepts   | 191-200<br><b>Introduce</b><br>these skills & concepts   |
|--|--|--|
| <b>Word Categorization, Classification</b>   |  |  |
| <ul style="list-style-type: none"> <li>• Categorizes words</li> </ul>  | <ul style="list-style-type: none"> <li>• Categorizes words</li> <li>• Classifies words according to the sense to which they appeal</li> </ul>  |  |
| <b>Word Nuances and Shades of Meaning</b>  |  |  |
|  | <ul style="list-style-type: none"> <li>• Analyzes nuances in meaning among related words to determine which fits a given context</li> </ul>  | <ul style="list-style-type: none"> <li>• Analyzes nuances in meaning among related words to determine which fits a given context</li> <li>• Understands precise connotations of words with similar meanings</li> <li>• Uses context to determine connotation of words</li> </ul> |
| <b>Word Relationships</b>  |  |  |
| <ul style="list-style-type: none"> <li>• Identifies antonyms of given words in the 2-5 grade band</li> <li>• Identifies as antonyms pairs of words in the 2-5 grade band</li> <li>• Identifies as synonyms pairs of words in the 2-5 grade band</li> </ul> | <ul style="list-style-type: none"> <li>• Identifies antonyms of given words in the 2-5 grade band</li> <li>• Identifies as antonyms pairs of words in the 2-5 grade band</li> <li>• Identifies as synonyms pairs of words in the 2-5 grade band</li> </ul> | <ul style="list-style-type: none"> <li>• Identifies antonyms of given words in the 2-5 grade band</li> <li>• Identifies antonyms of given words in the 6-8 grade band</li> <li>• Identifies as antonyms pairs of words in the 2-5 grade band</li> </ul>                          |

- Identifies synonyms of given words in the 2-5 grade band
- Identifies words that complete given analogies
- Recognizes when words show an item-and-category relationship

- Identifies synonyms of given words in the 2-5 grade band
- Identifies words that complete given analogies
- Recognizes when words show an item-and-category relationship

- Identifies as synonyms pairs of words in the 2-5 grade band
- Identifies synonyms of given words in the 2-5 grade band
- Identifies synonyms of given words in the 6-8 grade band
- Identifies words that complete given analogies
- Recognizes when words show an item-and-category relationship
- Uses context to identify words that are synonyms in the 2-5 grade band

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