Learning Continuum - Test View

MAP: Reading 2-5 Common Core 2010 V2

Print

Goal: Literature

Sub-goal: Literature: Key Ideas and Details 201-210 181-190 191-200 Reinforce **Develop** Introduce these skills & concepts these skills & concepts these skills & concepts Characterization · Analyzes dialogue to understand · Analyzes dialogue to understand · Analyzes dialogue to understand characters characters characters · Compares or contrasts characters · Compares or contrasts characters · Compares or contrasts characters · Describes character feelings or thoughts · Describes character feelings or thoughts · Describes character feelings or thoughts · Describes characters based on details · Describes characters based on details · Describes characters based on details Explains character motivation Explains character motivation · Explains character motivation · Identifies main characters · Identifies main characters · Identifies main characters · Recognizes story characters · Understands how characters are · Understands character relationships · Understands how characters are developed or changed · Understands how characters are developed or changed developed or changed Inferences, Conclusions, Predictions · Draws conclusions from literary text · Draws conclusions from literary text · Draws conclusions from literary text · Makes inferences about characters in · Makes inferences about characters in · Makes inferences about characters in literary text literary text literary text · Makes inferences about plot in literary · Makes inferences about plot in literary · Makes inferences about plot in literary text · Makes inferences about setting in · Makes inferences about setting in literary · Makes inferences about setting in literary text literary text · Makes inferences based on a title · Makes inferences based on a title · Makes inferences based on a title

· Makes inferences from poetry

· Makes inferences from poetry

· Makes inferences from poetry

· Makes predictions from literary text · Makes predictions from literary text · Makes predictions from literary nonfiction · Makes predictions from literary text **Locating Information** · Determines cause in literary text · Determines cause in literary text · Determines cause in literary text · Determines effect in literary text · Determines details that support the · Determines details that support the · Locates details about characters in central idea in literary text central idea in literary text literary text · Determines effect in literary text · Determines effect in literary text · Locates details about events in literary · Locates details about characters in · Locates details about characters in text literary text literary text · Locates details about setting in literary · Locates details about events in literary · Locates details about events in literary text text text · Locates details about setting in literary · Locates details about setting in literary Main or Central Idea, Topic, Titles · Determines main idea in literary text · Determines main idea in literary text · Determines main idea in literary text · Determines the central idea in literary · Determines the central idea in literary text · Determines the central idea in literary · Identifies the best title for a literary text · Identifies the best title for a literary text · Identifies the best title for a literary text Plot · Identifies problem/conflict in literary text · Identifies problem/conflict in literary text · Identifies problem/conflict in literary text · Identifies the resolution of conflict in · Identifies the resolution of conflict in · Identifies the resolution of conflict in literary text literary text literary text Sequencing · Understands sequence in informational · Understands sequence in informational • Understands sequence in informational text text text · Understands sequence in literary text · Understands sequence in literary text · Understands sequence in literary text Setting · Compares or contrasts setting across · Compares or contrasts setting across · Compares or contrasts setting across literary texts literary texts literary texts • Draws conclusions about a setting based · Draws conclusions about a setting · Draws conclusions about a setting based on a description on a description based on a description · Identifies details that reveal aspects of · Identifies details that reveal aspects of · Identifies details that reveal aspects of setting setting setting · Identifies setting · Identifies setting · Identifies setting · Recognizes description of setting · Recognizes description of setting · Recognizes description of setting Summarizing, Paraphrasing · Summarizes literary text · Summarizes a sequence of events in · Summarizes a sequence of events in literary text literary text · Summarizes literary text · Summarizes literary text · Summarizes poetry **Supporting Details** · Determines details that support the · Determines details that support the central idea in literary text central idea in literary text

Theme, Moral, Lesson

- Determines a shared theme in multiple texts
- Determines the lesson learned by a character
- · Determines the moral of a story
- · Determines theme in literary text
- Determines a shared theme in multiple texts
- Determines the lesson learned by a character
- · Determines the moral of a fable
- · Determines the moral of a story
- · Determines theme in literary text
- Determines theme in poetry
- Analyzes the development of a shared theme in multiple texts
- Determines a shared theme in multiple texts
- · Determines multiple themes in one text
- Determines the lesson learned by a character
- · Determines the moral of a fable
- · Determines the moral of a story
- · Determines theme in literary text
- Determines theme in poetry
- Identifies details that support the theme in literary text

Sub-goal: Literature: Craft and Structure

181-190

Reinforce

these skills & concepts

191-200

Develop

these skills & concepts

201-210

Introduce

these skills & concepts

Author's Craft: Figurative Language

- · Identifies simile
- · Interprets allusion in literary text
- · Interprets idiom in literary text
- · Interprets metaphor in literary text
- · Interprets simile in literary text
- Understands the meaning of common idioms
- Analyzes how mood is conveyed in literary text
- Analyzes the effect of figurative language in literary text
- · Identifies metaphor
- · Identifies onomatopoeia
- · Identifies simile
- Infers the meaning of a phrase in a literary text
- Interprets allusion in literary text
- · Interprets idiom in literary text
- · Interprets metaphor in literary text
- · Interprets onomatopoeia in literary text
- · Interprets simile in literary text
- Understands the meaning of common idioms

- Analyzes how mood is conveyed in literary text
- Analyzes the effect of figurative language in literary text
- Analyzes the effect of word choice in literary text
- · Identifies alliteration
- · Identifies idiom
- · Identifies metaphor
- · Identifies onomatopoeia
- · Identifies simile
- · Identifies symbolism
- Infers the meaning of a phrase in a literary text
- · Interprets allusion in literary text
- Interprets extended metaphor in literary text
- · Interprets idiom in literary text
- · Interprets irony in literary text
- · Interprets metaphor in literary text
- · Interprets onomatopoeia in literary text
- Interprets simile in literary text
- Interprets symbolism in literary text
- Interprets the effect of repetition in literary text
- Interprets use of rhyme in poetry
- Understands the meaning of common idioms

Author's Craft: Foreshadowing, Flashback

- Understands how authors develop characters using flashback
- · Identifies flashback in literary text
- · Identifies foreshadowing in literary text
- Understands how authors develop characters using flashback

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Author's Craft: Imagery, Description

- · Identifies imagery or description
- Understands that descriptions appeal to different senses
- Identifies a literal description that supports a given idea
- · Identifies imagery or description
- Understands that descriptions appeal to different senses
- Identifies a literal description that supports a given idea
- · Identifies imagery or description
- Understands that descriptions appeal to different senses

Author's Craft: Perspective, Attitude

- Determines narrator's perspective in literary text
- Evaluates literary text for evidence of bias or stereotypes
- Infers narrator's attitude in literary text
- Determines narrator's perspective in literary text
- Evaluates literary text for evidence of bias or stereotypes
- · Infers narrator's attitude in literary text
- Determines narrator's perspective in literary text
- Evaluates literary text for evidence of bias or stereotypes
- · Infers narrator's attitude in literary text
- · Infers speaker's attitude in poetry

Characteristics of Genre: Literary

- · Classifies literary text as a fairy tale
- Classifies literary text as a nursery rhyme
- · Classifies literary text as a play
- · Classifies literary text as a story
- Classifies literary text as a story that could happen
- · Classifies literary text as a tall tale
- · Classifies literary text as fantasy
- · Classifies literary text as make-believe
- Classifies literary text as poetry
- · Classifies literary text as realistic fiction
- Identifies use of rhyme in poetry
- Recognizes terms associated with drama
- Understands characteristics of fairy tales
- Understands characteristics of fiction

- Classifies literary text as a nursery rhyme
- · Classifies literary text as a play
- · Classifies literary text as a story
- · Classifies literary text as a tall tale
- Classifies literary text as fantasy
- · Classifies literary text as historical fiction
- Classifies literary text as poetry
- · Classifies literary text as realistic fiction
- Identifies make-believe statements in literary text
- · Identifies use of repetition in poetry
- Identifies use of rhyme in poetry
- Recognizes terms associated with drama
- Recognizes terms associated with poetry
- · Understands characteristics of fables
- Understands characteristics of fiction

- · Classifies literary text as a fable
- · Classifies literary text as a legend
- · Classifies literary text as a story
- · Classifies literary text as historical fiction
- Classifies literary text as poetry
- · Classifies literary text as realistic fiction
- Distinguishes between text found in stories and poetry
- · Identifies form or structure in poetry
- · Interprets use of rhyme in poetry
- · Understands characteristics of fiction
- Understands characteristics of legends
- Understands characteristics of myths
- Understands characteristics of plays
- · Understands characteristics of poetry
- · Understands characteristics of tall tales

Dialogue

• Identifies dialogue as the primary structure of a literary text

Mood

- · Determines mood in literary text
- · Determines mood in poetry
- Analyzes how mood is conveyed in literary text
- · Determines mood in literary text
- · Determines mood in poetry
- Analyzes how mood is conveyed in literary text
- Analyzes how setting affects mood
- Determines mood in literary text
- Determines mood in poetry

Point of View

- · Identifies the narrator in literary text
- Recognizes third-person omniscient point of view
- · Identifies the narrator in literary text
- · Recognizes first-person point of view
- Recognizes third-person omniscient point of view
- Understands how first-person and third-person narratives differ
- Analyzes the effect of narrator's point of view
- · Identifies the narrator in literary text
- Recognizes first-person point of view
- Recognizes third-person omniscient point of view
- Understands how first-person and third-person narratives differ

Setting
Analyzes how setting affects mood
Text Structure: Organization
 Analyzes the use of a chronology structure in informational text Identifies form or structure in poetry

Goal: Informational Text Sub-goal: Informational Text: Key Ideas and Details 181-190 191-200 201-210 Reinforce Introduce Develop these skills & concepts these skills & concepts these skills & concepts Author's Craft: Persuasive and Rhetorical Techniques · Analyzes techniques used by an author to illustrate or emphasize ideas **Facts and Opinions** · Determines whether a statement is fact • Determines whether a statement is fact or • Determines whether a statement is fact or opinion or opinion opinion · Distinguishes fact from opinion in · Distinguishes fact from opinion in · Distinguishes fact from opinion in informational text advertising advertising · Distinguishes fact from opinion in · Distinguishes fact from opinion in argumentative text argumentative text · Distinguishes fact from opinion in charts · Distinguishes fact from opinion in · Distinguishes fact from opinion in informational text informational text **Following Directions** Locates information in a set of directions · Draws conclusions from a set of · Locates information in a set of directions · Understands sequence in a set of · Understands sequence in a set of directions directions · Locates information in a set of directions directions · Understands sequence in a set of directions Inferences, Conclusions, Predictions · Compares and contrasts ideas · Compares and contrasts ideas described · Compares and contrasts ideas described in informational text in informational text described in informational text

- · Draws conclusions from informational text
- · Infers cause in informational text
- · Infers the word that completes predictable text
- · Makes inferences about the author of informational text
- · Makes inferences from definitions
- · Makes inferences from informational
- · Makes inferences from literary nonfiction
- · Makes predictions from informational

- · Draws conclusions from a set of directions
- · Draws conclusions from informational text
- · Infers cause in informational text
- · Infers cause in literary nonfiction
- · Makes inferences about the author of informational text
- · Makes inferences from a set of directions
- · Makes inferences from definitions
- · Makes inferences from informational text
- · Makes inferences from literary nonfiction
- Makes predictions from informational text

- · Draws conclusions from informational text
- · Infers cause in informational text
- · Infers cause in literary nonfiction
- · Makes inferences about the author of informational text
- · Makes inferences from a set of directions
- · Makes inferences from definitions
- · Makes inferences from informational
- Makes inferences from literary nonfiction

text · Makes predictions from informational · Makes predictions from literary nonfiction Locating Information · Determines cause in informational text · Compares and contrasts details in · Compares and contrasts details in · Determines cause in literary nonfiction multiple informational texts multiple informational texts · Determines effect in informational text · Determines cause in informational text · Determines cause in informational text · Locates details in an advertisement · Determines cause in literary nonfiction · Determines effect in informational text · Locates details in informational text · Determines effect in informational text · Identifies details that support the main · Locates information in a set of directions · Locates details in an advertisement idea of informational text · Locates information in indices or · Locates details in an advertisement · Locates details in informational text appendices · Locates details in literary nonfiction · Locates details in informational text · Locates information in a set of directions · Locates details in literary nonfiction · Locates information in indices or · Locates information in a set of directions appendices · Locates information in indices or appendices Main or Central Idea, Topic, Titles · Determines main idea in informational · Determines main idea in informational · Determines main idea in informational · Determines the main idea of a poster · Determines the main idea of a poster · Determines main idea in persuasive text · Determines the topic in informational · Determines the topic in informational text · Determines the main idea of a poster · Determines the topic of a book from its · Determines the main idea of an text · Determines the topic of a book from its informational chart title · Determines two or more main ideas in · Determines the topic in informational · Identifies a title that reflects main idea in informational text informational text · Determines two or more topics in · Determines the topic of a book from its · Identifies topic sentence in informational informational text title · Identifies a title that reflects main idea in · Determines two or more main ideas in informational text informational text · Identifies topic sentence in informational · Identifies a title that reflects main idea in informational text text · Identifies topic sentence in informational text Sequencing · Identifies steps in a set of directions · Identifies steps in a set of directions · Identifies steps in a set of directions · Understands sequence in a set of · Understands sequence in a set of · Understands sequence in a set of directions directions · Understands sequence in informational · Understands sequence in informational · Understands sequence in informational text text text · Understands sequence of events from a time line Summarizing, Paraphrasing · Summarizes informational text · Summarizes informational text · Summarizes informational text · Summarizes similarities and/or Summarizes similarities and/or differences in multiple informational texts differences in multiple informational texts **Supporting Details** · Identifies details that support main idea in · Determines details that support a claim informational text in informational text · Determines details that support a

conclusion in informational text · Identifies details that support main idea in informational text Sub-goal: Informational Text: Craft and Structure 181-190 191-200 201-210 Reinforce Develop Introduce these skills & concepts these skills & concepts these skills & concepts **Assertions and Claims** · Identifies evidence that supports a · Identifies evidence that supports a · Determines claims made in advertising statement in informational text statement in informational text · Identifies evidence that supports a claim · Identifies reasons that support a claim in · Identifies reasons that support a claim in in argumentative text persuasive text · Identifies evidence that supports a persuasive text statement in informational text · Identifies reasons that support a claim in persuasive text Author's Craft: Figurative Language · Identifies metaphor · Identifies metaphor Author's Craft: Perspective, Attitude · Determines author's assumption about · Determines author's assumption about · Determines author's assumption about audience audience audience · Infers author's attitude in informational · Determines the difference in focus of two · Determines the difference in focus of informational texts on the same topic two informational texts on the same topic text · Infers author's attitude in persuasive text · Infers author's attitude in informational · Infers author's attitude in a letter · Infers author's attitude in informational · Infers author's attitude in persuasive text text · Infers author's attitude in persuasive text Author's Craft: Persuasive and Rhetorical Techniques · Determines persuasive technique used Determines persuasive technique used in · Analyzes language used to convey advertising in advertising messages in advertising · Analyzes persuasive technique used in · Recognizes an assumption made in · Recognizes an assumption made in advertising advertising a speech · Analyzes techniques used by an author · Recognizes use of the beautiful people to illustrate or emphasize ideas technique in advertising · Determines persuasive technique used in advertising · Identifies rhetorical technique used to introduce a claim · Recognizes an assumption made in advertising Author's Craft: Style, Voice, Tone · Determines tone in informational text Characteristics of Genre: Business, Technical, Procedural · Classifies text as a thank-you note Chamatariation of Cause Informational

Characteristics of Genre: informational

- Classifies text as informational
- Understands characteristics of a dictionary
- Understands characteristics of newspaper writing
- Understands purpose of informational and reference materials
- · Classifies text as informational
- Understands characteristics of a dictionary
- Understands characteristics of newspaper writing
- Understands purpose of informational and reference materials
- · Classifies text as informational
- Understands characteristics of a dictionary
- Understands purpose of informational and reference materials

Characteristics of Genre: Literary Nonfiction

- Understands characteristics of a personal letter
- Classifies text as a personal narrative essay
- Understands characteristics of a personal letter
- Classifies text as a personal narrative essay

Characteristics of Genre: Persuasive, Argumentative

- Identifies reasons that support a claim in persuasive text
- Infers specific purpose of an advertisement
- Recognizes an assumption made in advertising
- Identifies reasons that support a claim in persuasive text
- Infers specific purpose of an advertisement
- Recognizes an assumption made in advertising
- Recognizes use of the beautiful people technique in advertising
- Analyzes language used to convey messages in advertising
- Analyzes persuasive technique used in a speech
- · Determines claims made in advertising
- Identifies evidence that supports a claim in argumentative text
- Identifies reasons that support a claim in persuasive text
- Identifies rhetorical technique used to introduce a claim
- Infers specific purpose of an advertisement
- Recognizes an assumption made in advertising
- Recognizes when the general purpose of writing is to persuade
- Understands main message in advertising

Inferences, Conclusions, Predictions

- Determines intended audience of informational text
- Determines intended audience of informational text
- Infers author's attitude in a letter

Purpose

- Infers specific purpose of a set of directions
- Infers specific purpose of an advertisement
- Infers specific purpose of an informational passage
- Recognizes when the general purpose of writing is to give directions
- Recognizes when the general purpose of writing is to inform
- Understands purpose of informational and reference materials

- · Infers specific purpose of a graphic
- Infers specific purpose of an advertisement
- Infers specific purpose of an informational passage
- Infers specific purpose of parentheses
- Recognizes when the general purpose of writing is to inform
- Understands purpose of informational and reference materials
- Infers specific purpose of an advertisement
- Infers specific purpose of an announcement
- Infers specific purpose of an informational passage
- Recognizes when the general purpose of writing is to inform
- Recognizes when the general purpose of writing is to persuade
- Understands purpose of informational and reference materials

Text Features. Visuals

- · Analyzes information in charts or graphs
- · Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- Understands the purpose of a glossary
- · Understands the purpose of a title page
- · Understands the purpose of an index
- Analyzes information in charts or graphs
- · Analyzes information in schedules
- Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- · Infers specific purpose of a graphic
- · Infers specific purpose of parentheses
- · Understands the purpose of a glossary
- Understands the purpose of a table of contents
- · Understands the purpose of an index
- · Understands the purpose of captions
- Understands the purpose of subheadings
- Understands the purpose of varied typeface in informational text
- · Understands the purpose of white space

- · Analyzes information in charts or graphs
- · Analyzes information in maps
- · Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- · Understands the purpose of a glossary
- · Understands the purpose of a title
- · Understands the purpose of headings
- Understands the purpose of subheadings
- Understands the purpose of varied typeface in informational text

Text Structure: Organization

- Analyzes the use of a compare-contrast structure in informational text
- Identifies cause-effect as a structure in informational text
- Identifies compare-contrast as a structure in informational text
- Analyzes the use of a chronology structure in informational text
- Analyzes the use of a compare-contrast structure in informational text
- Compares and contrasts organizational structure in multiple texts
- Identifies cause-effect as a structure in informational text
- Identifies chronology as a structure in informational text
- Identifies compare-contrast as a structure in informational text
- Identifies process as a structure in informational text

Word Nuances and Shades of Meaning

- Uses context to determine connotation of words
- Uses context to determine connotation of words

Goal: Vocabulary Acquisition and Use

Sub-goal: Context Clues and Reference

181-190

Reinforce

these skills & concepts

191-200

Develop

these skills & concepts

201-210

Introduce

these skills & concepts

Academic and Content Vocabulary

- Identifies words that best fit given contexts
- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of academic words or phrases in literary text
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- . I leas contact to datarmine the meaning

- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of academic words or phrases in literary text
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses context to determine the meaning of words or phrases that show a compare or contrast relationship
- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of academic words or phrases in literary text
- Uses context to determine the meaning of domain-specific words or phrases in informational text

- of words or phrases that convey a specific action
- Uses context to determine the meaning of words or phrases that convey a specific emotion
- Uses context to determine the meaning of words or phrases that show a spatial relationship

Author's Craft: Figurative Language

- Infers the meaning of a phrase in a literary text
- Infers the meaning of a phrase in a literary text

Base Words, Affixes

- Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies understanding of word meaning to define a compound word
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im- or inchanges the meaning of a word
- Understands how the prefix un- or rechanges the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -er or -or changes the meaning of a noun
- Understands how the suffix -ion or -tion changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands that individual words combine to form compound words
- Understands that the suffix -est creates the superlative

- Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the
 9-12 grade band
- Applies understanding of word meaning to define a compound word
- Identifies the meaning of common affixes
- Identifies the meaning of common Greek and Latin roots
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im- or inchanges the meaning of a word
- Understands how the prefix un- or rechanges the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -er or -or changes the meaning of a noun
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands that individual words combine to form compound words
- Understands that the suffix -er creates the comparative
- Understands that the suffix -est creates the superlative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning.

- Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Identifies the meaning of common affixes
- Identifies the meaning of common Greek and Latin roots
- Understands how the prefix dischanges the meaning of a word
- Understands how the prefix un- or re-
- changes the meaning of a word
 Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -er or -or changes the meaning of a noun
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands that the suffix -er creates the comparative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning
- Uses definitions to determine the meaning of Latin and Greek roots

uctermine word meaning

Context Clues: Unknown and Multiple-Meaning Words

- · Applies understanding of word meaning to multiple uses of the word
- · Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- · Identifies words or phrases in context that signal or provide a definition of other words
- · Synthesizes context and definitions to demonstrate understanding of words
- · Uses context to determine the meaning of a phrase
- · Uses context to determine the meaning of academic words or phrases in informational text
- · Uses context to determine the meaning of domain-specific words or phrases in informational text
- · Uses context to determine the meaning of words in the 2-5 grade band
- · Uses context to determine the meaning of words in the 6-8 grade band
- · Uses context to determine the meaning of words in the 9-12 grade band
- · Uses context to determine the meaning of words or phrases that convey a specific
- · Uses context to determine the meaning of words or phrases that convey a specific
- · Uses context to determine the meaning of words or phrases that show a spatial relationship

- · Applies understanding of word meaning to multiple uses of the word
- · Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Identifies words or phrases in context that show a comparison
- · Identifies words or phrases in context that signal or provide a definition of other words
- · Synthesizes context and definitions to demonstrate understanding of words
- · Uses context to confirm initial understanding of words or phrases
- · Uses context to determine the meaning of a phrase
- · Uses context to determine the meaning of academic words or phrases in informational
- · Uses context to determine the meaning of of a phrase domain-specific words or phrases in informational text
- · Uses context to determine the meaning of words in the 2-5 grade band
- Uses context to determine the meaning of of domain-specific words or phrases in words in the 6-8 grade band
- Uses context to determine the meaning of words in the 9-12 grade band
- · Uses context to determine the meaning of words or phrases that show a compare or contrast relationship

- · Applies understanding of word meaning to multiple uses of the word
- · Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- · Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
- · Identifies words or phrases in context that signal or provide a definition of other words
- · Synthesizes context and definitions to demonstrate understanding of words
- · Uses a definition to confirm initial understanding of word meaning
- · Uses context to confirm initial understanding of words or phrases
- · Uses context to determine the meaning
- · Uses context to determine the meaning of academic words or phrases in informational text
- · Uses context to determine the meaning informational text
- Uses context to determine the meaning of words in the 2-5 grade band
- · Uses context to determine the meaning of words in the 6-8 grade band
- · Uses context to determine the meaning of words in the 9-12 grade band

Picture Vocabulary

· Uses illustrations to determine word meaning

Text Features, Visuals

- · Locates information in glossaries or dictionaries
- · Uses context and dictionary, glossary, or thesaurus entries to determine word meaning
- · Locates information in glossaries or dictionaries
- · Uses context and dictionary, glossary, or thesaurus entries to determine word meaning
- · Locates information in glossaries or dictionaries
- · Uses a definition to confirm initial understanding of word meaning
- · Uses context and dictionary, glossary, or thesaurus entries to determine word meaning

Sub-goal: Word Relationships and Nuance

181-190

Reinforce these skills & concepts 191-200

Develop these skills & concepts 201-210

Introduce these skills & concepts

Word Categorization, Classification

- · Categorizes words
- Classifies words according to the sense to which they appeal

Word Nuances and Shades of Meaning

- Analyzes nuances in meaning among related words to determine which fits a given context
- Analyzes nuances in meaning among related words to determine which fits a given context
- Understands precise connotations of words with similar meanings
- Uses context to determine connotation of words
- Analyzes nuances in meaning among related words to determine which fits a given context
- Understands precise connotations of words with similar meanings
- Uses context to determine connotation of words

Word Relationships

- Identifies antonyms of given words in the 2-5 grade band
- Identifies as antonyms pairs of words in the 2-5 grade band
- Identifies as synonyms pairs of words in the 2-5 grade band
- Identifies synonyms of given words in the 2-5 grade band
- Identifies words that complete given analogies
- Recognizes when words show an item-and-category relationship

- Identifies antonyms of given words in the 2-5 grade band
- Identifies antonyms of given words in the 6-8 grade band
- Identifies as antonyms pairs of words in the 2-5 grade band
- Identifies as synonyms pairs of words in the 2-5 grade band
- Identifies synonyms of given words in the 2-5 grade band
- Identifies synonyms of given words in the 6-8 grade band
- Identifies words that complete given analogies
- Recognizes when words show an item-and-category relationship
- Uses context to identify words that are synonyms in the 2-5 grade band

- Identifies antonyms of given words in the 2-5 grade band
- Identifies antonyms of given words in the 6-8 grade band
- Identifies antonyms of given words in the 9-12 grade band
- Identifies as antonyms pairs of words in the 2-5 grade band
- Identifies as synonyms pairs of words in the 2-5 grade band
- Identifies synonyms of given words in the 2-5 grade band
- Identifies synonyms of given words in the 6-8 grade band
- Identifies synonyms of given words in the 9-12 grade band
- Identifies words or phrases in context that show a cause-effect relationship
- Identifies words that complete given analogies
- Recognizes when words show an item-and-category relationship
- Uses context to identify words that are synonyms in the 2-5 grade band
- Uses synonym relationships in context to determine word meanings

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