Learning Continuum - Test View

MAP: Reading 2-5 Common Core 2010 V2   <u>Print</u>

Goal: **Literature**

Sub-goal: Literature: Key Ideas and Details

191-200	201-210	211-220
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts
Characterization		
• Analyzes dialogue to understand characters • Compares or contrasts characters • Describes character feelings or thoughts • Describes characters based on details • Explains character motivation • Identifies main characters • Understands how characters are developed or changed	• Analyzes dialogue to understand characters • Compares or contrasts characters • Describes character feelings or thoughts • Describes characters based on details • Explains character motivation • Identifies main characters • Understands character relationships • Understands how characters are developed or changed	• Analyzes dialogue to understand characters • Analyzes how setting affects characters • Describes character feelings or thoughts • Describes characters based on details • Explains character motivation • Understands how characters are developed or changed
Dialogue		
		• Identifies an example of dialogue
Inferences, Conclusions, Predictions		
• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary	• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary	• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary

text • Makes inferences about setting in literary text • Makes inferences based on a title • Makes inferences from poetry • Makes predictions from literary text	text • Makes inferences about setting in literary text • Makes inferences based on a title • Makes inferences from poetry • Makes predictions from literary nonfiction • Makes predictions from literary text	text • Makes inferences about setting in literary text • Makes inferences based on a title • Makes inferences from poetry • Makes predictions from literary nonfiction • Makes predictions from literary text

Locating Information

• Determines cause in literary text • Determines details that support the central idea in literary text • Determines effect in literary text • Locates details about characters in literary text • Locates details about events in literary text • Locates details about setting in literary text	• Determines cause in literary text • Determines details that support the central idea in literary text • Determines effect in literary text • Locates details about characters in literary text • Locates details about events in literary text • Locates details about setting in literary text	• Determines cause in literary text • Determines details that support the central idea in literary text • Locates details about characters in literary text • Locates details about events in literary text • Locates details about setting in literary text

Main or Central Idea, Topic, Titles

• Determines main idea in literary text • Determines the central idea in literary text • Identifies the best title for a literary text	• Determines main idea in literary text • Determines the central idea in literary text • Identifies the best title for a literary text	• Determines main idea in literary text • Determines main idea in poetry • Determines the central idea in literary text

Plot

• Identifies problem/conflict in literary text • Identifies the resolution of conflict in literary text	• Identifies problem/conflict in literary text • Identifies the resolution of conflict in literary text	• Identifies problem/conflict in literary text • Identifies the resolution of conflict in literary text

Sequencing

• Understands sequence in informational text • Understands sequence in literary text	• Understands sequence in informational text • Understands sequence in literary text	• Understands sequence in informational text • Understands sequence in literary text

Setting

• Compares or contrasts setting across literary texts • Draws conclusions about a setting based on a description • Identifies details that reveal aspects of setting • Identifies setting • Recognizes description of setting	• Compares or contrasts setting across literary texts • Draws conclusions about a setting based on a description • Identifies details that reveal aspects of setting • Identifies setting • Recognizes description of setting	• Analyzes how setting affects characters • Analyzes how setting affects tone • Compares or contrasts setting across literary texts • Draws conclusions about a setting based on a description • Identifies details that reveal aspects of setting • Identifies setting • Recognizes description of setting

Summarizing, Paraphrasing

• Summarizes a sequence of events in literary text • Summarizes literary text	• Summarizes a sequence of events in literary text • Summarizes literary text	• Summarizes a sequence of events in literary text • Summarizes literary text

	• Summarizes poetry	• Summarizes poetry

Supporting Details		
• Determines details that support the central idea in literary text	• Determines details that support the central idea in literary text	• Determines details that support the central idea in literary text

Theme, Moral, Lesson		
• Determines a shared theme in multiple texts • Determines the lesson learned by a character • Determines the moral of a fable • Determines the moral of a story • Determines theme in literary text • Determines theme in poetry	• Analyzes the development of a shared theme in multiple texts • Determines a shared theme in multiple texts • Determines multiple themes in one text • Determines the lesson learned by a character • Determines the moral of a fable • Determines the moral of a story • Determines theme in literary text • Determines theme in poetry • Identifies details that support the theme in literary text	• Analyzes the development of a shared theme in multiple texts • Determines a shared theme in multiple texts • Determines the moral of a fable • Determines theme in literary text • Determines theme in poetry • Identifies details that support the theme in literary text

Sub-goal: Literature: Craft and Structure

191-200	201-210	211-220
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Author's Craft: Figurative Language		
• Analyzes how mood is conveyed in literary text • Analyzes the effect of figurative language in literary text • Identifies metaphor • Identifies onomatopoeia • Identifies simile • Infers the meaning of a phrase in a literary text • Interprets allusion in literary text • Interprets idiom in literary text • Interprets metaphor in literary text • Interprets onomatopoeia in literary text • Interprets simile in literary text • Understands the meaning of common idioms	• Analyzes how mood is conveyed in literary text • Analyzes the effect of figurative language in literary text • Analyzes the effect of word choice in literary text • Identifies alliteration • Identifies idiom • Identifies metaphor • Identifies onomatopoeia • Identifies simile • Identifies symbolism • Infers the meaning of a phrase in a literary text • Interprets allusion in literary text • Interprets extended metaphor in literary text • Interprets idiom in literary text • Interprets irony in literary text • Interprets metaphor in literary text • Interprets onomatopoeia in literary text • Interprets simile in literary text • Interprets symbolism in literary text • Interprets the effect of repetition in literary text • Interprets use of rhyme in poetry • Understands the meaning of common idioms	• Analyzes how mood is conveyed in literary text • Analyzes the effect of alliteration in literary text • Analyzes the effect of figurative language in literary text • Analyzes the effect of word choice in literary text • Identifies alliteration • Identifies hyperbole • Identifies idiom • Identifies irony • Identifies metaphor • Identifies onomatopoeia • Identifies paradox • Identifies simile • Identifies symbolism • Infers the meaning of a phrase in a literary text • Interprets allusion in literary text • Interprets extended metaphor in literary text • Interprets idiom in literary text • Interprets irony in literary text • Interprets metaphor in literary text • Interprets onomatopoeia in literary text • Interprets personification in literary text • Interprets simile in literary text • Interprets symbolism in literary text • Understands the meaning of common idioms

Author's Craft: Foreshadowing, Flashback

• Understands how authors develop characters using flashback	• Identifies flashback in literary text • Identifies foreshadowing in literary text • Understands how authors develop characters using flashback	• Analyzes use of flashback in literary text • Analyzes use of foreshadowing in literary text • Identifies flashback in literary text • Identifies foreshadowing in literary text • Understands how authors develop characters using flashback

Author's Craft: Imagery, Description

• Identifies a literal description that supports a given idea • Identifies imagery or description • Understands that descriptions appeal to different senses	• Identifies a literal description that supports a given idea • Identifies imagery or description • Understands that descriptions appeal to different senses	• Identifies a literal description that supports a given idea • Identifies imagery or description • Understands that descriptions appeal to different senses

Author's Craft: Perspective, Attitude

• Determines narrator's perspective in literary text • Evaluates literary text for evidence of bias or stereotypes • Infers narrator's attitude in literary text	• Determines narrator's perspective in literary text • Evaluates literary text for evidence of bias or stereotypes • Infers narrator's attitude in literary text • Infers speaker's attitude in poetry	• Determines narrator's perspective in literary text • Evaluates narrator's attitude in literary text to make an inference • Infers narrator's attitude in literary text • Infers speaker's attitude in poetry

Author's Craft: Style, Voice, Tone

		• Determines the tone of a literary text

Characteristics of Genre: Literary

• Classifies literary text as a nursery rhyme • Classifies literary text as a play • Classifies literary text as a story • Classifies literary text as a tall tale • Classifies literary text as fantasy • Classifies literary text as historical fiction • Classifies literary text as poetry • Classifies literary text as realistic fiction • Identifies make-believe statements in literary text • Identifies use of repetition in poetry • Identifies use of rhyme in poetry • Recognizes terms associated with drama • Recognizes terms associated with poetry • Understands characteristics of fables • Understands characteristics of fiction	• Classifies literary text as a fable • Classifies literary text as a legend • Classifies literary text as a story • Classifies literary text as historical fiction • Classifies literary text as poetry • Classifies literary text as realistic fiction • Distinguishes between text found in stories and poetry • Identifies form or structure in poetry • Interprets use of rhyme in poetry • Understands characteristics of fiction • Understands characteristics of legends • Understands characteristics of myths • Understands characteristics of plays • Understands characteristics of poetry • Understands characteristics of tall tales	• Analyzes structure of a drama • Analyzes use of stage directions • Classifies literary text as a legend • Classifies literary text as realistic fiction • Determines rhyme scheme in poetry • Distinguishes between tales, myths, fables, and legends • Identifies form or structure in poetry • Identifies stanzas in poetry • Understands characteristics of fiction • Understands characteristics of myths • Understands characteristics of plays • Understands characteristics of realistic fiction

Characteristics of Genre: Literary Nonfiction

		• Understands characteristics of realistic fiction

Dialogue

	• Identifies dialogue as the primary structure of a literary text	• Analyzes use of dialogue in literary text • Identifies dialogue as the primary structure of a literary text

Mood

• Analyzes how mood is conveyed in literary text • Determines mood in literary text • Determines mood in poetry	• Analyzes how mood is conveyed in literary text • Analyzes how setting affects mood • Determines mood in literary text • Determines mood in poetry	• Analyzes how mood is conveyed in literary text • Determines mood in literary text • Determines mood in poetry

Plot

		• Analyzes climax in literary text • Recognizes terms commonly used to describe plot • Understands development of plot in literary text

Point of View

• Identifies the narrator in literary text • Recognizes first-person point of view • Recognizes third-person omniscient point of view • Understands how first-person and third-person narratives differ	• Analyzes the effect of narrator's point of view • Identifies the narrator in literary text • Recognizes first-person point of view • Recognizes third-person omniscient point of view • Understands how first-person and third-person narratives differ	• Analyzes how an author develops characters with differing points of view • Analyzes the effect of narrator's point of view • Infers how a story would differ if it were told from another point of view • Recognizes first-person point of view • Recognizes third-person omniscient point of view • Recognizes third-person point of view

Setting

	• Analyzes how setting affects mood	

Text Structure: Organization

	• Analyzes the use of a chronology structure in informational text • Identifies form or structure in poetry	• Analyzes structure of a drama • Analyzes the use of a chronology structure in informational text • Identifies form or structure in poetry

Goal: **Informational Text**

Sub-goal: Informational Text: Key Ideas and Details

191-200	201-210	211-220
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts
Assertions and Claims		
		• Compares and contrasts claims in multiple argumentative texts • Compares and contrasts viewpoints in

		multiple informational texts

Author's Craft: Persuasive and Rhetorical Techniques

	• Analyzes techniques used by an author to illustrate or emphasize ideas	• Analyzes techniques used by an author to illustrate or emphasize ideas

Facts and Opinions

• Determines whether a statement is fact or opinion • Distinguishes fact from opinion in advertising • Distinguishes fact from opinion in argumentative text • Distinguishes fact from opinion in charts • Distinguishes fact from opinion in informational text	• Determines whether a statement is fact or opinion • Distinguishes fact from opinion in advertising • Distinguishes fact from opinion in argumentative text • Distinguishes fact from opinion in informational text	• Determines whether a statement is fact or opinion • Distinguishes fact from opinion in advertising • Distinguishes fact from opinion in argumentative text • Distinguishes fact from opinion in informational text

Following Directions

• Draws conclusions from a set of directions • Locates information in a set of directions • Understands sequence in a set of directions	• Locates information in a set of directions • Understands sequence in a set of directions	• Locates information in a set of directions • Understands sequence in a set of directions

Inferences, Conclusions, Predictions

• Compares and contrasts ideas described in informational text • Draws conclusions from a set of directions • Draws conclusions from informational text • Infers cause in informational text • Infers cause in literary nonfiction • Makes inferences about the author of informational text • Makes inferences from a set of directions • Makes inferences from definitions • Makes inferences from informational text • Makes inferences from literary nonfiction • Makes predictions from informational text	• Compares and contrasts ideas described in informational text • Draws conclusions from informational text • Infers cause in informational text • Infers cause in literary nonfiction • Makes inferences about the author of informational text • Makes inferences from a set of directions • Makes inferences from definitions • Makes inferences from informational text • Makes inferences from literary nonfiction • Makes predictions from informational text • Makes predictions from literary nonfiction	• Compares and contrasts ideas described in informational text • Draws conclusions based on multiple informational texts • Draws conclusions from informational text • Infers cause in informational text • Infers sequence in informational text • Makes inferences about the author of informational text • Makes inferences from a set of directions • Makes inferences from definitions • Makes inferences from informational text • Makes inferences from literary nonfiction • Makes predictions from informational text • Makes predictions from literary nonfiction

Locating Information

• Compares and contrasts details in multiple informational texts • Determines cause in informational text • Determines cause in literary nonfiction • Determines effect in informational text • Locates details in an advertisement • Locates details in informational text • Locates details in literary nonfiction	• Compares and contrasts details in multiple informational texts • Determines cause in informational text • Determines effect in informational text • Identifies details that support the main idea of informational text • Locates details in an advertisement • Locates details in informational text	• Compares and contrasts details in multiple informational texts • Determines cause in informational text • Determines effect in informational text • Identifies details that support the main idea of informational text • Locates details in an advertisement • Locates details in informational text

• Locates information in a set of directions • Locates information in indices or appendices	• Locates details in literary nonfiction • Locates information in a set of directions • Locates information in indices or appendices	• Locates details in literary nonfiction • Locates information in a set of directions • Locates information in indices or appendices

Main or Central Idea, Topic, Titles

• Determines main idea in informational text • Determines the main idea of a poster • Determines the topic in informational text • Determines the topic of a book from its title • Determines two or more main ideas in informational text • Determines two or more topics in informational text • Identifies a title that reflects main idea in informational text • Identifies topic sentence in informational text	• Determines main idea in informational text • Determines main idea in persuasive text • Determines the main idea of a poster • Determines the main idea of an informational chart • Determines the topic in informational text • Determines the topic of a book from its title • Determines two or more main ideas in informational text • Identifies a title that reflects main idea in informational text • Identifies topic sentence in informational text	• Determines main idea in informational text • Determines main idea in persuasive text • Determines the main idea of a poster • Determines the main idea of an informational chart • Determines the topic in informational text • Determines the topic of a book from its title • Determines two or more main ideas in informational text • Identifies a title that reflects main idea in informational text

Sequencing

• Identifies steps in a set of directions • Understands sequence in a set of directions • Understands sequence in informational text	• Identifies steps in a set of directions • Understands sequence in a set of directions • Understands sequence in informational text • Understands sequence of events from a time line	• Understands sequence in a set of directions • Understands sequence in informational text • Understands sequence of events from a time line

Summarizing, Paraphrasing

• Summarizes informational text • Summarizes similarities and/or differences in multiple informational texts	• Summarizes informational text • Summarizes similarities and/or differences in multiple informational texts	• Paraphrases text • Summarizes a sequence of events in informational text • Summarizes informational text • Summarizes political speech • Summarizes similarities and/or differences in multiple informational texts

Supporting Details

• Identifies details that support main idea in informational text	• Determines details that support a claim in informational text • Determines details that support a conclusion in informational text • Identifies details that support main idea in informational text	• Determines details that support a claim in informational text • Determines details that support a conclusion in informational text • Identifies details that support main idea in informational text

Sub-goal: Informational Text: Craft and Structure

191-200	201-210	211-220
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Assertions and Claims

• Identifies evidence that supports a statement in informational text • Identifies reasons that support a claim in persuasive text	• Determines claims made in advertising • Identifies evidence that supports a claim in argumentative text • Identifies evidence that supports a statement in informational text • Identifies reasons that support a claim in persuasive text	• Analyzes inadequately supported claims in argumentative text • Determines claims made in advertising • Identifies evidence that supports a claim in argumentative text • Identifies evidence that supports a statement in informational text • Identifies reasons that support a claim in persuasive text • Recognizes when assertions are stated as generalizations

Author's Craft: Figurative Language

• Identifies metaphor	• Identifies metaphor	• Identifies metaphor • Interprets irony in informational text

Author's Craft: Perspective, Attitude

• Determines author's assumption about audience • Determines the difference in focus of two informational texts on the same topic • Infers author's attitude in informational text • Infers author's attitude in persuasive text	• Determines author's assumption about audience • Determines the difference in focus of two informational texts on the same topic • Infers author's attitude in a letter • Infers author's attitude in informational text • Infers author's attitude in persuasive text	• Analyzes informational text for evidence of bias or stereotypes • Determines author's assumption about audience • Determines the difference in focus of two informational texts on the same topic • Evaluates author's attitude in informational text to make an inference • Infers author's attitude in a letter • Infers author's attitude in informational text • Infers author's attitude in persuasive text • Recognizes a stereotype in advertising

Author's Craft: Persuasive and Rhetorical Techniques

• Determines persuasive technique used in advertising • Recognizes an assumption made in advertising • Recognizes use of the beautiful people technique in advertising	• Analyzes language used to convey messages in advertising • Analyzes persuasive technique used in a speech • Analyzes techniques used by an author to illustrate or emphasize ideas • Determines persuasive technique used in advertising • Identifies rhetorical technique used to introduce a claim • Recognizes an assumption made in advertising	• Analyzes language used to convey messages in advertising • Analyzes persuasive technique used in a speech • Analyzes techniques used by an author to illustrate or emphasize ideas • Determines persuasive technique used in advertising • Identifies rhetorical technique used to introduce a claim • Recognizes an assumption made in advertising • Recognizes sarcasm • Recognizes the use of rhetorical question

Author's Craft: Style, Voice, Tone

	• Determines tone in informational text	

Characteristics of Genre: Informational

• Classifies text as informational • Understands characteristics of a dictionary • Understands characteristics of	• Classifies text as informational • Understands characteristics of a dictionary • Understands purpose of informational	• Classifies text as informational • Determines the relationship between two parts of a historical document • Understands characteristics of a

• Understands characteristics of newspaper writing • Understands purpose of informational and reference materials	• Understands purpose of informational and reference materials	• Understands characteristics of a dictionary • Understands purpose of informational and reference materials

Characteristics of Genre: Literary Nonfiction

• Classifies text as a personal narrative essay • Understands characteristics of a personal letter	• Classifies text as a personal narrative essay	• Classifies text as autobiography • Classifies text as biography

Characteristics of Genre: Persuasive, Argumentative

• Identifies reasons that support a claim in persuasive text • Infers specific purpose of an advertisement • Recognizes an assumption made in advertising • Recognizes use of the beautiful people technique in advertising	• Analyzes language used to convey messages in advertising • Analyzes persuasive technique used in a speech • Determines claims made in advertising • Identifies evidence that supports a claim in argumentative text • Identifies reasons that support a claim in persuasive text • Identifies rhetorical technique used to introduce a claim • Infers specific purpose of an advertisement • Recognizes an assumption made in advertising • Recognizes when the general purpose of writing is to persuade • Understands main message in advertising	• Analyzes inadequately supported claims in argumentative text • Analyzes language used to convey messages in advertising • Analyzes persuasive technique used in a speech • Determines claims made in advertising • Identifies evidence that supports a claim in argumentative text • Identifies reasons that support a claim in persuasive text • Identifies rhetorical technique used to introduce a claim • Infers specific purpose of a persuasive passage • Recognizes a stereotype in advertising • Recognizes an assumption made in advertising • Recognizes when the general purpose of writing is to persuade • Understands main message in advertising

Inferences, Conclusions, Predictions

• Determines intended audience of informational text	• Determines intended audience of informational text • Infers author's attitude in a letter	• Determines intended audience of informational text • Infers author's attitude in a letter

Purpose

• Infers specific purpose of a graphic • Infers specific purpose of an advertisement • Infers specific purpose of an informational passage • Infers specific purpose of parentheses • Recognizes when the general purpose of writing is to inform • Understands purpose of informational and reference materials	• Infers specific purpose of an advertisement • Infers specific purpose of an announcement • Infers specific purpose of an informational passage • Recognizes when the general purpose of writing is to inform • Recognizes when the general purpose of writing is to persuade • Understands purpose of informational and reference materials	• Infers specific purpose of a letter • Infers specific purpose of a persuasive passage • Infers specific purpose of an announcement • Infers specific purpose of an informational passage • Recognizes when the general purpose of writing is to inform • Recognizes when the general purpose of writing is to persuade • Understands purpose of informational and reference materials

Text Features, Visuals

• Analyzes information in charts or graphs • Analyzes information in schedules • Analyzes information in timelines • Analyzes information in Venn diagrams or other graphic organizers • Infers specific purpose of a graphic • Infers specific purpose of parentheses • Understands the purpose of a glossary • Understands the purpose of a table of contents • Understands the purpose of an index • Understands the purpose of captions • Understands the purpose of subheadings • Understands the purpose of varied typeface in informational text • Understands the purpose of white space	• Analyzes information in charts or graphs • Analyzes information in maps • Analyzes information in timelines • Analyzes information in Venn diagrams or other graphic organizers • Understands the purpose of a glossary • Understands the purpose of a title • Understands the purpose of headings • Understands the purpose of subheadings • Understands the purpose of varied typeface in informational text	• Analyzes information in charts or graphs • Analyzes information in illustrations • Analyzes information in maps • Analyzes information in timelines • Identifies a caption • Identifies a subheading • Understands the purpose of a sidebar • Understands the purpose of subheadings • Understands the purpose of varied typeface in informational text

Text Structure: Organization

• Analyzes the use of a compare-contrast structure in informational text • Identifies cause-effect as a structure in informational text • Identifies compare-contrast as a structure in informational text	• Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Compares and contrasts organizational structure in multiple texts • Identifies cause-effect as a structure in informational text • Identifies chronology as a structure in informational text • Identifies compare-contrast as a structure in informational text • Identifies process as a structure in informational text	• Analyzes the use of a cause-effect structure in informational text • Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Analyzes the use of a problem-solution structure in informational text • Compares and contrasts organizational structure in multiple texts • Identifies cause-effect as a structure in informational text • Identifies compare-contrast as a structure in informational text

Word Nuances and Shades of Meaning

• Uses context to determine connotation of words	• Uses context to determine connotation of words	• Uses context to determine connotation of words

Goal: **Vocabulary Acquisition and Use**

Sub-goal: Context Clues and Reference

191-200	201-210	211-220
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Academic and Content Vocabulary

• Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of academic words or phrases in literary text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words or phrases that show a compare or contrast relationship	• Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of academic words or phrases in literary text • Uses context to determine the meaning of domain-specific words or phrases in informational text	• Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of academic words or phrases in literary text • Uses context to determine the meaning of domain-specific words or phrases in informational text

Author's Craft: Figurative Language		
• Infers the meaning of a phrase in a literary text	• Infers the meaning of a phrase in a literary text	• Infers the meaning of a phrase in a literary text
Base Words, Affixes		
• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band • Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band • Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band • Applies understanding of word meaning to define a compound word • Identifies the meaning of common affixes • Identifies the meaning of common Greek and Latin roots • Understands how the prefix dis-, mis- or non- changes the meaning of a word • Understands how the prefix im- or in- changes the meaning of a word • Understands how the prefix un- or re- changes the meaning of a word • Understands how the suffix -able or -ible changes the meaning of a word • Understands how the suffix -er or -or changes the meaning of a noun • Understands how the suffix -less or -ful changes the meaning of a word • Understands that individual words combine to form compound words • Understands that the suffix -er creates the comparative • Understands that the suffix -est creates the superlative • Uses a defined affix as a clue to the meaning of a word • Uses a defined root as a clue to the meaning of a word • Uses definitions of roots and affixes to determine word meaning	• Applies knowledge of affixes to determine the meaning of a word in the 2-5 grade band • Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band • Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band • Identifies the meaning of common affixes • Identifies the meaning of common Greek and Latin roots • Understands how the prefix dis- changes the meaning of a word • Understands how the prefix un- or re- changes the meaning of a word • Understands how the suffix -able or -ible changes the meaning of a word • Understands how the suffix -er or -or changes the meaning of a noun • Understands how the suffix -less or -ful changes the meaning of a word • Understands that the suffix -er creates the comparative • Uses a defined affix as a clue to the meaning of a word • Uses a defined root as a clue to the meaning of a word • Uses definitions of roots and affixes to determine word meaning • Uses definitions to determine the meaning of Latin and Greek roots	• Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band • Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band • Identifies the meaning of common Greek and Latin roots • Understands how the prefix en- or in- changes the meaning of a word • Understands how the suffix -able or -ible changes the meaning of a word • Understands how the suffix -less or -ful changes the meaning of a word • Uses a defined affix as a clue to the meaning of a word • Uses definitions of roots and affixes to determine word meaning • Uses definitions to determine the meaning of Latin and Greek roots
Context Clues: Unknown and Multiple-Meaning Words		
• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a	• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a	• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a

multiple-meaning word in the 2-5 grade band fits a given context • Identifies words or phrases in context that show a comparison • Identifies words or phrases in context that signal or provide a definition of other words • Synthesizes context and definitions to demonstrate understanding of words • Uses context to confirm initial understanding of words or phrases • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words in the 6-8 grade band • Uses context to determine the meaning of words in the 9-12 grade band • Uses context to determine the meaning of words or phrases that show a compare or contrast relationship	multiple-meaning word in the 2-5 grade band fits a given context • Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context • Identifies words or phrases in context that signal or provide a definition of other words • Synthesizes context and definitions to demonstrate understanding of words • Uses a definition to confirm initial understanding of word meaning • Uses context to confirm initial understanding of words or phrases • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words in the 6-8 grade band • Uses context to determine the meaning of words in the 9-12 grade band	multiple-meaning word in the 2-5 grade band fits a given context • Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context • Identifies words or phrases in context that introduce or signal an example • Identifies words or phrases in context that signal or provide a definition of other words • Synthesizes context and definitions to demonstrate understanding of words • Uses a definition to confirm initial understanding of word meaning • Uses context to confirm initial understanding of words or phrases • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words in the 6-8 grade band • Uses context to determine the meaning of words in the 9-12 grade band

Text Features, Visuals

• Locates information in glossaries or dictionaries • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning	• Locates information in glossaries or dictionaries • Uses a definition to confirm initial understanding of word meaning • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning	• Locates information in glossaries or dictionaries • Uses a definition to confirm initial understanding of word meaning • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning

Sub-goal: Word Relationships and Nuance

191-200	201-210	211-220
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Word Nuances and Shades of Meaning

• Analyzes nuances in meaning among related words to determine which fits a given context • Understands precise connotations of words with similar meanings • Uses context to determine connotation of words	• Analyzes nuances in meaning among related words to determine which fits a given context • Understands precise connotations of words with similar meanings • Uses context to determine connotation of words	• Analyzes nuances in meaning among related words to determine which fits a given context • Understands precise connotations of words with similar meanings • Uses context to determine connotation of words

Word Relationships

• Identifies antonyms of given words in the 2-5 grade band • Identifies antonyms of given words in	• Identifies antonyms of given words in the 2-5 grade band • Identifies antonyms of given words in the	• Identifies antonyms of given words in the 2-5 grade band • Identifies antonyms of given words in

• Identifies antonyms of given words in the 6-8 grade band • Identifies as antonyms pairs of words in the 2-5 grade band • Identifies as synonyms pairs of words in the 2-5 grade band • Identifies synonyms of given words in the 2-5 grade band • Identifies synonyms of given words in the 6-8 grade band • Identifies words that complete given analogies • Recognizes when words show an item-and-category relationship • Uses context to identify words that are synonyms in the 2-5 grade band	• Identifies antonyms of given words in the 6-8 grade band • Identifies antonyms of given words in the 9-12 grade band • Identifies as antonyms pairs of words in the 2-5 grade band • Identifies as synonyms pairs of words in the 2-5 grade band • Identifies synonyms of given words in the 2-5 grade band • Identifies synonyms of given words in the 6-8 grade band • Identifies synonyms of given words in the 9-12 grade band • Identifies words or phrases in context that show a cause-effect relationship • Identifies words that complete given analogies • Recognizes when words show an item-and-category relationship • Uses context to identify words that are synonyms in the 2-5 grade band • Uses synonym relationships in context to determine word meanings	• Identifies antonyms of given words in the 6-8 grade band • Identifies antonyms of given words in the 9-12 grade band • Identifies synonyms of given words in the 6-8 grade band • Identifies synonyms of given words in the 9-12 grade band • Identifies words or phrases in context that show a cause-effect relationship • Identifies words that complete given analogies • Recognizes when words show an item-and-category relationship • Uses context to identify words that are synonyms in the 2-5 grade band • Uses synonym relationships in context to determine word meanings