Learning Continuum - Test View

MAP: Reading 2-5 Common Core 2010 V2

<u>Print</u>

Goal: Literature

211-220	221-230	231-240
Reinforce	Develop	Introduce
these skills & concepts	these skills & concepts	these skills & concepts
	Characterization	
Analyzes dialogue to understand characters	Analyzes dialogue to understand characters	Analyzes dialogue to understand characters
Analyzes how setting affects characters	Analyzes how setting affects characters	Analyzes how setting affects characters
Describes character feelings or thoughts	Describes character feelings or thoughts	Analyzes the effect of characterization
 Describes characters based on details Explains character motivation 	Describes characters based on detailsExplains character motivation	 Describes character feelings or though Describes characters based on details
Understands how characters are	Understands how characters are	Understands how characters are
developed or changed	developed or changed	developed or changed
	Dialogue	
Identifies an example of dialogue		
	Inferences, Conclusions, Predictions	
Draws conclusions from literary text	Draws conclusions from literary text	Draws conclusions from literary text
Makes inferences about characters in	Makes inferences about characters in	Makes inferences about plot in literary
literary text	literary text	text
Makes inferences about plot in literary text	Makes inferences about plot in literary text	Makes inferences from poetry
Makes inferences about setting in	Makes inferences from poetry	

literary text

- · Makes inferences based on a title
- · Makes inferences from poetry
- Makes predictions from literary nonfiction
- · Makes predictions from literary text

Locating Information

- · Determines cause in literary text
- Determines details that support the central idea in literary text
- Locates details about characters in literary text
- Locates details about events in literary text
- Locates details about setting in literary text
- · Determines cause in literary text
- Locates details about characters in literary text

Main or Central Idea, Topic, Titles

- · Determines main idea in literary text
- · Determines main idea in poetry
- Determines the central idea in literary text
- · Determines main idea in poetry
- · Determines the central idea in literary text
- · Determines main idea in poetry

Plot

- · Identifies problem/conflict in literary text
- Identifies the resolution of conflict in literary text
- · Analyzes conflict in literary text
- Analyzes how setting contributes to plot
- · Identifies problem/conflict in literary text
- · Analyzes how setting contributes to plot
- · Identifies problem/conflict in literary text

Sequencing

- Understands sequence in informational text
- · Understands sequence in literary text
- Understands sequence in literary text

Setting

- · Analyzes how setting affects characters
- Analyzes how setting affects tone
- Compares or contrasts setting across literary texts
- Draws conclusions about a setting based on a description
- Identifies details that reveal aspects of setting
- · Identifies setting
- · Recognizes description of setting

- · Analyzes how setting affects characters
- · Analyzes how setting contributes to plot
- Compares or contrasts setting across literary texts
- Draws conclusions about a setting based on a description
- Identifies details that reveal aspects of setting
- · Analyzes how setting affects characters
- · Analyzes how setting contributes to plot
- Analyzes how setting contributes to theme
- Identifies details that reveal aspects of setting

Summarizing, Paraphrasing

- Summarizes a sequence of events in literary text
- · Summarizes literary text
- · Summarizes poetry
- Recognizes appropriate strategies for summarizing text
- · Summarizes a dramatic excerpt
- Summarizes literary text
- Summarizes poetry

· Summarizes poetry

Supporting Details

- Determines details that support the central idea in literary text
- Theme, Moral, Lesson
- Analyzes the development of a shared theme in multiple texts
- Determines a shared theme in multiple texts
- · Determines the moral of a fable
- Determines theme in literary text
- · Determines theme in poetry
- Identifies details that support the theme in literary text
- Analyzes the development of a shared theme in multiple texts
- Determines a shared theme in multiple texts
- · Determines the moral of a fable
- Determines theme in literary text
- · Determines theme in poetry
- Identifies details that support the theme in literary text
- Analyzes how setting contributes to theme
- Analyzes the development of a shared theme in multiple texts
- Compares themes in multiple literary texts
- Determines a shared theme in multiple texts
- · Determines theme in literary text
- · Determines theme in poetry
- Identifies details that support the theme in literary text

Sub-goal: Literature: Craft and Structure

211-220

Reinforce

these skills & concepts

221-230

Develop these skills & concepts

231-240

Introduce

these skills & concepts

Author's Craft: Figurative Language

- Analyzes how mood is conveyed in literary text
- Analyzes the effect of alliteration in literary text
- Analyzes the effect of figurative language in literary text
- Analyzes the effect of word choice in literary text
- · Identifies alliteration
- · Identifies hyperbole
- · Identifies idiom
- Identifies irony
- · Identifies metaphor
- · Identifies onomatopoeia
- · Identifies paradox
- · Identifies simile
- · Identifies symbolism
- Infers the meaning of a phrase in a literary text
- Interprets allusion in literary text
- Interprets extended metaphor in literary text
- · Interprets idiom in literary text
- · Interprets irony in literary text
- Interprets metaphor in literary text
- · Interprets onomatopoeia in literary text
- · Interprets personification in literary text
- Interprets simile in literary text
- Interprets symbolism in literary text
- Understands the meaning of common idioms

- Analyzes how mood is conveyed in literary text
- Analyzes the effect of figurative language in literary text
- Analyzes the effect of word choice in literary text
- Identifies alliteration
- · Identifies dialect
- · Identifies hyperbole
- · Identifies idiom
- Identifies irony
- · Identifies onomatopoeia
- · Identifies paradox
- · Identifies symbolism
- Infers the meaning of a phrase in a literary text
- · Interprets allusion in literary text
- Interprets extended metaphor in literary
 text
- Interprets hyperbole in literary text
- · Interprets idiom in literary text
- Interprets irony in literary text
- · Interprets metaphor in literary text
- · Interprets personification in literary text
- Interprets simile in literary text
- · Interprets symbolism in literary text
- Understands the meaning of literary

- Analyzes how tone is conveyed in literary text
- Analyzes the effect of figurative language in literary text
- Analyzes the effect of word choice in literary text
- Identifies alliteration
- · Identifies allusion
- · Identifies hyperbole
- · Identifies idiom
- · Identifies metonymy
- · Identifies onomatopoeia
- · Identifies oxymoron
- · Identifies paradox
- · Identifies parallelism
- · Identifies the source of an allusion
- Infers the meaning of a phrase in a literary text
- · Interprets allegory in literary text
- Interprets allusion in literary text
- Interprets extended metaphor in literary text
- · Interprets irony in literary text
- · Interprets metaphor in literary text
- Interprets personification in literary text
- · Interprets simile in literary text
- Interprets symbolism in literary text
- Understands the meaning of literary terms

Author's Craft: Foreshadowing, Flashback

- · Analyzes use of flashback in literary text
- · Analyzes use of foreshadowing in literary text
- · Identifies flashback in literary text
- · Identifies foreshadowing in literary text
- · Understands how authors develop characters using flashback
- · Analyzes use of foreshadowing in literary
- · Identifies flashback in literary text
- · Identifies foreshadowing in literary text
- · Identifies flashback in literary text
- · Identifies foreshadowing in literary text

Author's Craft: Imagery, Description

- · Identifies a literal description that supports a given idea
- · Identifies imagery or description
- · Understands that descriptions appeal to different senses
- · Identifies imagery or description
- · Understands that descriptions appeal to different senses

Author's Craft: Perspective, Attitude

- · Determines narrator's perspective in literary text
- · Evaluates narrator's attitude in literary text to make an inference
- · Infers narrator's attitude in literary text
- · Infers speaker's attitude in poetry
- · Evaluates narrator's attitude in literary text to make an inference
- · Infers narrator's attitude in literary text
- · Infers speaker's attitude in poetry
- · Identifies details that support narrator's viewpoint in literary text

Author's Craft: Style, Voice, Tone

- · Determines the tone of a literary text
- · Determines the tone of a literary text
- · Understands what tone is in a literary text
- · Analyzes how tone is conveyed in literary text
- · Determines the tone of a literary text

Characteristics of Genre: Literary

- · Analyzes structure of a drama
- · Analyzes use of stage directions
- · Classifies literary text as a legend
- · Classifies literary text as realistic fiction
- · Determines rhyme scheme in poetry
- · Distinguishes between tales, myths, fables, and legends
- · Identifies form or structure in poetry
- · Identifies stanzas in poetry
- · Understands characteristics of fiction
- · Understands characteristics of myths
- Understands characteristics of plays
- · Understands characteristics of realistic fiction

- · Analyzes form or structure of poetry
- · Analyzes use of stage directions
- · Classifies literary text as a legend
- · Determines rhyme scheme in poetry
- · Distinguishes between tales, myths, fables, and legends
- · Identifies couplet in poetry
- · Identifies form or structure in poetry
- · Identifies stanzas in poetry
- · Understands characteristics of fiction
- · Understands characteristics of myths · Understands characteristics of plays
- · Understands characteristics of sonnet
- · Understands terms that refer to structural elements in drama

- · Analyzes use of rhythm in poetry
- Analyzes use of stage directions
- · Determines rhyme scheme in poetry
- · Distinguishes between tales, myths, fables, and legends
- · Identifies form or structure in poetry
- · Understands terms that refer to structural elements in drama

Characteristics of Genre: Literary Nonfiction

· Understands characteristics of realistic fiction

Dialogue

- · Analyzes use of dialogue in literary text
- Identifies dialogue as the primary
- · Analyzes how dialogue advances plot in literary text
- Analyzes use of dialogue in literary text
- · Analyzes how dialogue advances plot in literary text

structure of a literary text Analyzes use of ulalogue in literary text · Identifies dialogue as the primary structure of a literary text Mood · Analyzes how mood is conveyed in · Analyzes how mood is conveyed in · Determines mood in literary text · Determines mood in poetry literary text literary text · Determines mood in literary text · Analyzes use of suspense in literary text · Determines mood in poetry · Determines mood in literary text · Determines mood in poetry Plot · Analyzes climax in literary text · Analyzes climax in literary text · Analyzes how dialogue advances plot in · Recognizes terms commonly used to · Analyzes how dialogue advances plot in literary text describe plot literary text · Identifies exposition in literary text · Understands development of plot in • Analyzes use of suspense in literary text · Identifies falling action in literary text literary text · Identifies exposition in literary text · Recognizes terms commonly used to · Identifies rising action in literary text describe plot · Recognizes terms commonly used to · Understands development of plot in literary text describe plot · Understands development of plot in literary text Point of View Analyzes how an author develops · Analyzes the effect of narrator's point of · Analyzes the effect of narrator's point of characters with differing points of view view view · Analyzes the effect of narrator's point of · Describes how an ironic point of view · Describes how an ironic point of view affects meaning affects meaning · Infers how a story would differ if it were · Infers how a story would differ if it were · Describes the technique an author uses told from another point of view to develop point of view told from another point of view · Recognizes first-person point of view · Infers how a story would differ if it were · Recognizes third-person omniscient told from another point of view point of view · Recognizes third-person point of view · Recognizes third-person point of view **Supporting Details** · Identifies details that support narrator's viewpoint in literary text **Text Structure: Organization** · Analyzes structure of a drama · Analyzes form or structure of poetry · Analyzes the use of a chronology · Analyzes the use of a chronology · Analyzes the use of a chronology structure in informational text structure in informational text structure in informational text · Identifies form or structure in poetry · Identifies form or structure in poetry · Identifies form or structure in poetry Goal: Informational Text Sub-goal: Informational Text: Key Ideas and Details 211-220 221-230 231-240 Reinforce **Develop** Introduce these skills & concepts these skills & concepts these skills & concepts

Assertions and Claims

- · Compares and contrasts claims in multiple argumentative texts
- · Compares and contrasts viewpoints in multiple informational texts
- · Compares and contrasts claims in multiple argumentative texts
- · Compares and contrasts viewpoints in multiple informational texts
- · Determines how an author organizes claims
- · Compares and contrasts claims in multiple argumentative texts
- · Compares and contrasts viewpoints in multiple informational texts
- · Determines how an author organizes claims

Author's Craft: Persuasive and Rhetorical Techniques

- · Analyzes techniques used by an author to illustrate or emphasize ideas
- · Analyzes techniques used by an author to illustrate or emphasize ideas
- · Analyzes techniques used by an author to illustrate or emphasize ideas

Facts and Opinions

- · Determines whether a statement is fact or opinion
- · Distinguishes fact from opinion in advertising
- · Distinguishes fact from opinion in argumentative text
- · Distinguishes fact from opinion in informational text
- · Distinguishes fact from opinion in argumentative text
- · Distinguishes fact from opinion in informational text
- · Distinguishes fact from opinion in informational text

Following Directions

- Locates information in a set of directions
 Locates information in a set of directions
- · Understands sequence in a set of directions

Inferences, Conclusions, Predictions

- · Compares and contrasts ideas described in informational text
- · Draws conclusions based on multiple informational texts
- · Draws conclusions from informational text
- · Infers cause in informational text
- · Infers sequence in informational text
- · Makes inferences about the author of informational text
- · Makes inferences from a set of directions
- · Makes inferences from definitions
- · Makes inferences from informational
- · Makes inferences from literary nonfiction
- · Makes predictions from informational
- · Makes predictions from literary nonfiction

- · Compares and contrasts ideas described in informational text
- · Draws conclusions based on multiple informational texts
- · Draws conclusions from informational text
- · Makes inferences from definitions
- · Makes inferences from informational text
- · Makes inferences from literary nonfiction
- · Compares and contrasts ideas described in informational text
- · Draws conclusions from informational
- · Makes inferences from informational
- · Makes inferences from literary nonfiction

Locating Information

- · Compares and contrasts details in multiple informational texts
- · Determines cause in informational text
- · Determines effect in informational text
- · Identifies details that support the main idea of informational text
- · Compares and contrasts details in multiple informational texts
- · Determines effect in informational text
- · Locates details in informational text
- · Locates details in literary nonfiction
- · Locates information in a set of directions

- · Locates details in an advertisement
- · Locates details in informational text
- · Locates details in literary nonfiction
- · Locates information in a set of directions
- Locates information in indices or appendices

Main or Central Idea, Topic, Titles

- Determines main idea in informational text
- · Determines main idea in persuasive text
- Determines the main idea of a poster
- Determines the main idea of an informational chart
- Determines the topic in informational text
- Determines the topic of a book from its title
- Determines two or more main ideas in informational text
- Identifies a title that reflects main idea in informational text

- Determines main idea in informational text
- · Determines main idea in persuasive text
- Determines the main idea of a poster
- Determines main idea in informational tout
- Determines main idea in literary nonfiction

Sequencing

- Understands sequence in a set of directions
- Understands sequence in informational text
- Understands sequence of events from a time line
- Summarizing, Paraphrasing

- · Paraphrases text
- Summarizes a sequence of events in informational text
- Summarizes informational text
- · Summarizes political speech
- Summarizes similarities and/or differences in multiple informational texts
- · Paraphrases text
- Summarizes a sequence of events in informational text
- Summarizes informational text
- · Summarizes political speech
- Summarizes similarities and/or differences in multiple informational texts
- Synthesizes information found in multiple informational texts
- · Summarizes informational text
- · Summarizes political speech
- Summarizes similarities and/or differences in multiple informational texts

Supporting Details

- Determines details that support a claim in informational text
- Determines details that support a conclusion in informational text
- Identifies details that support main idea in informational text
- Identifies details that support main idea in informational text
- Sub-goal: Informational Text: Craft and Structure

211-220

221-230

231-240

Reinforce

these skills & concepts

Develop

these skills & concepts

Introduce

these skills & concepts

Assertions and Claims

- Analyzes inadequately supported claims in argumentative text
- Determines claims made in advertising
- Identifies evidence that supports a claim in argumentative text
- Identifies evidence that supports a statement in informational text
- Identifies reasons that support a claim in persuasive text
- Recognizes when assertions are stated as generalizations
- Analyzes inadequately supported claims in argumentative text
- Evaluates validity of reasoning in argumentative text
- Identifies evidence that supports a claim in argumentative text
- Identifies evidence that supports a statement in informational text
- Identifies reasons that support a claim in persuasive text
- Recognizes when assertions are stated as generalizations

- Evaluates validity of reasoning in argumentative text
- Recognizes when assertions are stated as generalizations

Author's Craft: Figurative Language

- · Identifies metaphor
- Interprets irony in informational text
- · Interprets allusion in informational text
- · Interprets metaphor in literary nonfiction
- Analyzes connotative meanings of words in informational text

Author's Craft: Perspective, Attitude

- Analyzes informational text for evidence of bias or stereotypes
- Determines author's assumption about audience
- Determines the difference in focus of two informational texts on the same topic
- Evaluates author's attitude in informational text to make an inference.
- Infers author's attitude in a letter
- Infers author's attitude in informational text
- · Infers author's attitude in persuasive text
- · Recognizes a stereotype in advertising

- Analyzes argumentative text for evidence of bias
- Analyzes informational text for evidence of bias or stereotypes
- Determines the difference in focus of two informational texts on the same topic
- Evaluates author's attitude in informational text to make an inference
- Infers author's attitude in informational text
- · Infers author's attitude in persuasive text

- Analyzes advertising for evidence of bias
- Analyzes argumentative text for evidence of bias
- Analyzes informational text for evidence of bias or stereotypes
- Evaluates author's attitude in informational text to make an inference
- Evaluates the effect of bias in argumentative text
- Infers author's attitude in informational text
- · Infers author's attitude in persuasive text
- Recognizes a shift in attitude in a personal essay

Author's Craft: Persuasive and Rhetorical Techniques

- Analyzes language used to convey messages in advertising
- Analyzes persuasive technique used in a speech
- Analyzes techniques used by an author to illustrate or emphasize ideas
- Determines persuasive technique used in advertising
- Identifies rhetorical technique used to introduce a claim
- Recognizes an assumption made in advertising
- Recognizes sarcasm
- Recognizes the use of rhetorical question

- Analyzes language used to convey messages in advertising
- Analyzes persuasive technique used in a speech
- Analyzes techniques used by an author to illustrate or emphasize ideas
- Determines persuasive technique used in advertising
- Analyzes techniques used by an author to illustrate or emphasize ideas

Author's Craft: Style, Voice, Tone

 Analyzes the effect of word choice on meaning

Characteristics of Genre: Informational

- · Classifies text as informational
- Determines the relationship between two parts of a historical document
- Understands characteristics of a dictionary
- Understands purpose of informational and reference materials
- Understands characteristics of a dictionary
- Understands purpose of informational and reference materials

Characteristics of Genre: Literary Nonfiction

- · Classifies text as autobiography
- · Classifies text as biography
- · Understands characteristics of a speech
- · Understands characteristics of a speech

Characteristics of Genre: Persuasive, Argumentative

- Analyzes inadequately supported claims in argumentative text
- Analyzes language used to convey messages in advertising
- Analyzes persuasive technique used in a speech
- · Determines claims made in advertising
- Identifies evidence that supports a claim in argumentative text
- Identifies reasons that support a claim in persuasive text
- Identifies rhetorical technique used to introduce a claim
- Infers specific purpose of a persuasive passage
- · Recognizes a stereotype in advertising
- Recognizes an assumption made in advertising
- Recognizes when the general purpose of writing is to persuade
- Understands main message in advertising

- Analyzes argumentative text for evidence of bias
- Analyzes inadequately supported claims in argumentative text
- Analyzes language used to convey messages in advertising
- Analyzes persuasive technique used in a speech
- Evaluates validity of reasoning in argumentative text
- Identifies evidence that supports a claim in argumentative text
- Identifies reasons that support a claim in persuasive text
- Infers specific purpose of a persuasive passage
- Recognizes when the general purpose of writing is to persuade

- Analyzes advertising for evidence of bias
- Analyzes argumentative text for evidence of bias
- Evaluates the effect of bias in argumentative text
- Evaluates validity of reasoning in argumentative text

Inferences, Conclusions, Predictions

- Determines intended audience of informational text
- · Infers author's attitude in a letter
- Infers specific purpose of a letter
- Infers specific purpose of a persuasive passage
- Infers specific purpose of an announcement
- Infers specific purpose of an informational passage
- Recognizes when the general purpose of writing is to inform
- Recognizes when the general purpose of writing is to persuade
- Understands purpose of informational and reference materials

 Infers specific purpose of a persuasive passage

Purpose

- Infers specific purpose of an announcement
- Infers specific purpose of an informational passage
- Recognizes when the general purpose of writing is to persuade
- Understands purpose of informational and reference materials

Text Features, Visuals				
 Analyzes information in charts or graphs Analyzes information in illustrations Analyzes information in maps Analyzes information in timelines Identifies a caption Identifies a subheading Understands the purpose of a sidebar Understands the purpose of subheadings Understands the purpose of varied typeface in informational text 	 Analyzes information in charts or graphs Analyzes information in maps Analyzes information in timelines Understands the purpose of a sidebar 	 Analyzes information in charts or graph Understands the purpose of a sidebar 		
	Text Structure: Organization			
 Analyzes the use of a cause-effect structure in informational text Analyzes the use of a chronology structure in informational text Analyzes the use of a compare-contrast structure in informational text Analyzes the use of a problem-solution structure in informational text Compares and contrasts organizational structure in multiple texts Identifies cause-effect as a structure in informational text Identifies compare-contrast as a structure in informational text 	Analyzes the effect of multiple structures in informational text Analyzes the use of a cause-effect structure in informational text Analyzes the use of a chronology structure in informational text Analyzes the use of a compare-contrast structure in informational text Compares and contrasts organizational structure in multiple texts Identifies cause-effect as a structure in informational text Identifies compare-contrast as a structure in informational text Identifies problem-solution as a structure in informational text	Analyzes the effect of multiple structure in informational text Analyzes the effect of multiple structure in literary nonfiction text Analyzes the use of a cause-effect structure in informational text Analyzes the use of a chronology structure in informational text Analyzes the use of a compare-contrass structure in informational text Identifies cause-effect as a structure in informational text Identifies classification as a structure in informational text Identifies compare-contrast as a structure in informational text Identifies compare-contrast as a structure in informational text		
	Word Nuances and Shades of Meaning			
Uses context to determine connotation	Uses context to determine connotation of	Uses context to determine connotation of words		

Goal: Vocabulary Acquisition and Use

211-220	221-230	231-240
Reinforce	Develop	Introduce
these skills & concepts	these skills & concepts	these skills & concepts
	Academic and Content Vocabulary	
Uses context to determine the meaning academic words or phrases in formational text Uses context to determine the meaning academic words or phrases in literary xt Uses context to determine the meaning domain-specific words or phrases in formational text	Uses context to determine the meaning of academic words or phrases in informational text Uses context to determine the meaning of academic words or phrases in literary text Uses context to determine the meaning of domain-specific words or phrases in informational text	Uses context to determine the meaning of academic words or phrases in informational text Uses context to determine the meaning of domain-specific words or phrases in informational text

- Infers the meaning of a phrase in a literary text
- Infers the meaning of a phrase in a literary text
- Infers the meaning of a phrase in a literary text

Base Words, Affixes

- Applies knowledge of affixes to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Identifies the meaning of common Greek and Latin roots
- Understands how the prefix en- or inchanges the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Uses a defined affix as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning
- Uses definitions to determine the meaning of Latin and Greek roots

- Applies knowledge of affixes to determine the meaning of words in the 9-12 grade hand
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Identifies the meaning of common Greek and Latin roots
- Uses a defined affix as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning
- Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Identifies the meaning of common Greek and Latin roots

Context Clues: Unknown and Multiple-Meaning Words

- Applies understanding of word meaning to multiple uses of the word
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
- Identifies words or phrases in context that introduce or signal an example
- Identifies words or phrases in context that signal or provide a definition of other words
- Synthesizes context and definitions to demonstrate understanding of words
- Uses a definition to confirm initial understanding of word meaning
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning
- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses context to determine the meaning

- Applies understanding of word meaning to multiple uses of the word
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
- Synthesizes context and definitions to demonstrate understanding of words
- Uses a definition to confirm initial understanding of word meaning
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses context to determine the meaning of words in the 6-8 grade band
- Uses context to determine the meaning of words in the 9-12 grade band

- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
- Synthesizes context and definitions to demonstrate understanding of words
- Uses a definition to confirm initial understanding of word meaning
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of academic words or phrases in informational text
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses context to determine the meaning of words in the 6-8 grade band
- Uses context to determine the meaning of words in the 9-12 grade band

of words in the 2-5 grade band

- · Uses context to determine the meaning of words in the 6-8 grade band
- · Uses context to determine the meaning of words in the 9-12 grade band

Text Features, Visuals

- · Locates information in glossaries or dictionaries
- · Uses a definition to confirm initial understanding of word meaning
- · Uses context and dictionary, glossary, or thesaurus entries to determine word meaning
- · Locates information in glossaries or dictionaries
- · Uses a definition to confirm initial understanding of word meaning
- · Uses context and dictionary, glossary, or thesaurus entries to determine word meaning
- · Locates information in glossaries or dictionaries
- · Uses a definition to confirm initial understanding of word meaning
- · Uses context and dictionary, glossary, or thesaurus entries to determine word meaning

Sub-goal: Word Relationships and Nuance

211-220

Reinforce

these skills & concepts

221-230

Develop

these skills & concepts

231-240

Introduce

these skills & concepts

Word Nuances and Shades of Meaning

- · Analyzes nuances in meaning among related words to determine which fits a aiven context
- · Understands precise connotations of words with similar meanings
- · Uses context to determine connotation of words
- · Analyzes nuances in meaning among related words to determine which fits a aiven context
- · Understands precise connotations of words with similar meanings
- · Uses context to determine connotation of words
- · Analyzes nuances in meaning among related words to determine which fits a aiven context
- · Uses context to determine connotation of words

Word Relationships

- · Identifies antonyms of given words in the 2-5 grade band
- · Identifies antonyms of given words in the 6-8 grade band
- · Identifies antonyms of given words in the 9-12 grade band
- · Identifies synonyms of given words in the 6-8 grade band
- · Identifies synonyms of given words in the 9-12 grade band
- · Identifies words or phrases in context that show a cause-effect relationship
- · Identifies words that complete given analogies
- · Recognizes when words show an item-and-category relationship
- · Uses context to identify words that are synonyms in the 2-5 grade band
- · Uses synonym relationships in context to determine word meanings

- · Identifies antonyms of given words in the 6-8 grade band
- · Identifies antonyms of given words in the 9-12 grade band
- · Identifies synonyms of given words in the 6-8 grade band
- · Identifies synonyms of given words in the 9-12 grade band
- · Identifies words or phrases in context that show a cause-effect relationship
- · Identifies words that complete given analogies
- · Uses synonym relationships in context to determine word meanings

- · Identifies antonyms of given words in the 9-12 grade band
- · Identifies synonyms of given words in the 9-12 grade band
- · Identifies words or phrases in context that show a cause-effect relationship

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