Learning Continuum - Test View

MAP: Reading 2-5 Common Core 2010 V2   <u>Print</u>

Goal: **Literature**

Sub-goal: Literature: Key Ideas and Details

221-230	231-240	241-250
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts
Characterization		
• Analyzes dialogue to understand characters • Analyzes how setting affects characters • Describes character feelings or thoughts • Describes characters based on details • Explains character motivation • Understands how characters are developed or changed	• Analyzes dialogue to understand characters • Analyzes how setting affects characters • Analyzes the effect of characterization • Describes character feelings or thoughts • Describes characters based on details • Understands how characters are developed or changed	• Analyzes dialogue to understand characters • Understands how characters are developed or changed
Inferences, Conclusions, Predictions		
• Draws conclusions from literary text • Makes inferences about characters in literary text • Makes inferences about plot in literary text • Makes inferences from poetry	• Draws conclusions from literary text • Makes inferences about plot in literary text • Makes inferences from poetry	
Locating Information		
• Determines cause in literary text		

- Locates details about characters in literary text

Main or Central Idea, Topic, Titles

• Determines main idea in poetry • Determines the central idea in literary text	• Determines main idea in poetry	

Plot

• Analyzes conflict in literary text • Analyzes how setting contributes to plot • Identifies problem/conflict in literary text	• Analyzes how setting contributes to plot • Identifies problem/conflict in literary text	• Analyzes how setting contributes to plot

Sequencing

• Understands sequence in literary text		

Setting

• Analyzes how setting affects characters • Analyzes how setting contributes to plot • Compares or contrasts setting across literary texts • Draws conclusions about a setting based on a description • Identifies details that reveal aspects of setting	• Analyzes how setting affects characters • Analyzes how setting contributes to plot • Analyzes how setting contributes to theme • Identifies details that reveal aspects of setting	• Analyzes how setting contributes to plot

Summarizing, Paraphrasing

• Recognizes appropriate strategies for summarizing text • Summarizes a dramatic excerpt • Summarizes literary text • Summarizes poetry	• Summarizes poetry	• Summarizes poetry

Theme, Moral, Lesson

• Analyzes the development of a shared theme in multiple texts • Determines a shared theme in multiple texts • Determines the moral of a fable • Determines theme in literary text • Determines theme in poetry • Identifies details that support the theme in literary text	• Analyzes how setting contributes to theme • Analyzes the development of a shared theme in multiple texts • Compares themes in multiple literary texts • Determines a shared theme in multiple texts • Determines theme in literary text • Determines theme in poetry • Identifies details that support the theme in literary text	• Determines a shared theme in multiple texts

Sub-goal: Literature: Craft and Structure

221-230	231-240	241-250
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Author's Craft: Figurative Language

• Analyzes how mood is conveyed in literary text • Analyzes the effect of figurative language in literary text • Analyzes the effect of word choice in literary text • Identifies alliteration • Identifies dialect • Identifies hyperbole • Identifies idiom • Identifies irony • Identifies onomatopoeia • Identifies paradox • Identifies symbolism • Infers the meaning of a phrase in a literary text • Interprets allusion in literary text • Interprets extended metaphor in literary text • Interprets hyperbole in literary text • Interprets idiom in literary text • Interprets irony in literary text • Interprets metaphor in literary text • Interprets personification in literary text • Interprets simile in literary text • Interprets symbolism in literary text • Understands the meaning of literary terms	• Analyzes how tone is conveyed in literary text • Analyzes the effect of figurative language in literary text • Analyzes the effect of word choice in literary text • Identifies alliteration • Identifies allusion • Identifies hyperbole • Identifies idiom • Identifies metonymy • Identifies onomatopoeia • Identifies oxymoron • Identifies paradox • Identifies parallelism • Identifies the source of an allusion • Infers the meaning of a phrase in a literary text • Interprets allegory in literary text • Interprets allusion in literary text • Interprets extended metaphor in literary text • Interprets irony in literary text • Interprets metaphor in literary text • Interprets personification in literary text • Interprets simile in literary text • Interprets symbolism in literary text • Understands the meaning of literary terms	• Identifies alliteration • Identifies allusion • Identifies hyperbole • Identifies onomatopoeia • Identifies parallelism • Interprets extended metaphor in literary text • Interprets metaphor in literary text • Interprets simile in literary text • Understands the meaning of literary terms

Author's Craft: Foreshadowing, Flashback

• Analyzes use of foreshadowing in literary text • Identifies flashback in literary text • Identifies foreshadowing in literary text	• Identifies flashback in literary text • Identifies foreshadowing in literary text	• Identifies foreshadowing in literary text

Author's Craft: Imagery, Description

• Identifies imagery or description • Understands that descriptions appeal to different senses		

Author's Craft: Perspective, Attitude

• Evaluates narrator's attitude in literary text to make an inference • Infers narrator's attitude in literary text • Infers speaker's attitude in poetry	• Identifies details that support narrator's viewpoint in literary text	• Understands the point an author makes in a satirical passage

Author's Craft: Style, Voice, Tone

• Determines the tone of a literary text • Understands what tone is in a literary text	• Analyzes how tone is conveyed in literary text • Determines the tone of a literary text	• Analyzes tone in poetry • Determines the tone of a literary text

Characteristics of Genre: Literary

• Analyzes form or structure of poetry • Analyzes use of stage directions • Classifies literary text as a legend • Determines rhyme scheme in poetry • Distinguishes between tales, myths, fables, and legends • Identifies couplet in poetry • Identifies form or structure in poetry • Identifies stanzas in poetry • Understands characteristics of fiction • Understands characteristics of myths • Understands characteristics of plays • Understands characteristics of sonnet • Understands terms that refer to structural elements in drama	• Analyzes use of rhythm in poetry • Analyzes use of stage directions • Determines rhyme scheme in poetry • Distinguishes between tales, myths, fables, and legends • Identifies form or structure in poetry • Understands terms that refer to structural elements in drama	• Identifies form or structure in poetry • Understands terms that refer to structural elements in drama

Dialogue

• Analyzes how dialogue advances plot in literary text • Analyzes use of dialogue in literary text • Identifies dialogue as the primary structure of a literary text	• Analyzes how dialogue advances plot in literary text	

Mood

• Analyzes how mood is conveyed in literary text • Analyzes use of suspense in literary text • Determines mood in literary text • Determines mood in poetry	• Determines mood in literary text • Determines mood in poetry	• Analyzes how mood affects plot in a literary text

Plot

• Analyzes climax in literary text • Analyzes how dialogue advances plot in literary text • Analyzes use of suspense in literary text • Identifies exposition in literary text • Identifies rising action in literary text • Recognizes terms commonly used to describe plot • Understands development of plot in literary text	• Analyzes how dialogue advances plot in literary text • Identifies exposition in literary text • Identifies falling action in literary text • Recognizes terms commonly used to describe plot • Understands development of plot in literary text	• Analyzes how mood affects plot in a literary text • Identifies exposition in literary text • Recognizes terms commonly used to describe plot

Point of View

• Analyzes the effect of narrator's point of view • Describes how an ironic point of view affects meaning • Describes the technique an author uses to develop point of view • Infers how a story would differ if it were told from another point of view • Recognizes third-person point of view	• Analyzes the effect of narrator's point of view • Describes how an ironic point of view affects meaning • Infers how a story would differ if it were told from another point of view	• Analyzes the effect of narrator's point of view • Describes how an ironic point of view affects meaning

Supporting Details

	• Identifies details that support narrator's	

viewpoint in literary text

Text Structure: Organization

• Analyzes form or structure of poetry • Analyzes the use of a chronology structure in informational text • Identifies form or structure in poetry	• Analyzes the use of a chronology structure in informational text • Identifies form or structure in poetry	• Identifies form or structure in poetry

Goal: **Informational Text**

Sub-goal: Informational Text: Key Ideas and Details

221-230	231-240	241-250
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Assertions and Claims

• Compares and contrasts claims in multiple argumentative texts • Compares and contrasts viewpoints in multiple informational texts • Determines how an author organizes claims	• Compares and contrasts claims in multiple argumentative texts • Compares and contrasts viewpoints in multiple informational texts • Determines how an author organizes claims	• Compares and contrasts claims in multiple argumentative texts

Author's Craft: Persuasive and Rhetorical Techniques

• Analyzes techniques used by an author to illustrate or emphasize ideas	• Analyzes techniques used by an author to illustrate or emphasize ideas	• Analyzes techniques used by an author to illustrate or emphasize ideas

Facts and Opinions

• Distinguishes fact from opinion in argumentative text • Distinguishes fact from opinion in informational text	• Distinguishes fact from opinion in informational text	

Following Directions

• Locates information in a set of directions		

Inferences, Conclusions, Predictions

• Compares and contrasts ideas described in informational text • Draws conclusions based on multiple informational texts • Draws conclusions from informational text • Makes inferences from definitions • Makes inferences from informational text • Makes inferences from literary nonfiction	• Compares and contrasts ideas described in informational text • Draws conclusions from informational text • Makes inferences from informational text • Makes inferences from literary nonfiction	• Makes inferences from informational text

Locating Information

• Compares and contrasts details in		

multiple informational texts
• Determines effect in informational text
• Locates details in informational text
• Locates details in literary nonfiction
• Locates information in a set of directions

Main or Central Idea, Topic, Titles

• Determines main idea in informational text • Determines main idea in persuasive text • Determines the main idea of a poster	• Determines main idea in informational text • Determines main idea in literary nonfiction	• Determines main idea in informational text

Summarizing, Paraphrasing

• Paraphrases text • Summarizes a sequence of events in informational text • Summarizes informational text • Summarizes political speech • Summarizes similarities and/or differences in multiple informational texts • Synthesizes information found in multiple informational texts	• Summarizes informational text • Summarizes political speech • Summarizes similarities and/or differences in multiple informational texts	• Summarizes similarities and/or differences in multiple informational texts

Supporting Details

• Identifies details that support main idea in informational text		

Sub-goal: Informational Text: Craft and Structure

221-230	231-240	241-250
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Assertions and Claims

• Analyzes inadequately supported claims in argumentative text • Evaluates validity of reasoning in argumentative text • Identifies evidence that supports a claim in argumentative text • Identifies evidence that supports a statement in informational text • Identifies reasons that support a claim in persuasive text • Recognizes when assertions are stated as generalizations	• Evaluates validity of reasoning in argumentative text • Recognizes when assertions are stated as generalizations	• Evaluates evidence used to support claims in argumentative text • Evaluates validity of reasoning in argumentative text

Author's Craft: Figurative Language

• Interprets allusion in informational text • Interprets metaphor in literary nonfiction	• Analyzes connotative meanings of words in informational text	

Author's Craft: Perspective, Attitude

• Analyzes argumentative text for	• Analyzes advertising for evidence of bias	• Evaluates author's attitude in

evidence of bias • Analyzes informational text for evidence of bias or stereotypes • Determines the difference in focus of two informational texts on the same topic • Evaluates author's attitude in informational text to make an inference • Infers author's attitude in informational text • Infers author's attitude in persuasive text	• Analyzes argumentative text for evidence of bias • Analyzes informational text for evidence of bias or stereotypes • Evaluates author's attitude in informational text to make an inference • Evaluates the effect of bias in argumentative text • Infers author's attitude in informational text • Infers author's attitude in persuasive text • Recognizes a shift in attitude in a personal essay	informational text to make an inference • Evaluates the effect of bias in argumentative text • Infers author's attitude in persuasive text

Author's Craft: Persuasive and Rhetorical Techniques

• Analyzes language used to convey messages in advertising • Analyzes persuasive technique used in a speech • Analyzes techniques used by an author to illustrate or emphasize ideas • Determines persuasive technique used in advertising	• Analyzes techniques used by an author to illustrate or emphasize ideas	• Analyzes techniques used by an author to illustrate or emphasize ideas • Recognizes the use of parallelism

Author's Craft: Style, Voice, Tone

	• Analyzes the effect of word choice on meaning	• Analyzes the effect of allusion on tone

Characteristics of Genre: Informational

• Understands characteristics of a dictionary • Understands purpose of informational and reference materials		

Characteristics of Genre: Literary Nonfiction

• Understands characteristics of a speech	• Understands characteristics of a speech	

Characteristics of Genre: Persuasive, Argumentative

• Analyzes argumentative text for evidence of bias • Analyzes inadequately supported claims in argumentative text • Analyzes language used to convey messages in advertising • Analyzes persuasive technique used in a speech • Evaluates validity of reasoning in argumentative text • Identifies evidence that supports a claim in argumentative text • Identifies reasons that support a claim in persuasive text • Infers specific purpose of a persuasive passage • Recognizes when the general purpose of writing is to persuade	• Analyzes advertising for evidence of bias • Analyzes argumentative text for evidence of bias • Evaluates the effect of bias in argumentative text • Evaluates validity of reasoning in argumentative text	• Evaluates evidence used to support claims in argumentative text • Evaluates the effect of bias in argumentative text • Evaluates validity of reasoning in argumentative text

of writing is to persuade

Purpose

• Infers specific purpose of a persuasive passage • Infers specific purpose of an announcement • Infers specific purpose of an informational passage • Recognizes when the general purpose of writing is to persuade • Understands purpose of informational and reference materials		

Text Features, Visuals

• Analyzes information in charts or graphs • Analyzes information in maps • Analyzes information in timelines • Understands the purpose of a sidebar	• Analyzes information in charts or graphs • Understands the purpose of a sidebar	• Understands the purpose of a sidebar

Text Structure: Organization

• Analyzes the effect of multiple structures in informational text • Analyzes the use of a cause-effect structure in informational text • Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Compares and contrasts organizational structure in multiple texts • Identifies cause-effect as a structure in informational text • Identifies compare-contrast as a structure in informational text • Identifies problem-solution as a structure in informational text	• Analyzes the effect of multiple structures in informational text • Analyzes the effect of multiple structures in literary nonfiction text • Analyzes the use of a cause-effect structure in informational text • Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Identifies cause-effect as a structure in informational text • Identifies classification as a structure in informational text • Identifies compare-contrast as a structure in informational text	• Analyzes the effect of multiple structures in informational text • Analyzes the effect of multiple structures in literary nonfiction text • Analyzes the use of a compare-contrast structure in informational text • Identifies cause-effect as a structure in informational text

Word Nuances and Shades of Meaning

• Uses context to determine connotation of words	• Uses context to determine connotation of words	

Goal: Vocabulary Acquisition and Use

Sub-goal: Context Clues and Reference

221-230	231-240	241-250
Reinforce these skills & concepts	**Develop** these skills & concepts	**Introduce** these skills & concepts

Academic and Content Vocabulary

• Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of academic words or phrases in literary	• Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in	

of academic words or phrases in literary text • Uses context to determine the meaning of domain-specific words or phrases in informational text	domain-specific words or phrases in informational text	

Author's Craft: Figurative Language

• Infers the meaning of a phrase in a literary text	• Infers the meaning of a phrase in a literary text	

Base Words, Affixes

• Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band • Identifies the meaning of common Greek and Latin roots • Uses a defined affix as a clue to the meaning of a word • Uses definitions of roots and affixes to determine word meaning	• Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band • Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band • Identifies the meaning of common Greek and Latin roots	• Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band

Context Clues: Unknown and Multiple-Meaning Words

• Applies understanding of word meaning to multiple uses of the word • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context • Synthesizes context and definitions to demonstrate understanding of words • Uses a definition to confirm initial understanding of word meaning • Uses context to confirm initial understanding of words or phrases • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 6-8 grade band • Uses context to determine the meaning of words in the 9-12 grade band	• Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context • Synthesizes context and definitions to demonstrate understanding of words • Uses a definition to confirm initial understanding of word meaning • Uses context to confirm initial understanding of words or phrases • Uses context to determine the meaning of academic words or phrases in informational text • Uses context to determine the meaning of domain-specific words or phrases in informational text • Uses context to determine the meaning of words in the 6-8 grade band • Uses context to determine the meaning of words in the 9-12 grade band	• Uses context to confirm initial understanding of words or phrases • Uses context to determine the meaning of words in the 9-12 grade band

Text Features, Visuals

• Locates information in glossaries or dictionaries • Uses a definition to confirm initial understanding of word meaning • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning	• Locates information in glossaries or dictionaries • Uses a definition to confirm initial understanding of word meaning • Uses context and dictionary, glossary, or thesaurus entries to determine word meaning	• Uses context and dictionary, glossary, or thesaurus entries to determine word meaning

Sub-goal: Word Relationships and Nuance

221-230	231-240	241-250
Reinforce	**Develop**	**Introduce**
these skills & concepts	these skills & concepts	these skills & concepts

Word Nuances and Shades of Meaning

• Analyzes nuances in meaning among related words to determine which fits a given context • Understands precise connotations of words with similar meanings • Uses context to determine connotation of words	• Analyzes nuances in meaning among related words to determine which fits a given context • Uses context to determine connotation of words	• Analyzes nuances in meaning among related words to determine which fits a given context

Word Relationships

• Identifies antonyms of given words in the 6-8 grade band • Identifies antonyms of given words in the 9-12 grade band • Identifies synonyms of given words in the 6-8 grade band • Identifies synonyms of given words in the 9-12 grade band • Identifies words or phrases in context that show a cause-effect relationship • Identifies words that complete given analogies • Uses synonym relationships in context to determine word meanings	• Identifies antonyms of given words in the 9-12 grade band • Identifies synonyms of given words in the 9-12 grade band • Identifies words or phrases in context that show a cause-effect relationship	• Identifies synonyms of given words in the 9-12 grade band